

# Oak Meadow Skills Progression

## Key Stage 2

### Subject Area: French



<b>National Curriculum Objectives</b>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally and in writing</li> </ul>			
	<b>Content</b>	<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Greet each other – Hello, How are you?</li> <li>Introduce themselves - What is your name? How old are you?</li> <li>Count up to 30</li> <li>Introduce their immediate family – mother, father, sister, brother, grandmother, grandfather</li> <li>Say the days of the week</li> <li>Name colours</li> <li>Name countries</li> <li>Express likes and dislikes</li> <li>Identify body parts</li> <li>Identify items of clothing</li> <li>Name the months of the year</li> <li>Talk about when their birthday is</li> <li>name animals (farm animals and pets)</li> <li>Describe animals using adjectives</li> <li>Use prepositions – in front of, behind, in, on, under, opposite, next to</li> <li>Name animal homes</li> <li>Name common foods</li> </ul>	<p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Basic commands (imperatives)</li> <li>Say what's in the playground</li> <li>How to say a variety of playground games</li> <li>Using "j'aime" with another verb</li> <li>Saying what and where they like to play</li> <li>Say where they live</li> <li>Identify a variety of rooms and types of furniture</li> <li>Say what there is in the kitchen</li> <li>Describe their daily routine</li> <li>Ask how much something costs and say prices</li> <li>Talk about what is in their town</li> <li>Give directions</li> <li>Say names of shops</li> <li>Say the names of items you might buy in a shop</li> <li>Say colours that are useful for describing hair and eyes</li> <li>Describe physical features</li> <li>Describe a person's personality</li> </ul>	<p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Say where they are going on holiday</li> <li>Say what holiday accommodation they are staying in</li> <li>Use vocabulary associated with the zoo, beach and theme park</li> <li>Use the perfect past tense</li> <li>Ask for items in a shop or restaurant</li> <li>Ask how much things cost</li> <li>Use the language of some basic weights</li> <li>Order for yourself and others in a restaurant</li> <li>Name hobbies</li> <li>Talk about types of music and give a variety of opinions</li> <li>Say what musical instruments they play</li> <li>Talk about different types of film</li> <li>Use the perfect past tense</li> <li>Use the future tense</li> <li>Use some common verbs</li> <li>Use vocabulary associated with a trip to a museum and the countryside.</li> </ul>

