



Welcome to Year 4

From tiny acorns **mighty oaks** grow...



Meet the team:

Miss Johnston & Miss Baker

Teaching Assistants: Mrs Vickers, Mrs
Foster and Miss Perry



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Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind.
- * More than me.
- * Express yourself.
- * Rise to the challenge.
- * I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.



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Oak Meadow's behaviour system



Our house system will continue this year, and your child will have the chance to earn tokens to help their house win the half-termly behavior trophy.

As a reminder, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



From tiny acorns mighty o



It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!



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Full STEAM ahead



We're excited to be embedding **STEAM** (Science, Technology, Engineering, Art and Maths) into all subject areas this year. Every year group will take part in a special **STEAM Day** during **Enrichment Week** in February.

To encourage motivation and celebrate effort, we're introducing the '**STEAM Train**' reward **tracker** in all pupils' diaries. Children will earn stickers each half-term for their achievements and for taking part in extra-curricular school clubs.

We're also working to make sure that STEAM learning links naturally across different subjects, helping children see how their learning connects in meaningful ways.

Finally, we'll be offering a **termly menu of STEAM-based after-school clubs**, open to all children, with particular focus on encouraging participation from pupils who may benefit most.

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What to look forward to this year ...



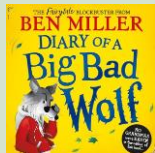
Curriculum- What will we be learning? Year Group statutory Assessments	External Visits	Workshops	Class Assembly: Core Value Focus
Swimming every Friday from 12 th September	Carding Mill Valley This month – to be confirmed	Write with Us Workshop: 1 st October 8:50 – 10am	Healthy Body, Healthy Mind – Harvest Assembly: 3 rd October
Parent Consultations: 22 nd and 23 rd October	Condoval meeting: 12 th February		
Parent Consultations: 18 th and 19 th March	Condoval Residential: 11 th – 13 th March		
Multiplication Times Table Checks over 2 weeks: 2 nd June onwards			

Core Subjects

Reading

KS2:

In KS2, reading is taught daily to help children improve their fluency and comprehension. Our lessons include reading extracts from a wide and exciting range of diverse authors and texts, giving children the chance to apply their skills. Alongside this, we use an AI app called Reading Plus every day, which adjusts texts and activities to each child's ability and progress. This has been proven to improve both reading speed and understanding.



Writing

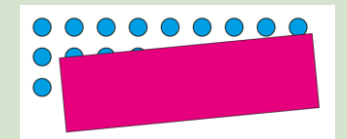
KS2: Our Writing Branches journey ensures children practice their year group expectations throughout the year and build on prior learning. Each new writing unit uses a pre-taught text as a stimulus to inspire creativity while allowing children to apply the skills they've learned. All writing units include an assessment, giving children the chance to create an independent piece based on what they have been taught.



Maths

In KS2, maths is taught through carefully planned steps that build on previous learning to deepen children's understanding. Lessons focus on exploring concepts in different ways, using visuals and problem-solving activities. The 'I do, we do, you do' approach supports children to confidently access their work independently after guided practice. Each day, children also join a focused arithmetic session to practise and improve their calculation skills and speed.

Thousands	Hundreds	Tens	Ones
0	0	0	0



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Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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How can parents support their child's learning?



- Reading with your child every day – even just 10 minutes will have a positive impact.
- Helping them access online learning resources – all their login details can be found in their reading diary.
- Supporting them with their weekly homework, including spellings (*given each Friday*) – this helps to build on what they've already learned in class and encourages independence.
- Asking them questions about their day and what they've learned.
- Looking into topics they're covering at school together – this shows them their learning matters and helps build confidence.



Homework is given out each Friday and should be returned and completed by the following Thursday. ☺

Online Apps



Times Tables:

Reception: Focus on counting and number patterns. No times tables yet.

Year 1: Start counting in 2s, 5s, and 10s.

Year 2: Learn 2, 5, and 10 times tables and simple multiplication.

Year 3: Add 3, 4, and 8 times tables.

Year 4: Master all times tables up to 12×12 .

