

Skills progression RE

	Attainment target 1: learning about religions			Attainment target 2: learning from religions		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AF1: Thinking about religion and belief	-Recall religious, spiritual and moral stories -Recognise and name features of religions and beliefs	-Retell religious, spiritual and moral stories -Identify how religion is expressed in different ways -Identify similarities and differences between religions and beliefs	-Make links between beliefs, stories and practices. -Describe the impact of beliefs and practices on individuals, groups and communities -Describe similarities and differences within and between religions and beliefs	-comment on connections between questions, beliefs, values and practices in different belief systems. - describe the impact of beliefs and practices on individuals, communities and groups. - describe similarities and differences within and between religions and beliefs	-Explain connections between questions, beliefs, values and practices in different belief systems - recognise and explain the impact of beliefs and ultimate questions on individuals and communities - explain how and why differences in belief are expressed	-Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems - Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world - Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures
AF2: enquiring, investigating and interpreting	-Identify what they find interesting and puzzling about life -Recognise symbols and other forms of expression	-Recognise some questions in life are difficult to answer -Ask questions about their own and other's feelings and experiences -Identify possible meanings for symbols and other forms of expression	- investigate and connect features of religions and beliefs - ask significant questions about religions and beliefs - describe and suggest meanings for symbols and other forms of expression	-gather, select and organise ideas about religion and belief - suggest answers to some questions raised by the study of religions and beliefs - suggest meanings for a range of religious expression, using appropriate vocabulary	-Suggest lines of enquiry to address questions raised by the study of religions and beliefs - suggest answers to questions raised by study of religion and beliefs, using relevant sources and evidence - recognise and explain diversity within religious expressions, using appropriate concepts	-identify the influences on, and distinguish between, different viewpoints within religions and beliefs - Interpret religions and beliefs from different perspectives - interpret the significance and impact of different forms of religious and spiritual expression
Beliefs and teachings (what people believe)	Recount outlines of some religious stories	Retell some religious stories and identify some religious beliefs and teachings	Describe some religious beliefs and teachings of studied religions and their importance	Describe the key beliefs and teachings of religions studied connecting and comparing them with features of other religions	Explain how some beliefs are shared by different religions and how they make a difference to individuals and communities.	Make comparisons between beliefs, teachings and practices of different faiths, using appropriate vocabulary
Practices and lifestyles (what people do)	Recognise features of religious life and practice	Identify some religious practices and know some are characteristic of more than one religion	Describe how features of religions are used or exemplified in festivals and practices	Show understanding of the ways of people show they belong to a religion and what this involves	Explain how features of religious life and practice make a difference to individuals and communities.	Explain the significance of practices for different faiths to the lives of individuals and communities
Expression and language (how people express themselves)	Recognise some religious symbols and words	Suggest meanings in religious symbols, language and stories	Make links between religious symbols, stories and the beliefs or ideas that underlie them	Use technical vocabulary to show how religious beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols, stories and language.	Explain how some forms of religious expression are used differently by individuals and communities	Compare different ways faith communities express their faith
Identity and experience (making sense of who we are)	Identify aspects of their experiences and feelings in religious material studied	Respond sensitively to the experiences and feelings of others, including those with or without a faith	Compare aspects of their experiences with those of others, identifying what influences their lives.	Ask questions of the significant experiences of key figures from religions and suggest answers from their own and other's experiences.	Make informed responses to questions of identity and experience in the light of their own learning	Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality relating to different faiths
Meaning and purpose (making sense of life)	Identify things they find interesting or puzzling in religions studied	Realise that some questions that cause people to wonder, are difficult to answer	Compare their own and other people's ideas about questions that are difficult to answer	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to religions studied	Make informed responses to questions of meaning and purpose in the light of their learning	Express their views on some fundamental questions of identity, meaning, purpose and morality relating to different faiths.

Values and commitments (making sense of right and wrong)	Identify what is of value and concern to themselves	Respond sensitively to the values and concerns of others, including those of faith, in relation to matters of what is right or wrong	Make links between values and commitments, including religious ones, and their own attitudes or behaviour	Ask questions about matters of right or wrong and suggest answers that show understanding of moral and religious issues.	Make informed responses to people's values and commitments, including religious ones, in the light of their learning	Make informed responses to people's values and commitments, including religious ones, in the light of their learning. Use different techniques to reflect deeply.
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Reflection – this includes:

- Reflecting on feelings, relationships, experience, ultimate questions, beliefs and practices

Empathy – this includes:

- Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others
- Developing the ability to identify feelings such as love, wonder, forgiveness and sorrow
- Seeing the world through the eyes of others, and seeing issues from their point of view

Investigation – this includes:

- Asking relevant questions
- Knowing how to gather information from a variety of sources
- Knowing what may constitute evidence for justifying beliefs in religion

Interpretation – this includes:

- Drawing meaning from artefacts, works of art, music, poetry and symbolism
- Interpreting religious language
- Suggesting meanings of religious texts

Evaluation – this includes:

- Debating issues of religious significance with reference to evidence and argument

Analysis – this includes:

- Distinguishing between opinion and fact
- Distinguishing between the features of different religions

Synthesis – this includes:

- Linking significant features of religion together in a coherent pattern
- Connecting different aspects of life into a meaningful whole

Application – this includes:

- Making the association between religion and individual, community, national and international life

Expression – this includes:

- Explaining concepts, rituals and practices
- Expressing religious views, and responding to religious questions through a variety of media