	<ul style="list-style-type: none"> <li>Express food likes and dislikes</li> <li>Say what they are eating</li> <li>Name cutlery</li> <li>Understand ingredients</li> <li>Understand cooking instructions</li> <li>Say how they travel to school</li> <li>Name places in school</li> <li>List the contents of their pencil case</li> <li>Tell the time</li> <li>Name school subjects</li> </ul>	<ul style="list-style-type: none"> <li>Say what they are wearing</li> <li>Use "il" and "elle" with "être" and "avoir"</li> <li>Name parts of the face</li> <li>Say basic verbs in the first person</li> <li>Say that something hurts</li> <li>Name fairy tale characters</li> <li>Say traditional fairy tale locations</li> <li>Talk about the sports they play</li> <li>Express likes</li> <li>Use detailed vocabulary for football and tennis matches</li> <li>Use the verb "savoir"</li> </ul>	<ul style="list-style-type: none"> <li>Name the seasons</li> <li>Talk about seasonal activities</li> <li>Say the date and when their birthday is</li> <li>Name craft materials</li> <li>Follow craft instructions</li> <li>Say what the weather is like</li> <li>Name garden creatures</li> <li>Talk about garden activities</li> <li>Talk about recycling</li> </ul>	<p>wouldn't like to do</p> <ul style="list-style-type: none"> <li>Ask others if they would like to do something</li> <li>Name foods associated with midnight feasts</li> <li>Give a reason for accepting or declining an invitation</li> <li>Use the future tense in the first, second and third person singular and first person plural</li> <li>Use adjectives to compare people</li> <li>Use more ways to describe how they are feeling</li> <li>Name a number of jobs in French</li> <li>Say what they want to be when they're older</li> <li>Name some workplaces</li> <li>Use vocabulary linked to space stations and fire stations</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Speaking</b></p>	<ul style="list-style-type: none"> <li>I can repeat simple words and phrases.</li> <li>I can join in with simple songs and rhymes.</li> <li>I can answer questions to give basic information using simple words and phrases.</li> <li>I can say that I don't understand, or ask for a question to be repeated.</li> <li>I can ask for help using polite language.</li> <li>I can ask and answer simple questions using short sentences.</li> <li>I can repeat some simple sentences from memory.</li> <li>I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me.</li> <li>I can prepare and recite a few familiar sentences to my teacher.</li> <li>I can give a spoken response to a simple written question.</li> <li>I can introduce myself, giving my name and age, using short, simple sentences.</li> <li>I can use some numbers, colours and</li> </ul>	<ul style="list-style-type: none"> <li>I can ask for simple opinions, and give my own, e.g. likes and dislikes.</li> <li>I can say several sentences from memory.</li> <li>I can say full sentences from memory, with accurate pronunciation, so that others can understand me.</li> <li>I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions.</li> <li>I can recite a simple finger rhyme or song from memory.</li> <li>I can say a few sentences to describe where I live.</li> <li>I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</li> <li>I can give short descriptions of other people, including my family and friends.</li> <li>I can use the correct article (the word for "the" or "a" that comes before the noun) most of the time to match the gender of the noun.</li> <li>I can use either "les" or "des" with plural nouns.</li> </ul>	<ul style="list-style-type: none"> <li>I can join in with a short, continuous conversation, including giving simple opinions.</li> <li>I can adapt familiar sentences by changing a few words.</li> <li>I can prepare a short talk on a familiar subject and present it clearly and confidently.</li> <li>I can sing familiar songs clearly and confidently, with accurate pronunciation.</li> <li>I can describe what other people do, or like doing.</li> <li>I can prepare and present a short talk about a place, person or thing.</li> <li>I can use either "le"/"la" or "un"/"une" appropriately.</li> <li>I can use the third person singular form of the present tense to describe what others are doing, e.g. "il/elle danse".</li> <li>I can use the second person singular form of the present tense to ask questions. E.g. "Tu aimes les pommes?"</li> <li>I can use what I have learnt about the structure of French sentences to build</li> </ul>	<ul style="list-style-type: none"> <li>I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.</li> <li>I can use familiar words and sentence structures to construct new sentences.</li> <li>I can use a range of spoken language confidently, using accurate pronunciation and intonation.</li> <li>I can develop a simple sketch or role-play and perform it to my class or an assembly.</li> <li>I can use French articles (the word for "the" or "a" that comes before the noun) confidently and accurately.</li> <li>I can recognise that "vous" is used for more than one person, or in formal situations, and that "tu" is used for one person in informal situations.</li> <li>I can talk about what I am going to do, using the future tense, "je vais".</li> <li>I can talk about what I have done, using the past tense, "j'ai".</li> </ul>

	<p>simple describing words in spoken sentences.</p> <ul style="list-style-type: none"> <li>• I can pronounce "le"/"la" and "un"/"une" clearly and accurately.</li> <li>• I can talk about myself using some common verbs in the first person singular form, e.g. "je mange".</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe things using simple adjectives.</li> <li>• I can use simple sentences where the structure or word order differs from English, e.g. negatives ("Je n'aime pas") and reflexives ("Je me douche").</li> </ul>	<p>new ones using the same model.</p>	
<b>Listening</b>	<ul style="list-style-type: none"> <li>• I can understand some simple words and phrases.</li> <li>• I can understand some simple instructions and follow them.</li> <li>• I can identify phonemes (letter sounds) which are the same as, or different from, English phonemes.</li> <li>• I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.</li> <li>• I can recognise a question.</li> <li>• I can understand simple questions and respond to them, e.g. by picking up an item.</li> <li>• I can recognise negatives.</li> <li>• I can respond appropriately to songs and rhymes, e.g. by performing a series of actions.</li> <li>• I can recognise whether nouns are singular or plural, based on the article (the word for "the" that comes before the noun) "le"/"la"/"l'"/"les".</li> <li>• I can recognise some basic French adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can pick out familiar words and phrases from spoken sentences.</li> <li>• I can recognise familiar words and phrases in a spoken story or poem.</li> <li>• I can identify the gender of a noun from its article in spoken French.</li> <li>• I can recognise who is being talked about in a sentence from the pronoun (a word that replaces the subject of a sentence, e.g. "je", "tu", "il", "elle").</li> <li>• I can recognise that the structure of some French sentences differs from English.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.</li> <li>• I can understand the main points from a spoken story or poem, which contains some unfamiliar language.</li> <li>• I can understand the difference between "le"/"la" and "un"/"une" in spoken French.</li> <li>• I can recognise and understand the difference between "mon"/"ma"/"mes".</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</li> <li>• I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• I can read and pronounce the most common letters and letter strings in French.</li> <li>• I can read and pronounce familiar written words accurately, using my knowledge of French phonics.</li> <li>• I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me.</li> <li>• I can recognise and understand some individual written words, and match them to pictures.</li> <li>• I can understand familiar written</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow and understand a familiar written text, reading and listening at the same time.</li> <li>• I can read a simple rhyme, song or story aloud to my class.</li> <li>• I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.</li> <li>• I can use a bilingual dictionary to find the French translation of English words.</li> <li>• I can identify the gender of a French noun from its article (the word for</li> </ul>	<ul style="list-style-type: none"> <li>• I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.</li> <li>• I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</li> <li>• I can understand the main points from a short written text, which contains some unfamiliar language.</li> <li>• I can read aloud a short story containing familiar language, clearly and with expression.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</li> <li>• I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm.</li> <li>• I can recognise the "vous"/"ils"/"elles" forms of some common verbs in the present tense.</li> <li>• I can recognise that some verbs are irregular.</li> </ul>

