

Welcome to Year 6

From tiny acorns **mighty oaks** grow...



Meet the team:

Class Teachers:

Mr Hartland

Mrs Worrallo

Teaching Assistants:

Mrs Hardwick –Dawson

Mrs Cooke

Mr Godwin (Music)

Mr Benton (PE)



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Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind.
- * More than me.
- * Express yourself.
- * Rise to the challenge.
- * I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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Oak Meadow's behaviour system



Our house system will continue this year, and your child will have the chance to earn tokens to help their house win the half-termly behavior trophy.

As a reminder, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



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It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!

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Full STEAM ahead

We're excited to be embedding **STEAM** (Science, Technology, Engineering, Art and Maths) into all subject areas this year. Every year group will take part in a special **STEAM Day** during **Enrichment Week** in February.

To encourage motivation and celebrate effort, we're introducing the '**STEAM Train**' reward **tracker** in all pupils' diaries. Children will earn stickers each half-term for their achievements and for taking part in extra-curricular school clubs.

We're also working to make sure that STEAM learning links naturally across different subjects, helping children see how their learning connects in meaningful ways.

Finally, we'll be offering a **termly menu of STEAM-based after-school clubs**, open to all children, with particular focus on encouraging participation from pupils who may benefit most.



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What to look forward to this year - Autumn ...

Curriculum- What will we be learning? Year Group statutory Assessments	External Visits	Workshops	Class Assembly: Core Value Focus
<p>Baseline assessment week: week beginning 8th September History – How did World War II impact and change the landscape and lives in Great Britain? Geography – How does my region in the UK differ from a region in North America? Science – Light and electricity Art – Drawing and painting inspired by Jacqueline Hurley</p>	<p>Warner Bros. Studios – Wednesday 8th October 2025</p>	<p>Write with us: Wednesday 24th September 2025</p>	<p>Remembrance assembly: Tuesday 11th November</p>

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What to look forward to this year – Spring ...

Curriculum- What will we be learning? Year Group statutory Assessments	External Visits	Workshops	Class Assembly: Core Value Focus
<p>Mock SATs week: week beginning 9th February</p> <p>History – How did World War II impact and change the landscape and lives in Great Britain? (until half term)</p> <p>-Was the Victorian era a golden age or a dark time?</p> <p>Geography – How do different areas of Greece compare to London?</p> <p>Science – Animals including humans</p> <p>Art – Collage, printing and digital art</p>		<p>Number workshop: Tuesday 10th February 2026.</p>	





What to look forward to this year – Summer ...

Curriculum- What will we be learning? Year Group statutory Assessments	External Visits	Workshops	Class Assembly: Core Value Focus
<p>SATS week: week beginning Monday 11th May 2026</p> <p>History – Was the Victorian era a golden age or a dark time?</p> <p>Geography – Does economic activity impact the environment?</p> <p>Science – Living things and their habitats and Evolution and inheritance</p> <p>Art – Drawing and sculpture</p>	<p>SATs treat – Friday 15th May 2026</p> <p>Laches Wood Residential – Wednesday 17th June 2026 – Friday 19th June 2026</p>		<p>Leavers' assembly: Thursday 16th July</p>

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Core Subjects



Reading

In KS2, reading is taught daily to help children improve their fluency and comprehension. Our lessons include reading extracts from a wide and exciting range of diverse authors and texts, giving children the chance to apply their skills. Alongside this, we use an AI app called Reading Plus every day, which adjusts texts and activities to each child's ability and progress. This has been proven to improve both reading speed and understanding.

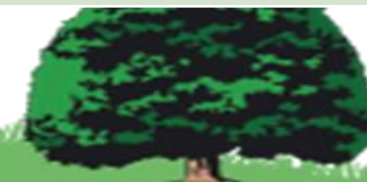
Writing

.Our Writing Branches journey ensures children practice their year group expectations throughout the year and build on prior learning. Each new writing unit uses a pre-taught text as a stimulus to inspire creativity while allowing children to apply the skills they've learned. All writing units include an assessment, giving children the chance to create an independent piece based on what they have been taught.

Maths

In KS2, maths is taught through carefully planned steps that build on previous learning to deepen children's understanding. Lessons focus on exploring concepts in different ways, using visuals and problem-solving activities. The 'I do, we do, you do' approach supports children to confidently access their work independently after guided practice. Each day, children also join a focused arithmetic session to practise and improve their calculation skills and speed.

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Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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What are SATS?

- KS2 SATs (National Curriculum Tests) are tests children take at the end of Year 6. SATs test children on what they have learnt between Year 3 and Year 6.
- KS2 SATs are **mandatory** tests from the National Curriculum assessment programme.
- All state schools in England are required to provide the tests.
- They are marked externally and the results sent to school.

