

Reading Workshop



Oak Meadow
Primary School

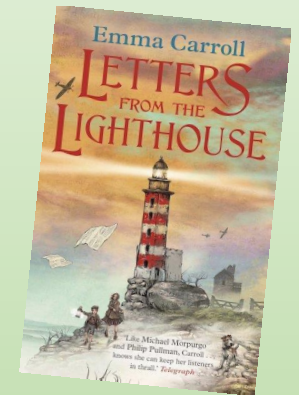
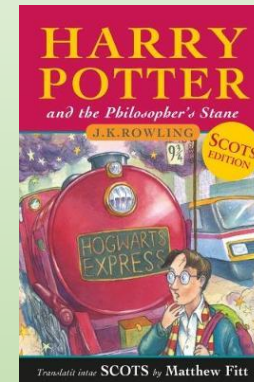
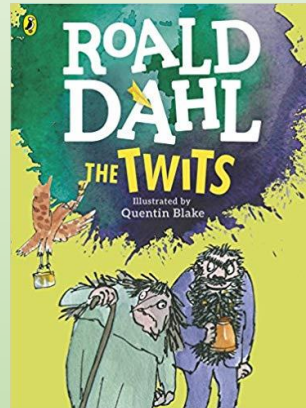
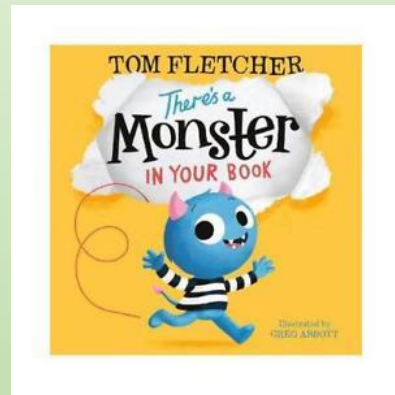
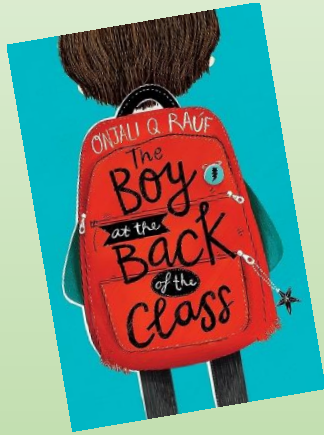


Thank-you for joining us to celebrate reading! We are hoping to share how reading is taught within school and will share activities that could be used at home to develop children's reading ability further.

Wednesday 27th September 2023

Developing a love of reading

Reading is a vital skill that is used consistently in daily life. Children are able to develop their reading skills through a range of different activities. Children enjoy hearing stories, reading magazines and using games where they have to read instructions, therefore creating a positive learning approach is very important. Working in collaboration with school and parents will help to create a love of reading for all children.

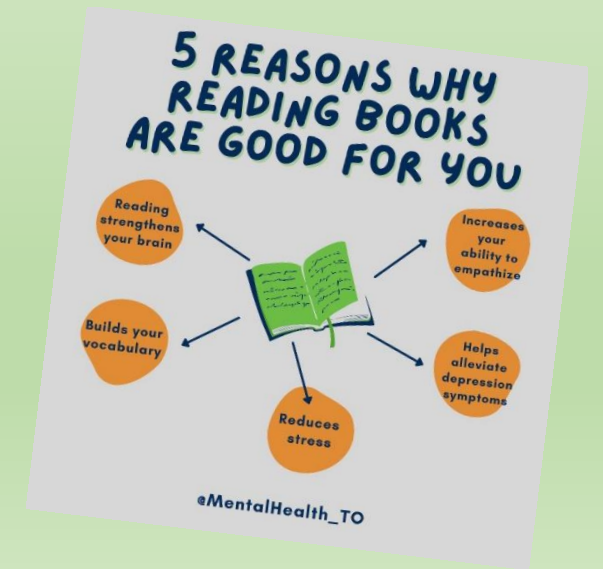


At Oak Meadow, children have many exciting reading opportunities throughout their time at school. Here is a selection of texts children are using within their lessons. All of these books have been chosen with children's interests in mind and are the foundations for creating cross curricular links within learning.

Mental Health and Wellbeing

Mindfulness creates space to let new information in and to allow us to see how it relates to what we already know. Resilience and mindfulness are an important part of our school day and it helps to promote a happy and calm frame of mind – which is essential to learning. There are many different strategies that are used in school to promote mindfulness and reading is an extremely important and useful activity.