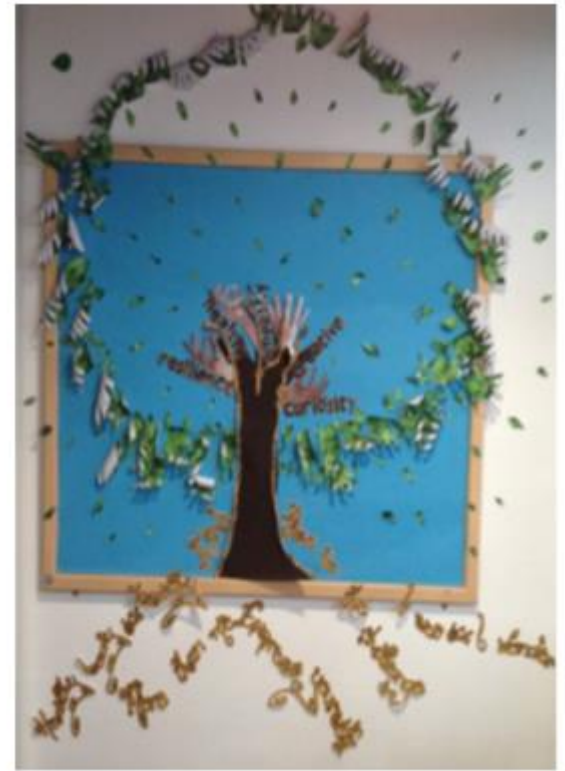
Year 5 & 6: Use times tables confidently in more advanced maths.

Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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Cultural Capital



Our Cultural Capital Journey

More than me

Make a product to sell	Share a bedroom with my friends	Lead a prayer in school worship	Visit a place of worship	Work with a younger pupil to read a book	Work with an older on a maths problem	Promote a school value (friendship)	Write a letter to someone else	Interview an 'old' person	What's going on in the world news?
Plant it, grow it	Eat it!	Try a new recipe	Walk the 'school mile' as fast as you can	Try a new sport	Prepare healthier snacks for a group.	Try a yoga session	Try different cultural food	Quiet space meditation	Try self massage

I see, I wonder

Enjoy the view from high up	Go birdwatching	Stand and study the stars	Make an explosion	Hunt for bugs	Make a home for wild animals	Listen to a live performance.	Make a grass trumpet	Make a natural beauty product	Seaside

Rise to the challenge

Follow a simple map	Build a shelter in the woods	Ride a bike	Climb on a climbing tower	Zip wire	Abseil down a wall	Investigate a sport	Make a product and sell it	Publish a piece of writing	Perform music on stage

Express yourself

Make a piece of 'wild art'	Design a shelter and build it	Write an environmental poem	Play a musical instrument	Weave a decorative cloth	Write a detailed book review	Perform a collective poem	Sing a class song	Make a clay pot	Create a group statue

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PE

P.E for Year 4 is timetabled for **Wednesday**



- Please ensure that your child wears a full indoor and outdoor P.E. kit on their PE day.
- We strongly advise that children wear full tracksuits when outside across the Autumn and Spring term.
- Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

Swimming

Swimming lessons will take place each Friday afternoon. Please could all children bring their swimming kits which should include: a swimming costume/ trunks, a swimming cap, goggles and a towel.



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Nurture Sessions



What is a Nurture Group?

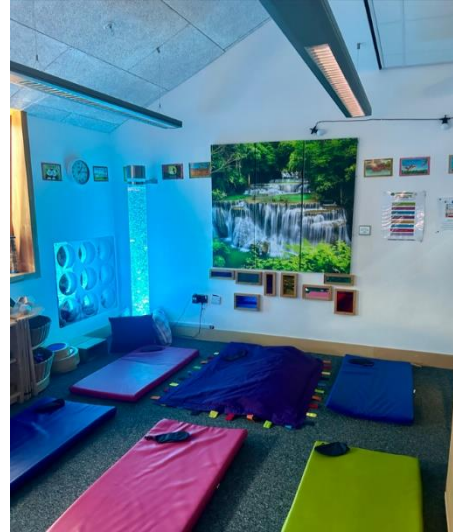
A Nurture Group is a small group of pupils who meet on a weekly basis in a welcoming and safe environment to support:

- Developing relationships
- Self-esteem
- Improve children's understanding of and ability to express their emotions

Groups carried out are based around four different areas of need:

- Social & Emotional
- Friendships
- Anger Management
- Behaviour

Sessions are around 20 minutes long and a programme of work will last around 6 weeks.

