



Welcome to Year 2

From tiny acorns **mighty oaks** grow...



Meet the team:

Class Teachers: Mrs Brain and Miss Hague

Teaching Assistants:

Mrs Bradney

Mrs Griffiths

Miss Meese

Miss Smith



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Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind.
- * More than me.
- * Express yourself.
- * Rise to the challenge.
- * I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.



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Oak Meadow's behaviour system



Our house system will continue this year, and your child will have the chance to earn tokens to help their house win the half-termly behavior trophy.

As a reminder, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



From tiny acorns mighty o



It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!



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Full STEAM ahead

We're excited to be embedding **STEAM** (Science, Technology, Engineering, Art and Maths) into all subject areas this year. Every year group will take part in a special **STEAM Day** during **Enrichment Week** in February.

To encourage motivation and celebrate effort, we're introducing the '**STEAM Train**' reward **tracker** in all pupils' diaries. Children will earn stickers each half-term for their achievements and for taking part in extra-curricular school clubs.

We're also working to make sure that STEAM learning links naturally across different subjects, helping children see how their learning connects in meaningful ways.

Finally, we'll be offering a **termly menu of STEAM-based clubs**, open to all children, with particular focus on encouraging participation from pupils who may benefit most.



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What to look forward to this year ...



Curriculum- What will we be learning? Year Group statutory Assessments	External Visits	Workshops	Class Assembly: Core Value Focus
History – Nurses Geography – Comparing our local area to Jamaica Science Habitats and food chains RE Stories about Moses PSHE Healthy Eating and Bullying Art Portraits PE – Multi Skills Invasion Games	Kingswood Residential 27th-28th April 2026 	Reading Autumn Term Later dates (Spring and Summer term) are on the School Calendar that was sent out last week. 	26th June 2026

Core Subjects

Reading

KSI: RWI (Read Write Inc.) helps children learn to read by teaching them sounds and letters step-by-step in daily lessons, so they can blend sounds to read words confidently and build up reading fluently. Alongside this, children will be exposed to a range of high-quality texts and authors that help develop their comprehension and love of stories.



Writing

KSI: Our Writing Branches help children practise the writing skills they need for their year group while building on what they've learned before. They start by mastering basic skills like letter formation and writing simple words. Then, they move on to writing simple and independent sentences. Each writing unit uses a story to inspire creativity and helps children use the skills they have learned. At the end of the journey, children show what they can do by writing their own piece.



Maths

In KSI, maths is taught in small, manageable steps that help children really understand each idea before moving on. Lessons use lots of pictures and practical activities to make learning clear and fun. Teachers use an 'I do, we do, you do' approach, so children first watch, then practise together and finally work independently with confidence. Each day, children also take part in a short arithmetic session to practise and build fluency with key number skills they've learned.



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Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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How can parents support their child's learning?



- Reading with your child every day – even just 10 minutes will have a positive impact.
- Helping them access online learning resources – all their login details can be found in their reading diary.
- Supporting them with their weekly homework (*given each Friday*) – this helps to build on what they've already learned in class and encourages independence.
- Asking them questions about their day and what they've learned.
- Looking into topics they're covering at school together – this shows them their learning matters and helps build confidence.



Homework is given out each Friday and should be returned and completed by the following Friday 😊

Online Apps



Times Tables:

Reception: Focus on counting and number patterns. No times tables yet.

Year 1: Start counting in 2s, 5s, and 10s.

Year 2: Learn 2, 5, and 10 times tables and simple multiplication.

Year 3: Add 3, 4, and 8 times tables.

Year 4: Master all times tables up to 12×12 .