Mindful reading slows down the reader and the reading—that alone changes the experience. It is a process of quiet reflection that requires mindful attentiveness, letting go of distracting thoughts and opinions to be fully in the moment with the text. It moves the reader into a calm awareness, allowing for a more profound experience and understanding.



Research underpinning the importance of reading

Reading enjoyment:

- Just 2 in 5 (43.4%) children and young people aged 8 to 18 said they enjoyed reading. This is the lowest level since we first asked the question in 2005.
- Fewer boys than girls said they enjoyed reading (40.5% vs. 45.3%), however this drop is largely because of a greater drop in reading enjoyment in girls than in boys.

Frequency of reading:

- Within the 8 to 18 age group, 1 in 2 (52.9%) told us they had been encouraged to read by their parents/carers. 3 in 5 (58.4%) had seen their parents/carers read.
- Nearly three times as many children and young people who perceived their reading environment to be supportive said they enjoyed reading compared with those who perceived it to be less supportive (63.9% vs. 25.4%).



Reading National Curriculum

The programmes of study for reading at key stages 1 and 2 consist of 2 areas:

- word reading (blending and sight reading)
- comprehension (both listening and reading)

It is essential that teaching focuses on developing pupils' competence in both areas; different kinds of teaching are needed for each.

- Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words.
- Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction.
- All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world they live in, to establish an appreciation and love of reading, and to gain knowledge across the curriculum.

Early readers

- Reading begins with developing skills to decode words. RWI is used within school to teach children the phonic sounds that are needed to read fluently and accurately. This will help them to blend unknown words and begin to read.
- Depending on which 'sound set' children are on, they will be given texts that they can read independently. More challenging texts can be read to the children and questions can be asked to help develop their understanding.



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-ē	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore	aw	er					
ew			au							

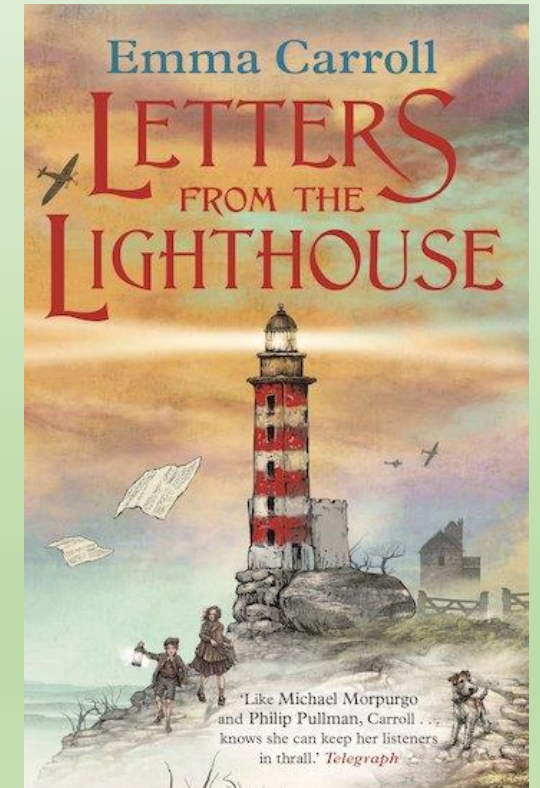
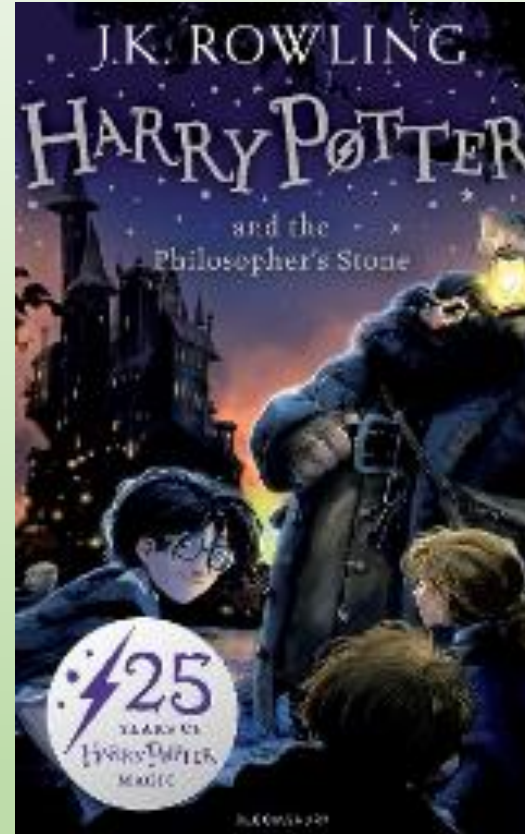
Developing comprehension skills

