



# Oak Meadow Primary School

From tiny acorns mighty oaks grow

# Meet the Teacher

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Monday 8<sup>th</sup> September 2025



Welcome to Reception

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# Meet the Team

Miss Blunt

Miss Evans

Miss Hannon

Mrs Malia

Mrs Sadler



# Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- \* Healthy body, Healthy mind
  - \* More than me
  - \* Express yourself
- \* Rise to the challenge
  - I see, I wonder

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

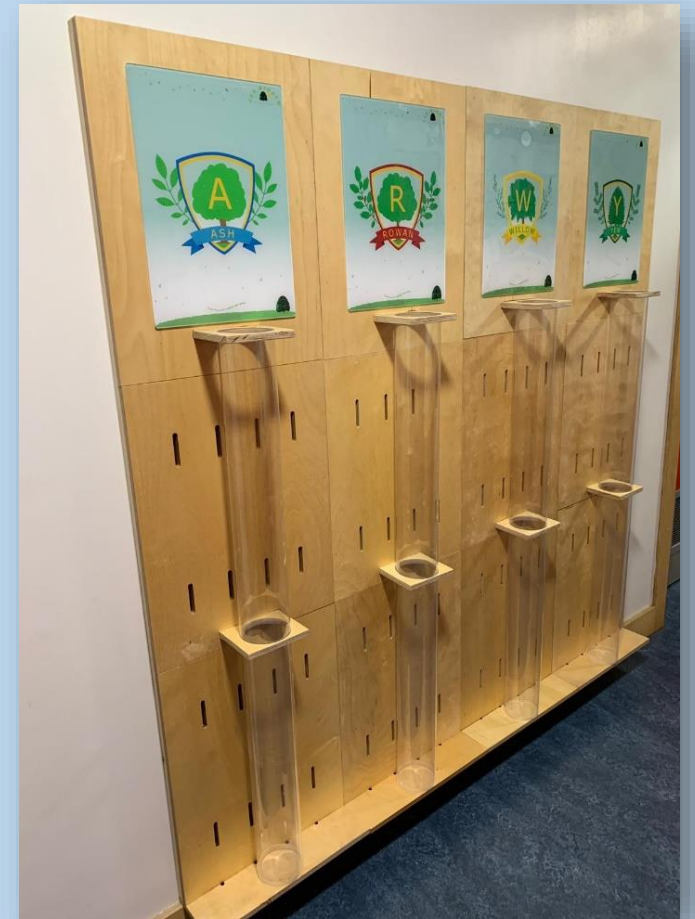
# Rewards



# Rewards

We praise and reward children for good behaviour, attitude and hard work in a variety of ways:

- ❖ Tokens
- ❖ Weekly treat
- ❖ Certificates



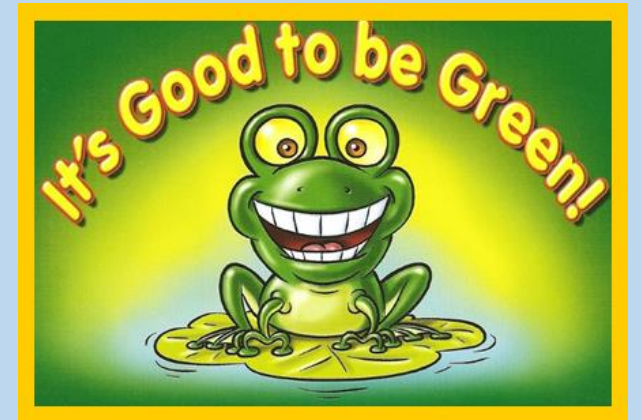
# Good to be Green

Throughout school we operate the 'Good to be Green' system. All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations.

It is possible to earn back a green card before the end of the school if the child then shows positive behaviour. Children who remain green every day for the week will receive a reward afternoon to recognise their outstanding behaviour!

During the Autumn term in Reception, we use a 'time out' area to give children the opportunity to regulate. Here, they have a sand timer to visually see the amount of time.

We have restorative conversations to allow children to understand what has happened and to give them the tools on how to manage the same situation if it occurs in the future.



# Rewards

The tokens they receive will contribute towards their house weekly total as well as their personal target to achieve a certificate of recognition at 50, 100, 200, 300 and 500 token milestones.





## Full STEAM ahead

We're excited to be embedding **STEAM** (Science, Technology, Engineering, Art and Maths) into all subject areas this year. Every year group will take part in a special **STEAM Day** during **Enrichment Week** in February.

To encourage motivation and celebrate effort, we're introducing the '**STEAM Train**' reward **tracker** in all pupils' diaries. Children will earn stickers each half-term for their achievements and for taking part in extra-curricular school clubs.

We're also working to make sure that STEAM learning links naturally across different subjects, helping children see how their learning connects in meaningful ways.

Finally, we'll be offering a **termly menu of STEAM-based after-school clubs**, open to all children, with particular focus on encouraging participation from pupils who may benefit most.



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# Morning and End of Day Arrangements

Children come into class between 8:35 - 8:45am.