	<p>phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.</p> <ul style="list-style-type: none"> <li>I can read a simple rhyme or poem, in chorus.</li> <li>I can recognise whether nouns are singular or plural.</li> </ul>	<p>"the" or "a" that comes before the noun).</p> <ul style="list-style-type: none"> <li>I can recognise subject pronouns (words that replace the subject of a sentence) such as "je", "tu", "il" and "elle".</li> <li>I can recognise the first, second and third person singular forms of some common verbs in the present tense, e.g. "je mange", "tu manges", "il/elle mange".</li> <li>I can recognise common sentence and word order patterns in French.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand the difference between "le"/"la" and "un"/"une".</li> <li>I can recognise the meaning of "mon"/"ma"/"mes".</li> <li>I can recognise that some nouns have irregular plurals.</li> <li>I can recognise that adjectives' endings often change to match the noun they're describing.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand the basic meanings of "on" in French.</li> <li>I can identify the future tense, e.g. "je vais".</li> <li>I can recognise the past tense of some common verbs, e.g. "j'ai fait".</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>I can write short, simple responses to spoken language using familiar words.</li> <li>I can give a written response to a simple written question.</li> <li>I can write some familiar words from memory.</li> <li>I can write some singular nouns with the correct article (the word for "the" or "a" that comes before the noun).</li> </ul>	<ul style="list-style-type: none"> <li>I can write responses to spoken language using short phrases and simple sentences.</li> <li>I can use my knowledge of French phonics to help me spell familiar words.</li> <li>I can express my opinions using simple sentences.</li> <li>I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.</li> <li>I can write some phrases and simple sentences from memory.</li> <li>I can complete a written sentence by adding letters, words and phrases.</li> <li>I can write a few simple sentences about myself, including my name and age, from memory.</li> <li>I can write a few simple sentences to describe where I live, from memory.</li> <li>I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.</li> <li>I can write a few simple sentences about other people, including my family and friends, from memory.</li> <li>I can use the correct article (the word for "the" or "a" that comes before the noun) most of the time to match the gender of the noun.</li> <li>I can use a model to write sentences in the first person, e.g. "Je mange une</li> </ul>	<ul style="list-style-type: none"> <li>I can express my opinions using complex sentences.</li> <li>I can write several sentences from memory.</li> <li>I can adapt familiar written sentences by changing a few words.</li> <li>I can write several sentences from memory to describe what other people do, or like doing.</li> <li>I can write several sentences from memory to describe a place, person or thing.</li> <li>I can use the correct article to match the gender of a noun.</li> <li>I can write the correct form of some common verbs in the third person singular, e.g. "il/elle a".</li> <li>I can use some simple sentence structures that differ from English in my writing.</li> </ul>	<ul style="list-style-type: none"> <li>I can use familiar words and sentence structures to write new sentences.</li> <li>I can write a short passage from memory, including longer or more complex sentences.</li> <li>I can construct a short text to describe a place, person or thing, using more complex sentences.</li> <li>I can use French articles (the word for "the" or "a" that comes before the noun) confidently and accurately.</li> <li>I can write some regular French nouns in the singular and plural form.</li> <li>I can write the correct forms of some simple adjectives with a noun, using an example sentence.</li> <li>I can write the correct form of some irregular verbs in the first and third person singular, e.g. "je suis" / "il/elle est".</li> <li>I can write simple sentences using the future tense, with help, e.g. "Je vais aller à l'école."</li> <li>I can write simple sentences using the past tense, with help, e.g. "J'ai trouvé un fossile."</li> <li>I can use the rules I know about building sentences in French to create new sentences using different vocabulary.</li> </ul>

pomme."

- I can write the correct form of some common verbs in the first person present tense, e.g. "je suis".