- When children are able to decode words and read independently, it is important that they are able to understand the texts that they have read.
- Some children are able to decode and fluently read texts, but lack the inference skills that are needed to enjoy, question and understand what they have read.
- The National Curriculum (SAT's) test children's comprehension skills and therefore it is important that children are taught these skills in a range of ways from a young age.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
Year 1 / Primary 2	5-6 years old	4	Light blue
		5	Green
		6	Orange
Year 2 / Primary 3	6-7 years old	7	Turquoise
		8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
Year 3 / Primary 4	7-8 years old	8	Brown
		9	
		10	
		11	Grey
		12	
Year 4 / Primary 5	8-9 years old	13	Dark blue
		14	
		15	
Year 5 / Primary 6	9-10 years old	16	Dark red
		17	
Year 6 / Primary 7	10-11 years old	18	Dark red
		19	
		20	

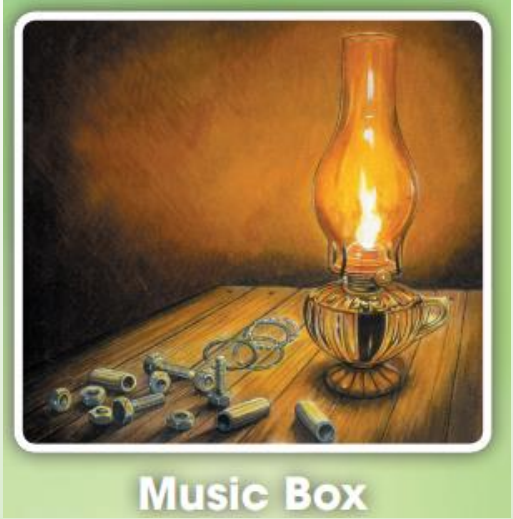
Developing comprehension skills through discussions

- To develop comprehension skills, it is important that children are given an age related book that they are able to enjoy and relate to.
- Each year group selects texts with a wealth of vocabulary and an exciting plot.
- After the text has been read, questions are scaffolded for each ability group so that they are still able to access the information but in different ways.
- This is effective as it helps children to process the same information but give them support to find the answers within the text.



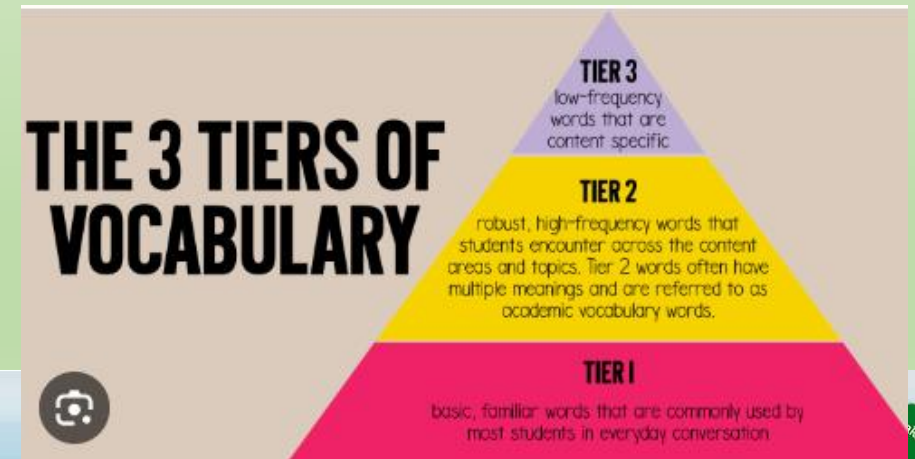
Vocabulary

Within school, vocabulary is shared within all lessons to improve children's articulation and understanding. We teach vocabulary using the tiered system.



Micah set the music box between them. 'Isn't she beautiful?' he said, his fingers lingering on the lid. It was decorated with a painted figure of a woman in a white silk robe. She reclined on a strip of grass, her long black hair falling around her waist. At her back grew a tree full to bursting with pink blossoms that hung over her like a veil.

KS2 SATs paper 2019: Lingering, figure, reclined, 'bursting with pink blossoms and veil.



