



Maths Long Term Plan 2025-2026



Autumn Term

Week 1 – 8							Week 9 – 15										
R	Reception Baseline	It's me 1,2,3 (6 steps)	Shape – circles and triangles	Number 4	Number 5	Shapes with 4 sides (4 steps)	October Half Term	More/ fewer	1 more/ 1 less	1,2,3,4,5	Assessment week	1, 2, 3, 4, 5 (part – whole)	Repeating patterns				
Y1	Numbers to 10 (15 steps)		Addition within 10 (10 steps)		Revisit and review			Subtraction within 10 (7 steps)		Shape (5 steps)	Assessment Week	Revisit and Review					
Y2	Numbers to 100 (16 steps)		Addition and Subtraction (12 steps)					Addition and Subtraction (10 steps)		Shape (12 steps)		Multiplication and division A (13 steps)					
Y3	Place value within 1000 (14 steps)	Addition and Subtraction 1 (10 steps)						Addition and subtraction 2 (12 steps)	Length and perimeter (12 steps)	Multiplication and Division A (5 steps)		Revisit and Review					
Y4	Place Value within 10000 (17 steps)		Statistics (2 steps)	Addition and subtraction (10 steps)				Area (4 steps)	Multiplication and division A (13 Steps)				Fractions A (8 steps)				
Y5	Place Value within 1000000 (14 steps)	Addition and subtraction (8 steps)			Perimeter (3 steps)			Multiplication and division A (10 steps)		Fractions A (9 steps)		Measures – imperial and metric (Steps 1 – 3)					
Y6	Baseline assessment week	Place value within 10 000 000 (8 steps)	Four operations Addition, Subtraction, (Step 1)	Assessment week	Four operations: Multiplication and Division (Steps 2 – 7)			Four operations: Multiplication and Division (Steps 8 – 13)	Fractions A (9 steps)								



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Spring term

Weeks 1 – 6						February Half Term	Weeks 7 – 11				
R	Alive in 5! (8 steps)	Growing 6, 7 and 8 (10 steps)	Building 9 and 10 (13 steps)	Compare numbers within 10	Subitising numbers within 10	Visualise, map and build (11 steps)	Number bonds to 10 (+/-)	Measure – length and height	Assessment week	Counting on or back	
Y1	Numbers to 20 (12 steps)	Addition and subtraction within 20 (10 steps)		Numbers to 50 (7 steps)				Numbers to 50 (continued)	Length and height (3 steps)	Assessment week	Mass and volume (7 steps)
Y2	Money (10 steps)	Multiplication and division (17 steps)					Length and height (5 steps)	Mass, capacity and temperature (9 steps)	Mass, capacity and temperature (continued)		
Y3	Multiplication and division B (10 steps)		Fractions A (10 steps)				Mass and capacity (13 steps)			Capacity (continued)	
Y4	Multiplication and Division B (13 steps)		Length and Perimeter (9 steps)		Fractions (10 steps)		Fractions (5 steps)	Decimals (10 steps)	Shape (3 steps)		
Y5	Multiplication and division B (11 steps)	Area (3 steps)	Fractions (7 steps)				Decimals and percentages (15 steps)				Statistics (5 steps)
Y6	Fractions B (7 Steps)	Decimals/ Percentages (9 steps)		Assessment week	Decimals (7 steps)	Ratio and proportion (9 steps)	Algebra (10 steps)	Assessment week	Statistics (6 steps)		



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Summer Term

Weeks 1 – 6					May Half Term	Weeks 7 – 13					
R	To 20 and beyond (6 steps)	Numerical patterns (Doubling)	Grouping and Sharing (6 steps)	Numerical patterns – odds and evens		Measure – weight	Measure – volume and capacity	Manipulate, compose and decompose (8 steps)	2D and 3D shape	Assessment	
Y1	Multiplication and division (9 steps)	Halves and quarters (8 steps)	Position and direction (5 steps)	Numbers to 100 (7 steps)		Money (5 steps)	Time (6 steps)				
Y2	Fractions (15 steps)		Time (8 steps)			Position and direction (5 steps)	Statistics (7 steps)				
Y3	Fractions B (6 steps)	Money (5 steps)	Time (12 steps)			Angles (6 steps)	Shape (10 steps)	Statistics (6 steps)			
Y4	2D Shapes (5 steps)	Decimals (8 steps)	Money (6 steps)	Time (5 steps)		Statistics (2 steps)	Position and direction (5 steps)				
Y5	Shape (10 steps)	Position and direction (6 steps)	Decimals (15 steps)			Measure – converting units (6 steps)	Negative numbers (5 steps)	Volume and capacity (5 steps)			
Y6	Perimeter, area and volume (8 steps)	Shape (11 steps)	Position and direction (5 steps)	SATs	Problem solving (14 steps)	Problem solving (continued)			Transition into Year 7		
									Assessment week		
										Revisit and Review Consolidation from outcomes of assessment – transition to new year group	