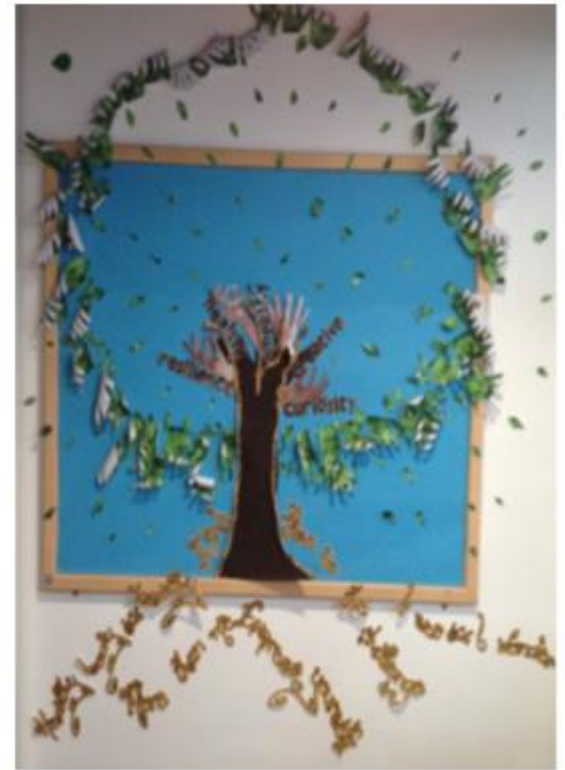
Year 5 & 6: Use times tables confidently in more advanced maths.

Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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Cultural Capital Example:

More than me	 Create a pledge to help others.	 Find out about a charity.	 Make and sell products that have been made from recycling.	 Sit on the Buddy Bench and speak to someone new.	 Litter pick around our local area.	 Visit our local library.	 Take part in a Fairtrade Fortnight event.	 Take part in anti-bullying week.	 Find out about how others lives are different to our own.	 Help Year 1 with their transition to Year 2.
Healthy body. Healthy mind	 Go on a Winter adventure.	 Build a snowman.	 Have a picnic.	 Cook on a <u>camp fire</u> .	 Visit a gym.	 Go to a local shop to buy my own lunch.	 Take part in the 'Friday Mile'.	 Take part in a weekly yoga or aerobics activity.	 Create a mindful resource that you can use in lesson.	 Use a Fair Trade product to create healthy smoothy.
I see, I wonder	 Visit to the Sea Life centre.	 Stargaze.	 Share your experience of visiting somewhere different.	 Visit a place of worship.	 Create an impossible question.	 Take part in the Sunflower challenge.	 Create your own slime!	 Go on a tree walk.	 Visit a travel shop in our writing area and plan a visit!	 Create a future dream that you would like to achieve.
Rise to the challenge	 Stay away from home for a night.	 Live in a community with my friends.	 Set yourself a sporting challenge.	 Take a risk.	 Within class, rise to the challenge to make a difference.	 Share how I have used resilience each week.	 Share something on stage.	 Show off your skills during SATs week!	 Become a leader in lesson.	 Rise to challenge in the community.
Express yourself	 Visit an art gallery.	 Take part in a class assembly.	 Listen to live music.	 Have your work displayed in the class gallery.	 Learn and present a poem to another class.	 Grow in confidence this year.	 Take part in Class Karaoke.	 Share a 'Well Done' to someone who has expressed themselves.	 Take part in creative week.	 Invite you parents to school to take part in a lesson.



PE

P.E for Year2 is on Monday and Friday

- Please ensure that your child wears a full indoor and outdoor P.E. kit on their PE day.
- We strongly advise that children wear full tracksuits when outside across the Autumn and Spring term.
- Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.



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Nurture Sessions



What is a Nurture Group?

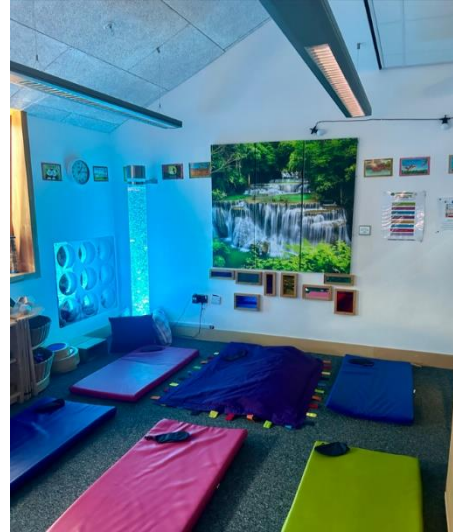
A Nurture Group is a small group of pupils who meet on a weekly basis in a welcoming and safe environment to support:

- Developing relationships
- Self-esteem
- Improve children's understanding of and ability to express their emotions

Groups carried out are based around four different areas of need:

- Social & Emotional
- Friendships
- Anger Management
- Behaviour

Sessions are around 20 minutes long and a programme of work will last around 6 weeks.