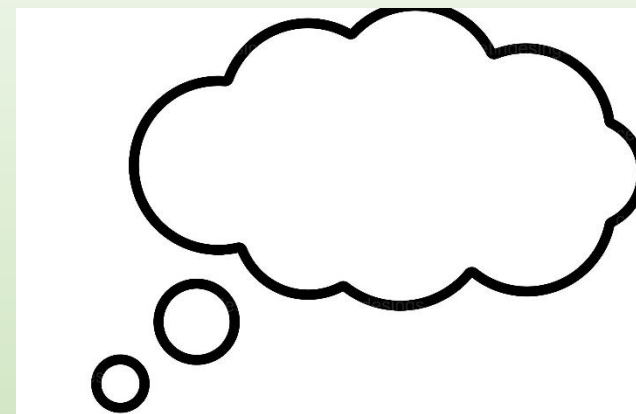
How to develop comprehension skills!



Discussion about books you may have read together.



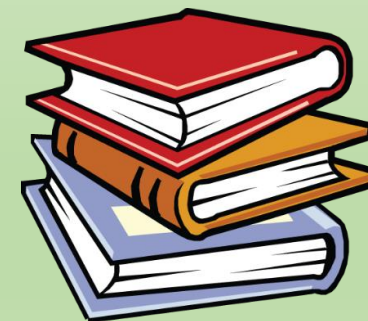
Inference pictures.



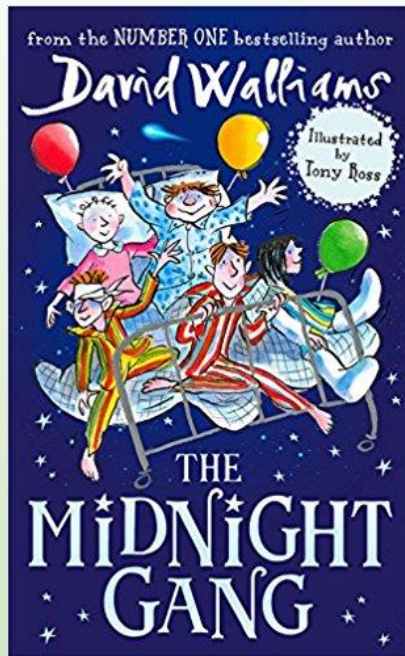
Thinking out loud



Effective questioning.



Book talk.



- Year 1: Which word makes you think that the man's face was scary?
- Year 6: What does the word 'monstrous' suggest about how the character is being portrayed?

“Aaarrggghh!” screamed the boy.

The most monstrous face he had ever seen was peering down at him. It was the face of a man, but it was completely lopsided. One side was larger than it should have been, and the other was smaller. The face smiled as if to calm the boy down, only to reveal a set of broken and rotten teeth. This made the boy even more scared than before.

“Aaaaarrrrrgggggghhhhh!!!!”

he screamed again.

“You will be all right, young sir. Please try and be calm,” slurred the man.



Reading Diaries

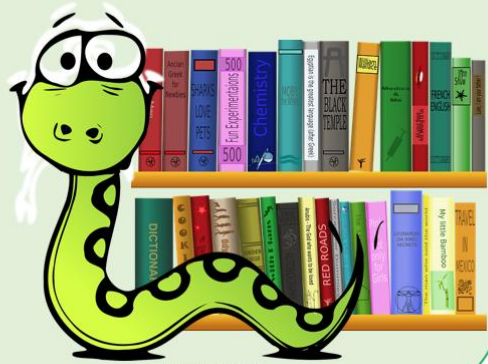
- Within school, new Reading Diaries have been purchased for all children.
- We really encourage parents to reading daily with their child.
- Use the comment pages to write comments about how well your child has read, commenting on their understanding or fluency.



Reading Comments

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



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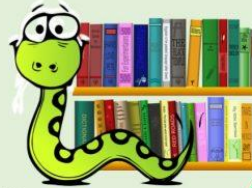
KS1 Reading Vipers

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?



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General comments

- Good reading.
- Great reading
- You have finished your book

Quality comments

- Your fluency has improved and you were able to add expression when reading aloud.
- You were able to explain what the word 'desolate' meant and you used this word in the correct context.
- You made great predictions about how ... might be feeling and why.
- You are becoming more confident at blending independently. Now try ...

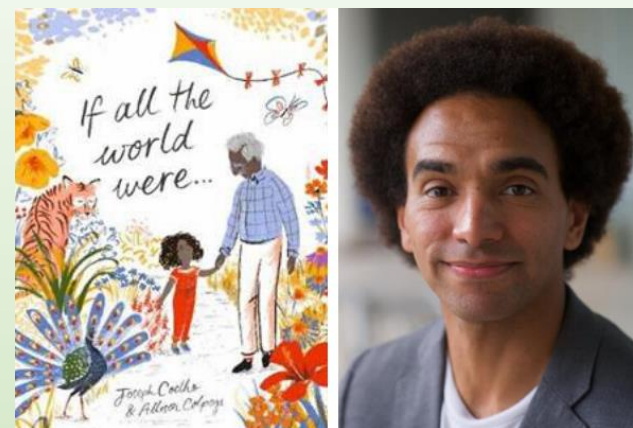
Quiz time

How many children's authors can you list?