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Key Stage 2 SATS Timetable

Monday 11 th May 2026	English grammar, punctuation and spelling Paper 1: questions English grammar, punctuation and spelling Paper 2: spelling
Tuesday 12 th May 2026	English reading
Wednesday 13 th May 2026	Mathematics Paper 1: arithmetic Mathematics Paper 2: reasoning
Thursday 15 th May 2026	Mathematics Paper 3: reasoning



How can parents support their child's learning?



- Reading with your child every day – even just 10 minutes will have a positive impact.
- Helping them access online learning resources – all their login details can be found in their reading diary.
- Supporting them with their weekly homework (*given each Friday*) – this helps to build on what they've already learned in class and encourages independence.
- Asking them questions about their day and what they've learned.
- Looking into topics they're covering at school together – this shows them their learning matters and helps build confidence.

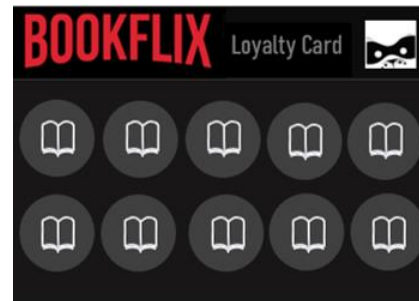


Homework is given out each Friday and should be returned and completed by the following Tuesday 😊

BOOKFLIX

As an extra incentive to encourage the children to read regularly at home, we operate a system called 'BookFlix' in Year 6. If the children read three times during the week, they will earn a sticker for their reward card a full card becomes a film ticket!

In addition to this, if the children read three times a week, they earn 5 minutes extra playtime every Friday and more than three times earns ten minutes extra!



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Online Apps



Times Tables:

Reception: Focus on counting and number patterns. No times tables yet.

Year 1: Start counting in 2s, 5s, and 10s.

Year 2: Learn 2, 5, and 10 times tables and simple multiplication.

Year 3: Add 3, 4, and 8 times tables.

Year 4: Master all times tables up to 12 x 12.

Year 5 & 6: Use times tables confidently in more advanced maths.



Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of **50 enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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Cultural Capital

Our Cultural Capital Journey - Year 6 2025 - 2026

More than me

Raise money for the Poppy Appeal	Support children in a younger year	Read a favourite story to your younger child.	Create a gratitude jar	School Responsibility e.g. House Captain	Start a Heart campaign	Remembrance Service	Give Reason the Red Card	Learn from a visiting adult	Random Acts of Kindness

Healthy body Healthy mind

Connecting through food	Forest School	Yoga	Meditation	Run a mile	Food from around the World	Army Training Drills	Create and play a piece of music	Create a fitness video	Blow bubbles (Mindfulness)

I see, I wonder

Learn about inspirational people	Full STEAM ahead	Learning about the past from real life people	Warner Brothers Studio visit	Create your own virtual adventures	Learn a new language	Stargazing	Watch the sunrise	Clown-up Art	Wonders of the World

Rise to the challenge

Lushes Wood	Out of your comfort zone task	Create and play a steady hand game	Christmas/ Summer Fair stall	Join a school club	Bowls	Building bridge	Sleep away from home	Earn a gold token	Can you eat a donut without taking your lips?

Express yourself

Design and make poppy merchandise	Design an art shirt	Make a House Captain application	Soundtrack of Me	Perform in front of a crowd	Leavers' Performance	Poetry Recital	Create a passion project	Letters to the future	'My Hero' presentations

Healthy oaks grow...



PE

P.E for Year 6 is timetabled for Wednesday and Thursday afternoons

- Please ensure that your child wears a full indoor and outdoor P.E. kit on their PE day.
- PE kits consists of a plain white T-shirt and black shorts, and/or a black tracksuit.
- We strongly advise that children wear full tracksuits when outside across the Autumn and Spring term.
- Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.



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Nurture Sessions



What is a Nurture Group?

A Nurture Group is a small group of pupils who meet on a weekly basis in a welcoming and safe environment to support:

- Developing relationships
- Self-esteem
- Improve children's understanding of and ability to express their emotions

Groups carried out are based around four different areas of need:

- Social & Emotional
- Friendships
- Anger Management
- Behaviour

Sessions are around 20 minutes long and a programme of work will last around 6 weeks.



Who can I talk to about Nurture Group?

If you feel your child would benefit from accessing nurture group, you can speak to your child's class teacher.

If your child is selected to attend Nurture Group, a letter will be sent home to inform you.

We ask that parents/ carers complete a Strength and Difficulties Questionnaire (SDQ) as a baseline assessment and then again when the programme of work has ended. If we feel your child would benefit from further support, we can seek this through outside agencies.



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Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- * Medical form.
- * Photograph permissions.
- * Earrings indemnity form.
- * General consent for local visits.

If your child has any medical updates, please inform the school by requesting a new medical form from the office. This needs to be completed and returned to the office.

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Residential visit 2026:

Laches Wood Outdoor Education Centre, Slade Heath,
Wolverhampton.

Wednesday 17th June 2026 – Friday 19th June 2026

A letter detailing the cost and payment instalment
information will be out shortly.