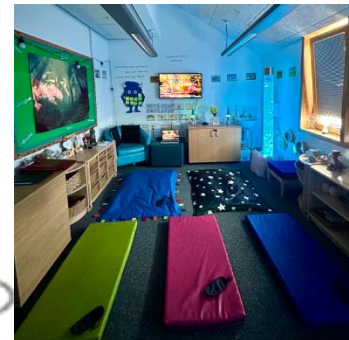


Who can I talk to about Nurture Group?

If you feel your child would benefit from accessing nurture group, you can speak to your child's class teacher.

If your child is selected to attend Nurture Group, a letter will be sent home to inform you.

We ask that parents/ carers complete a Strength and Difficulties Questionnaire (SDQ) as a baseline assessment and then again when the programme of work has ended. If we feel your child would benefit from further support, we can seek this through outside agencies.



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Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- * Medical form.
- * Photograph permissions.
- * Earrings indemnity form.
- * General consent for local visits.

If your child has any medical updates, please inform the school by requesting a new medical form from the office. This needs to be completed and returned to the office.

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Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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School Updates



Oak Meadow
@OakMeadow12



Oak Meadow Primary School Weekly Newsletter - Friday 4th July 2025: Issue 37



A message from Mr. Lane...

What a wonderful week it has been! As I write, all staff and children are making final arrangements for the Summer Fair with classrooms and corridors full of enthusiastic energy for what is to come. This follows our magnificent Sports Day where the children showed how amazing they are, competing with an exemplary sporting attitude and a desire to see one another succeed as much as themselves. This typifies our wonderful children and the 'family' we have built – it was lovely to see so many of you present to enjoy a celebration of sport as well as witness our formidable children working so cohesively together, well done all! With fitness in mind, next week the children will learn all about the importance of staying healthy within their classrooms. Our Year 6 children will also enjoy their 3-day residential to Condoover with end of year reports being issued next Friday. The fast approach of the end of the school year is upon us and I hope you have all received my 'September staffing' letter this week detailing the children's new class teachers and support staff. Transitioning to new classes is an inevitable part of every child's school journey and I am aware of how challenging this may feel for some. Have my assurance though that the door is always 'open' to every classroom and existing or new teachers are available for you to make contact with when needed. We will also have an open afternoon on Monday 14th July where you are welcome to pop into children's new classes to say hello to their new teacher. Take care everyone and have a lovely weekend.

Stars of the Week	Upcoming dates for the diary	Communication
 The next scheduled celebration assembly will take place when we return for the new school year in September.	7th – 11th July – Health Week 7th July – New September Reception cohort, Transition Day 4 - Children's Welcome Morning from 10.30am until 12pm 8th July – Y3 visit to Twycross Zoo 9th – 11th July – Y6 Condoover Residential 11th July – Year 1 Assembly for Parents/Carers at 2.30pm 11th July – End of year reports to parents/carers 14th July – Meet the teacher transition morning for children 14th July – Parent/Carer open afternoon (3.30pm – 5.30pm) 17th July – Y6 Leavers Assembly and Awards at 8.50am	Our doors are always open whenever you need us and the main office number is 01902 558517. The school email address is oakmeadowprimaryschool@wolverhampton.gov.uk Also remember to check the school website and follow us on 'X' @oakmeadow12 Safeguarding Information If you have any concerns about a child, please contact one of our designated safeguarding leaders (DSL): Mr. Lane (Head of School), Miss. Billingsley (Deputy Headteacher), Mr. Hawkins (Assistant Headteacher), Mrs. Worrall (Assistant Headteacher), Miss. Tomlinson (EYF/SKS1 SENDCo), Mrs. Parker-Thornthorn (Home/ School Liaison Officer).

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EDUCATION AWARDS

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 Reception

Welcome to Reception

 [Meet the Teacher Presentation](#)

 [Spring Art and Science links](#)

Curriculum Newsletters

 [Reception - Little Acorns - Summer Term](#)

 [Reception - Spring Term](#)

 [Reception - Little Acorns - Spring Term](#)

 [Reception - Autumn Term](#)

Class News



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Thank you for your
time this afternoon.

Are there any questions?

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