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Head Teacher: Mr S Arnold

Wednesday 27th November 2019

Dear Parent/Carer,

As a school, we uphold high expectations with regards to behaviour and conduct and as such, we are required to formulate codes of conduct for staff, behaviour/ reward policies for children and now, with guidance from national information services, a code of conduct for parents/ carers.

Detailed following is our school policy outlining the expected code of behaviour and I respectfully draw your attention to the statement about posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms and the consequences associated with it.

Policy purpose

At Oak Meadow Primary School, we believe it is important to:

- Work in partnership with parents/ carers to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents/ carers
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff, through the staff code of conduct, and pupils, through our behaviour policy. This code of conduct aims to help the school work together with parents/ carers by setting guidelines on appropriate behaviour.

We use the term 'parents/ carers' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child


Our expectations of parents/ carers

We expect parents/ carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct

From tiny acorns mighty oaks grow...



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- Approach the right member of school staff to help resolve any issues of concern

Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or use of offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents/ carers
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child, staff member of a parent/ carer
- Disciplining another person's child
- Smoking or drinking alcohol on the school premises
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

Breaching the code of conduct

If the school suspects, or becomes aware, that a parent/ carer has breached the code of conduct, the school will gather information and either speak or write to the parent/ carer about the incident. Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent/ carer
- Invite the parent/ carer in to school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities
- Seek advice from Wolverhampton's Legal Team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent/ carer from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct will rest with Mr Arnold, Headteacher, and consultation will be sought with the Chair of Governors and Legal Team before banning a parent/ carer from the school site for breaching any of the above statements. Thank you for your understanding of this matter.

Mr Arnold: November 2019

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