A further meeting outlining the schedule of activities, kit list and
timings will be organised for early in the summer term.



Why a residential?

Being exposed to new experiences and learning how to adapt to them.

Newfound self-confidence and an increase in self-esteem, self-awareness and independence.

Working together, fostering decision making and working as part of a team.

Improving communication skills with peers and adults.

Facing new challenges and overcoming fears.

Developing co-ordination and mastering new skills.

Solving problems and taking responsibility.

Learning discipline and self-control.

Experiencing a healthy, active lifestyle.

Working with others to develop a positive attitude and balancing different points of view.

Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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School Updates




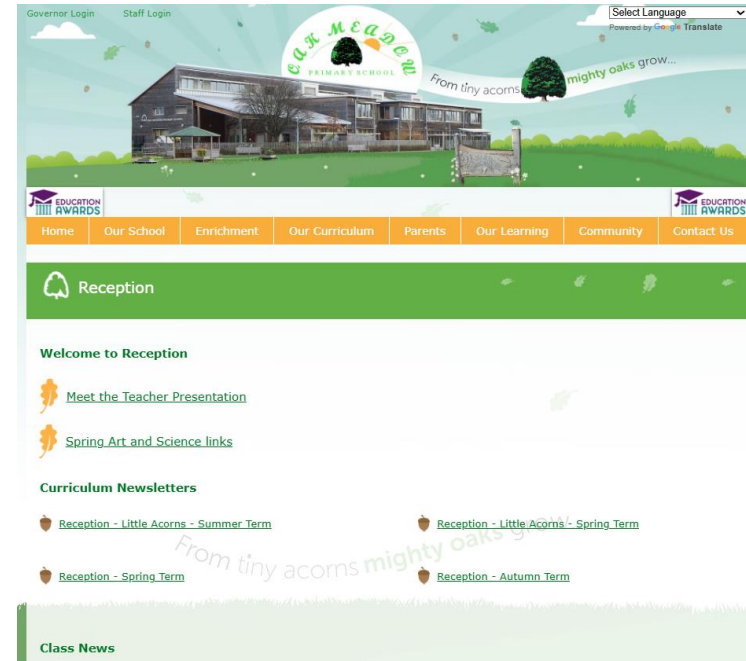
Oak Meadow
@OakMeadow12



A message from Mr. Lane...

What a wonderful week it has been! As I write, all staff and children are making final arrangements for the Summer Fair with classrooms and corridors full of enthusiastic energy for what is to come. This follows our magnificent Sports Day where the children showed how amazing they are, competing with an exemplary sporting attitude and a desire to see one another succeed as much as themselves. This typifies our wonderful children and the 'family' we have built – it was lovely to see so many of you present to enjoy a celebration of sport as well as witness our formidable children working so cohesively together, well done all! With fitness in mind, next week the children will learn all about the importance of staying healthy within their classrooms. Our Year 6 children will also enjoy their 3-day residential to Condover with end of year reports being issued next Friday. The fast approach of the end of the school year is upon us and I hope you have all received my 'September staffing' letter this week detailing the children's new class teachers and support staff. Transitioning to new classes is an inevitable part of every child's school journey and I am aware of how challenging this may feel for some. Have my assurance though that the door is always 'open' to every classroom and existing or new teachers are available for you to make contact with when needed. We will also have an open afternoon on Monday 14th July where you are welcome to pop into children's new classes to say hello to their new teacher. Take care everyone and have a lovely weekend.

<p>Stars of the Week</p> <p>The next scheduled celebration assembly will take place when we return for the new school year in September.</p> 	<p>Upcoming dates for the diary</p> <p>7th – 11th July – Health Week 7th July – New September Reception cohort, Transition Day 4 - Children's Welcome Morning from 10.30am until 12pm 8th July – Y3 visit to Twycross Zoo 9th – 11th July – Y6 Condover Residential 11th July – Year 1 Assembly for Parents/Carers at 2.30pm 11th July – End of year reports to parents/carers 14th July – Meet the teacher transition morning for children 14th July – Parent/Carer open afternoon (3.30pm – 5.30pm) 17th July – Y6 Leavers Assembly and Awards at 8.50am</p>	<p>Communication</p> <p>Our doors are always open whenever you need us and the main office number is 01902 558517.</p> <p>The school email address is oakmeadowprimaryschool@wolverhampton.gov.uk</p> <p>Also remember to check the school website and follow us on 'X' @oakmeadow12</p> <p>Safeguarding Information</p> <p>If you have any concerns about a child, please contact one of our designated safeguarding leaders (DSL):</p> <p>Mr. Lane (Head of School), Miss. Billingsley (Deputy Headteacher), Mr. Hawkins (Assistant Headteacher), Mrs. Worrallo (Assistant Headteacher), Miss. Tomlinson (EYF/SKS1 SENDCo), Mrs. Parker-Thornton (Home/ School Liaison Officer).</p>
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Thank you for your
time this afternoon.

Are there any questions?

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