

### Theme

#### Arriba! Arriba!

Our overarching theme for this term is Arriba! Arriba!, with a focus on the geographical features of Central and South America. We will be studying various aspects of the Amazon Rainforest, including wild-life, rivers and mountains that feature in this part of the world. We will make comparisons between the countries that form the continent of South America, placing emphasis on the similarities and differences between these countries and those within the United Kingdom. As we investigate Central America, we will look at some of the customs and traditions of the people living in this region, as well as how different cultures are celebrated and recognised.



### English

In all teaching and learning there will be a focus on accurate spelling, grammar, neat presentation, cursive handwriting and the acquisition of new vocabulary. During both Reading and Writing lessons this term, we will be using a number of texts and film extracts to develop children's knowledge of the Amazon rainforest, beginning with the text 'Rio 2'. We will be expanding upon our use of ambitious adjectives, emotive vocabulary and narrative techniques, as well as exploring the features of instructional writing.

### Creative Arts

**Music** - children will be using a range of percussion instruments to accompany Rhythm and Blues music with Mr Crane.

**Art** - children will be exploring how to create the spectrum of colours shown within the colour wheel, as well as creating rain-forest collages.

**D&T** - children will be designing and making their own rain shakers.

### PSHE

This term we will be focusing on the following themes:

- ◆ Setting expectations of our own behaviour within school
- ◆ Recognising who our trusted adults are in times of need
- ◆ Understanding how we can help others
- ◆ Working together as a team
- ◆ Understanding how to keep ourselves safe in and out of school

## Arriba! Arriba!

### Year 3 Autumn Term

### Values

Environmental Awareness, Knowledge of the World and Cultural Awareness  
Social, moral, spiritual and cultural values are embedded throughout our curriculum.

### Mathematics

Our first topics will focus on place value, where children will develop their knowledge of:

- ◆ Number and place value (hundred, tens and ones)
- ◆ Comparing and ordering numbers to 1,000
- ◆ Identifying and representing numbers in different ways
- ◆ Finding 10 and 100 more or less than a number
- ◆ Addition and subtraction of 3 digit numbers
- ◆ Multiplication and division facts for the 3x, 4x and 8x tables

### Science – Plants

During this topic, children will use their scientific enquiry skills to:

- ◆ Identify the different parts of a plant and the flower
- ◆ Understand the role of different parts of a flower
- ◆ Understand the impact of growing conditions and compare different plants
- ◆ Explain the life cycle of a flowering plant

### Meet the Year 3 Team

3T Class Teacher: Miss Tolley  
3F Class Teacher: Miss Findlay  
Teaching Assistants: Mrs Chapman,  
Mrs Malia, Mrs Sherry, Mrs Hassell

### P.E

P.E lessons will take place on a Monday (indoor) and Thursday (outdoor). PE kits are to go home every half-term to be washed for hygiene purposes.

This term, children will be focusing on the following sports:

- ◆ **Athletics:** track and field events focusing on running, jumping and throwing skills
- ◆ **Invasion games:** skills and strategies to enable children to play competitive games

### Home Learning



Homework will be set each Friday, to be returned by the following Friday, with longer projects being set over half-term breaks.

Spellings will be sent home each Friday and will be tested in school the following Friday.

Times tables will also be tested weekly; please ensure your child practises these on Times Tables Rockstars in addition to any weekly homework.

Regular homework will be set on MathShed and SpellingShed in addition to Bug Club, so please ensure children access these applications weekly.

### ICT e-safety

Children will understand how to stay safe when using the internet by:

- ◆ Learning what makes a secure password
- ◆ Learning how to protect their personal information
- ◆ Use the safety features of websites
- ◆ Understand that any concerns should be reported to a trusted adult

### French



Children will learn different greetings and how to introduce themselves.

### R.E.

Children will identify Christian beliefs about God and express their own beliefs.