

EYFS Skills Progression

Music

30-50 months	Expressive Arts and Design	Exploring and Using Media and Materials	<p>To sing a few familiar songs.</p> <p>To imitate movement in response to music.</p> <p>To tap out simple repeated rhythms.</p> <p>To explore and learn how sounds can be changed.</p>
		Being Imaginative	<p>To develop a preference for forms of expression.</p> <p>To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.</p> <p>To sing to self and make up simple songs.</p> <p>To make up rhythms.</p> <p>To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p>
40-60 months	Expressive Arts and Design	Exploring and Using Media and Materials	<p>To begin to build a repertoire of songs and dances.</p> <p>To explore the different sounds of instruments.</p>
		Being Imaginative	<p>To create simple representations of events, people and objects.</p>
ELG	Understanding the World	Technology	<p>To recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>
	Expressive Arts and Design	Exploring and Using Media and Materials	<p>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
		Being Imaginative	<p>To use what they have learnt about media and materials in original ways, thinking about uses</p>

			and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
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