- Location of their locker
- Green bags in their tray
- Water bottles in the box
- Self register

Children are released at the end of the day through the classroom doors. First Aid notes are given to the children and put in their bag. Incidents that need passing on to parents/carers are discussed at the end of the day.

Please, please, please make sure everything is named – coats, jumpers, cardigans, water bottles, bags, lunch boxes etc.

# Our Environment

- ❖ Children – engaged
- ❖ Adults – engaged with children
- ❖ Interactions – teaching, scaffolding, modelling, moving learning forward
- ❖ Environment – enabling, open, secure, organised in areas
- ❖ Timetables – few interruptions, flexible, routines are child-centred
- ❖ Parents – involved, welcome, partners
- ❖ Focus on levels of involvement and well being
- ❖ Children's interests



# Phonics

- ❖ Set 1 sounds
- ❖ Recognition/read
- ❖ Letter formation
- ❖ Blending
- ❖ Games at home



# Reading



**Bug Club**

Bug Club has books for your children to read and enjoy online. Within each book there are questions and activities for the children to complete. They will earn coins for doing so which they can use to play games, collect virtual stickers, etc.

Your child will need an individual login for this, which will be in your child's reading diary.

# Read, Read, Read!



We ask for your continued support in encouraging your child to read at home at least three times a week. Please sign your child's reading diary after hearing them read with any relevant comments. Please make sure books and diaries are in school every day.

We will hear your child read independently at least once a week.

As a school, we have invested in new reading diaries!

# Maths

During the Autumn term, our focus will be:

- ❖ Match, sort and compare
- ❖ Numbers to 5
- ❖ Shape



Full understanding of number including:

- ❖ The one to one principle
- ❖ The stable-order principle
- ❖ The cardinal principle
- ❖ The abstraction principle
- ❖ The order-irrelevance principle



# Observations and Learning Journey

- ❖ EvidenceMe to capture observations and generate your child's learning journey
- ❖ Use of child's voice
- ❖ Open-end questioning
- ❖ Observe and record children's Wow moments
- ❖ Padlet



# Your Support

❖ Come and Play

❖ Workshops

❖ Picnics

❖ Transition

❖ Assemblies

❖ Easter Egg Hunts



# Homework

- ❖ Homework is an essential part of your child's learning
- ❖ Daily reading
- ❖ Weekly homework linked to our book of the week, phonic sounds and maths focus
- ❖ Set on Fridays
- ❖ Aimed around creative, fun and engaging activities

# Communication with you! 😊

- ❖ Text messages
- ❖ Twitter
- ❖ Beginning and end of day informally
- ❖ Newsletters
- ❖ Specially arranged meetings when needed
- ❖ Phone calls
- ❖ Parents evening
- ❖ Padlet

# Cultural Capital Journey

We have set up tree displays outside each year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 enriching activities for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. We will tick them off as we go and please send in any photographs of your child completing any of the activities with you and we will display them as part of our new Cultural Capital tree displays.



<b>More than me</b>	Planting	Self portraits	Harmony butterflies	Grandparents visit	Wonder box - What is my job?	Link with other schools	Air Pollution	Farmer visit	Newspaper	Culture - similarities and differences
<b>Healthy body, Healthy school!</b>	Healthy eating in the forest	Healthy snack bar	Picnic	Brushing services	Mason and Gerson	Mindfulness meditation	Cooking cultural food	Eating school-grown food	Food to Fork	Fruit picking
<b>I see, I wonder</b>	Exploring natural habitats	Different cultural food, look etc	Library visit	Rangers at Christmas	Tadpoles	Bird watching	Bug hunting	STEM - different materials/forces	Eragon pond	Plant identification
<b>Rise to the challenge</b>	Den building	Rope play	Make jet balls	Building bug hotels	Make a boat	Read 5x a week	Holiday challenges	Children's University	STEM - digital/ moving water	Cook on a fire
<b>Express yourself</b>	Mad kitchen	Map of local area	Outdoor artwork	Weekend hobby	Time capsule	Design and create an item of clothing	Drapery	Make a musical instrument	Nature crafts	Mini art gallery

# PE in Reception

❖ P.E will take place on a Tuesday

Please ensure that your child comes to school in their Oak Meadow P.E. kit.  
(white top/black hoodie, black shorts/joggers and pumps/trainers)



Jewellery should be removed before the lessons.

