

Autumn Term																			
Week 1 – 8							October Half Term	Week 9 – 15											
R	Reception Baseline		It's me 1,2,3 (6 steps)	Shape – circles and triangles	Number 4	Number 5		Shapes with 4 sides (4 steps)	More/ fewer		1 more/ 1 less		1,2,3,4,5		Assessment week	1, 2, 3, 4, 5 (part – whole)		Repeating patterns	
Y1	Numbers to 10 (15 steps)			Addition within 10 (10 steps)				Revisit and review		Subtraction within 10 (7 steps)			Shape (5 steps)			Assessment Week	Revisit and Review		
Y2	Numbers to 100 (16 steps)			Addition and Subtraction (12 steps)				Addition and Subtraction (10 steps)			Shape (12 steps)								
Y3	Place value within 1000 (14 steps)		Addition and Subtraction 1 (10 steps)					Addition and subtraction 2 (12 steps)		Length and perimeter (12 steps)		Multiplication and Division A (5 steps)			Multiplication and division A (13 steps)				
Y4	Place Value within 10000 (17 steps)			Statistics (2 steps)		Addition and subtraction (10 steps)			Area (4 steps)		Multiplication and division A (13 Steps)				Revisit and Review				
Y5	Place Value within 1000000 (14 steps)		Addition and subtraction (8 steps)					Perimeter (3 steps)		Multiplication and division A (10 steps)			Fractions A (9 steps)				Fractions A (8 steps)		
Y6	Baseline assessment week	Place value within 10 000 000 (8 steps)		Four operations Addition, Subtraction, (Step 1)		Assess ment week		Four operations: Multiplication and Division (Steps 2 – 7)		Four operations: Multiplication and Division (Steps 8 – 13)		Fractions A (9 steps)			Measures – imperial and metric (Steps 1 - 3)				

October Half Term

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Spring term

Weeks 1 – 6							February Half Term	Weeks 7 – 11			
R	Alive in 5! (8 steps)	Growing 6, 7 and 8 (10 steps)	Building 9 and 10(13 steps)	Compare numbers within 10	Subitising numbers within 10	Visualise, map and build (11 steps)		Number bonds to 10 (+/-)	Measure – length and height	Assessment week	Counting on or back
Y1	Numbers to 20 (12 steps)		Addition and subtraction within 20 (10 steps)			Numbers to 50 (7 steps)		Numbers to 50 (continued)	Length and height (3 steps)	Assessment week	Mass and volume (7 steps)
Y2	Money (10 steps)		Multiplication and division (17 steps)					Length and height (5 steps)	Mass, capacity and temperature (9 steps)		Mass, capacity and temperature (continued)
Y3	Multiplication and division B (10 steps)			Fractions A (10 steps)				Mass and capacity (13 steps)			Capacity (continued)
Y4	Multiplication and Division B (13 steps)			Length and Perimeter (9 steps)		Fractions (10 steps)		Fractions (5 steps)	Decimals (10 steps)		Shape (3 steps)
Y5	Multiplication and division B (11 steps)		Area (3 steps)	Fractions (7 steps)				Decimals and percentages (15 steps)			Statistics (5 steps)
Y6	Fractions B (7 Steps)		Decimals/ Percentages (9 steps)		Assessment week	Decimals (7 steps)		Ratio and proportion (9 steps)	Algebra (10 steps)	Assessment week	Statistics (6 steps)

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Summer Term													
Weeks 1 – 6							May Half Term	Weeks 7 – 13					
R	To 20 and beyond (6 steps)		Numerical patterns (Doubling)		Grouping and Sharing (6 steps)	Numerical patterns – odds and evens		Measure – weight	Measure – volume and capacity	Manipulate, compose and decompose (8 steps)	2D and 3D shape	Assessment	Consolidation
Y1	Multiplication and division (9 steps)		Halves and quarters (8 steps)	Position and direction (5 steps)	Numbers to 100 (7 steps)			Money (5 steps)		Time (6 steps)		Assessment week	Revisit and Review Consolidation from outcomes of assessment – transition to new year group
Y2	Fractions (15 steps)			Time (8 steps)				Position and direction (5 steps)		Statistics (7 steps)			
Y3	Fractions B (6 steps)		Money (5 steps)		Time (12 steps)			Angles (6 steps)	Shape (10 steps)	Statistics (6 steps)			
Y4	2D Shapes (5 steps)	Decimals (8 steps)			Money (6 steps)			Statistics (2 steps)		Position and direction (5 steps)			
Y5	Shape (10 steps)		Position and direction (6 steps)		Decimals (15 steps)			Measure – converting units (6 steps)	Negative numbers (5 steps)	Volume and capacity (5 steps)			
Y6	Perimeter, area and volume (8 steps)		Shape (11 steps)		Position and direction (5 steps)			SATs	Problem solving (14+ steps)				Transition into Year 7