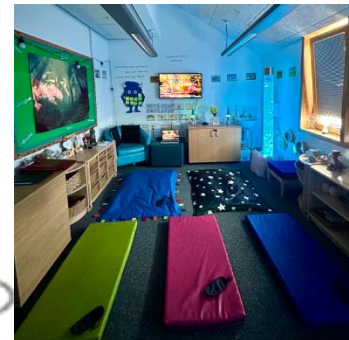


Who can I talk to about Nurture Group?

If you feel your child would benefit from accessing nurture group, you can speak to your child's class teacher.

If your child is selected to attend Nurture Group, a letter will be sent home to inform you.

We ask that parents/ carers complete a Strength and Difficulties Questionnaire (SDQ) as a baseline assessment and then again when the programme of work has ended. If we feel your child would benefit from further support, we can seek this through outside agencies.



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Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- * Medical form.
- * Photograph permissions.
- * Earrings indemnity form.
- * General consent for local visits.

If your child has any medical updates, please inform the school by requesting a new medical form from the office. This needs to be completed and returned to the office.

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Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).



Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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School Updates



Oak Meadow
@OakMeadow12



Oak Meadow Primary School Weekly Newsletter - Friday 4th July 2025: Issue 37



A message from Mr. Lane...

What a wonderful week it has been! As I write, all staff and children are making final arrangements for the Summer Fair with classrooms and corridors full of enthusiastic energy for what is to come. This follows our magnificent Sports Day where the children showed how amazing they are, competing with an exemplary sporting attitude and a desire to see one another succeed as much as themselves. This typifies our wonderful children and the 'family' we have built – it was lovely to see so many of you present to enjoy a celebration of sport as well as witness our formidable children working so cohesively together, well done all! With fitness in mind, next week the children will learn all about the importance of staying healthy within their classrooms. Our Year 6 children will also enjoy their 3-day residential to Condoover with end of year reports being issued next Friday. The fast approach of the end of the school year is upon us and I hope you have all received my 'September staffing' letter this week detailing the children's new class teachers and support staff. Transitioning to new classes is an inevitable part of every child's school journey and I am aware of how challenging this may feel for some. Have my assurance though that the door is always 'open' to every classroom and existing or new teachers are available for you to make contact with when needed. We will also have an open afternoon on Monday 14th July where you are welcome to pop into children's new classes to say hello to their new teacher. Take care everyone and have a lovely weekend.

<u>Stars of the Week</u>	<u>Upcoming dates for the diary</u>	<u>Communication</u>
The next scheduled celebration assembly will take place when we return for the new school year in September.	7 th – 11 th July – Health Week 7 th July – New September Reception cohort, Transition Day 4 - Children's Welcome Morning from 10.30am until 12pm 8 th July – Y3 visit to Twycross Zoo 9 th – 11 th July – Y6 Condoover Residential 11 th July – Year 1 Assembly for Parents/Carers at 2.30pm 11 th July – End of year reports to parents/carers 14 th July – Meet the teacher transition morning for children 14 th July – Parent/Carer open afternoon (3.30pm – 5.30pm) 17 th July – Y6 Leavers Assembly and Awards at 8.50am	Our doors are always open whenever you need us and the main office number is 01902 558517. The school email address is oakmeadowprimaryschool@wolverhampton.gov.uk Also remember to check the school website and follow us on 'X' @oakmeadow12
		<u>Safeguarding Information</u> If you have any concerns about a child, please contact one of our designated safeguarding leaders (DSL): Mr. Lane (Head of School), Miss. Billingsley (Deputy Headteacher), Mr. Hawkins (Assistant Headteacher), Mrs. Worrall (Assistant Headteacher), Miss. Tomlinson (EYF/SKS1 SENDCo), Mrs. Parker-Thornthorn (Home/ School Liaison Officer).

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 **Reception**

Welcome to Reception

 [Meet the Teacher Presentation](#)

 [Spring Art and Science links](#)

Curriculum Newsletters

 [Reception - Little Acorns - Summer Term](#)

 [Reception - Little Acorns - Spring Term](#)

 [Reception - Spring Term](#)

 [Reception - Autumn Term](#)

Class News



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Thank you for your
time this afternoon.

Are there any questions?

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