If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

# Educational visits

- ❖ Autumn – Wonderland
- ❖ Spring – Ash End Farm
- ❖ Summer – tbc

# Nurture Sessions



## What is a Nurture Group?

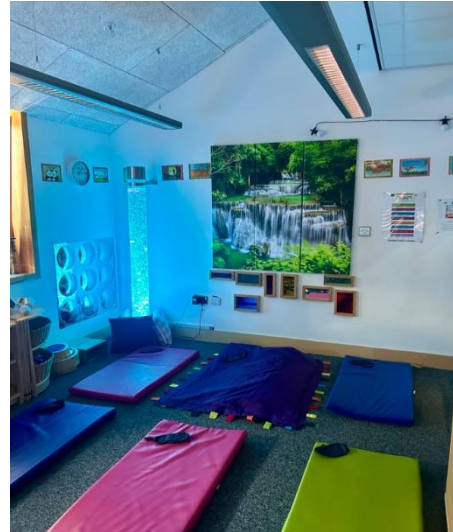
A Nurture Group is a small group of pupils who meet on a weekly basis in a welcoming and safe environment to support:

- Developing relationships
- Self-esteem
- Improve children's understanding of and ability to express their emotions

Groups carried out are based around four different areas of need:

- Social & Emotional
- Friendships
- Anger Management
- Behaviour

Sessions are around 20 minutes long and a programme of work will last around 6 weeks.

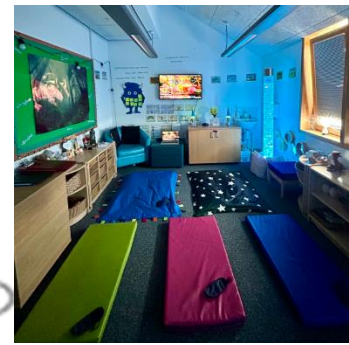


## Who can I talk to about Nurture Group?

If you feel your child would benefit from accessing nurture group, you can speak to your child's class teacher.

If your child is selected to attend Nurture Group, a letter will be sent home to inform you.

We ask that parents/ carers complete a Strength and Difficulties Questionnaire (SDQ) as a baseline assessment and then again when the programme of work has ended. If we feel your child would benefit from further support, we can seek this through outside agencies.



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## Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- \* Medical form.
- \* Photograph permissions.
- \* Earrings indemnity form.
- \* General consent for local visits.

If your child has any medical updates, please inform the school by requesting a new medical form from the office. This needs to be completed and returned to the office.

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# School Updates



**Oak Meadow**  
@OakMeadow12



Oak Meadow Primary School Weekly Newsletter - Friday 4<sup>th</sup> July 2025: Issue 37

A message from Mr. Lane...

What a wonderful week it has been! As I write, all staff and children are making final arrangements for the Summer Fair with classrooms and corridors full of enthusiastic energy for what is to come. This follows our magnificent Sports Day where the children showed how amazing they are, competing with an exemplary sporting attitude and a desire to see one another succeed as much as themselves. This typifies our wonderful children and the 'family' we have built – it was lovely to see so many of you present to enjoy a celebration of sport as well as witness our formidable children working so cohesively together, well done all! With fitness in mind, next week the children will learn all about the importance of staying healthy within their classrooms. Our Year 6 children will also enjoy their 3-day residential to Condover with end of year reports being issued next Friday. The fast approach of the end of the school year is upon us and I hope you have all received my 'September staffing' letter this week detailing the children's new class teachers and support staff. Transitioning to new classes is an inevitable part of every child's school journey and I am aware of how challenging this may feel for some. Have my assurance though that the door is always 'open' to every classroom and existing or new teachers are available for you to make contact with when needed. We will also have an open afternoon on Monday 14<sup>th</sup> July where you are welcome to pop into children's new classes to say hello to their new teacher. Take care everyone and have a lovely weekend.

**Stars of the Week**

The next scheduled celebration assembly will take place when we return for the new school year in September.



**Upcoming dates for the diary**

- 7<sup>th</sup> – 11<sup>th</sup> July – Health Week
- 7<sup>th</sup> July – New September Reception cohort, Transition Day 4 - Children's Welcome Morning from 10.30am until 12pm
- 8<sup>th</sup> July – Y3 visit to Twycross Zoo
- 9<sup>th</sup> – 11<sup>th</sup> July – Y6 Condover Residential
- 11<sup>th</sup> July – Year 1 Assembly for Parents/Carers at 2.30pm
- 11<sup>th</sup> July – End of year reports to parents/carers
- 14<sup>th</sup> July – Meet the teacher transition morning for children
- 14<sup>th</sup> July – Parent/Carer open afternoon (3.30pm – 5.30pm)
- 17<sup>th</sup> July – Y6 Leavers Assembly and Awards at 8.50am

**Communication**

Our doors are always open whenever you need us and the main office number is 01902 558517.  
The school email address is [oakmeadowprimaryschool@wolverhampton.gov.uk](mailto:oakmeadowprimaryschool@wolverhampton.gov.uk)  
Also remember to check the school website and follow us on 'X' @oakmeadow12

**Safeguarding Information**

If you have any concerns about a child, please contact one of our designated safeguarding leaders (DSL):  
Mr. Lane (Head of School),  
Miss. Billingsley (Deputy Headteacher),  
Mr. Hawkins (Assistant Headteacher),  
Mrs. Worrallo (Assistant Headteacher),  
Miss. Tomlinson (EYF/SKS1 SENDCo),  
Mrs. Parker-Thornton (Home/ School Liaison Officer).



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# Thank you!

Thank you for your time! 😊

Please feel free to stay behind and ask us any questions you may have.

thank you 😊