Onjali Q. Raúf



Joseph Coelho

New and upcoming Authors



Phil Earle



Nadia Shereen

Recommended Reads

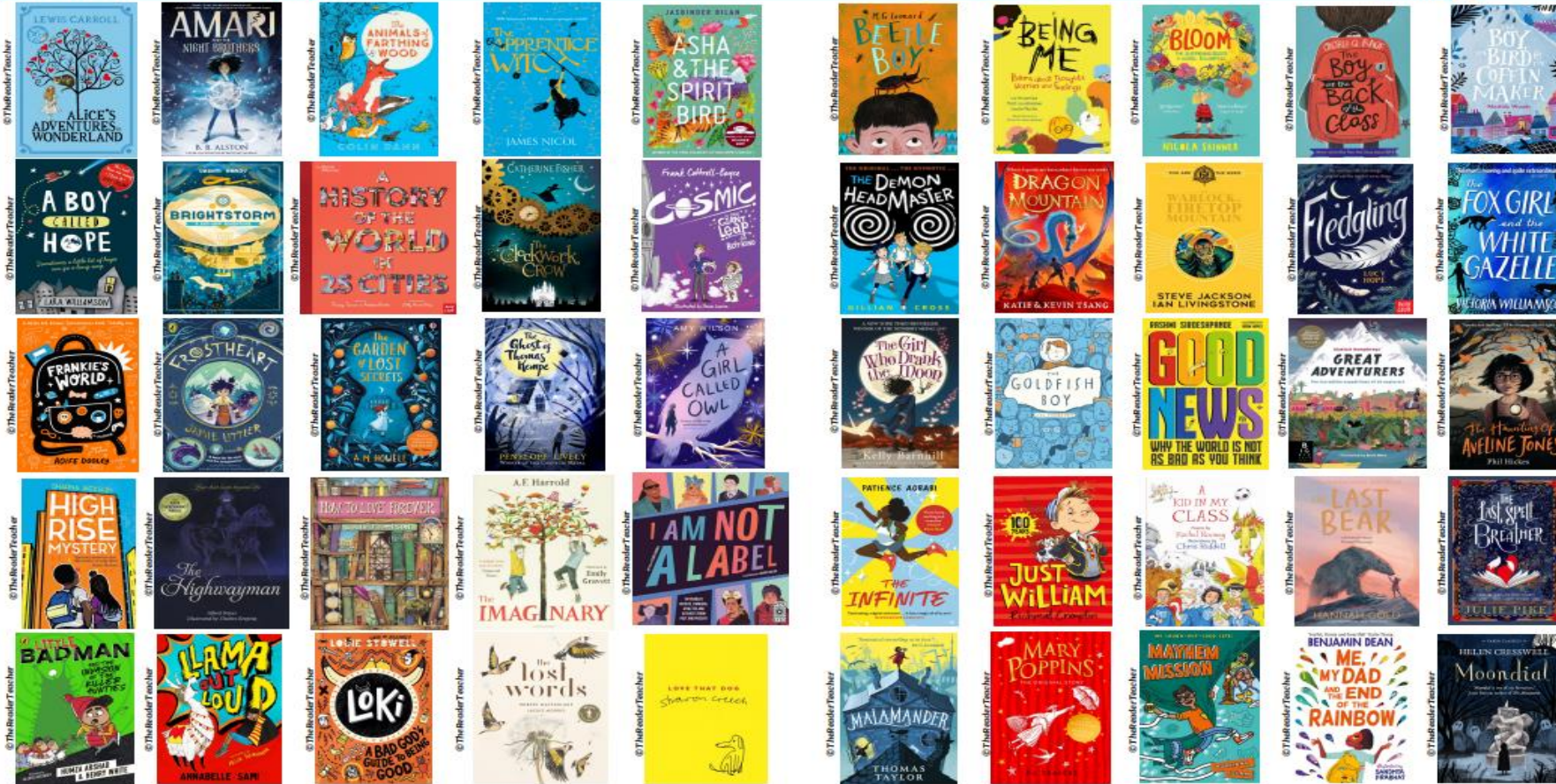
The Reader Teacher

Top 100 Recommended Reads for Year 5

www.TheReaderTeacher.com/Years

for ages 9-10+

Poster



Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit TheReaderTeacher.com

Recommended Reads

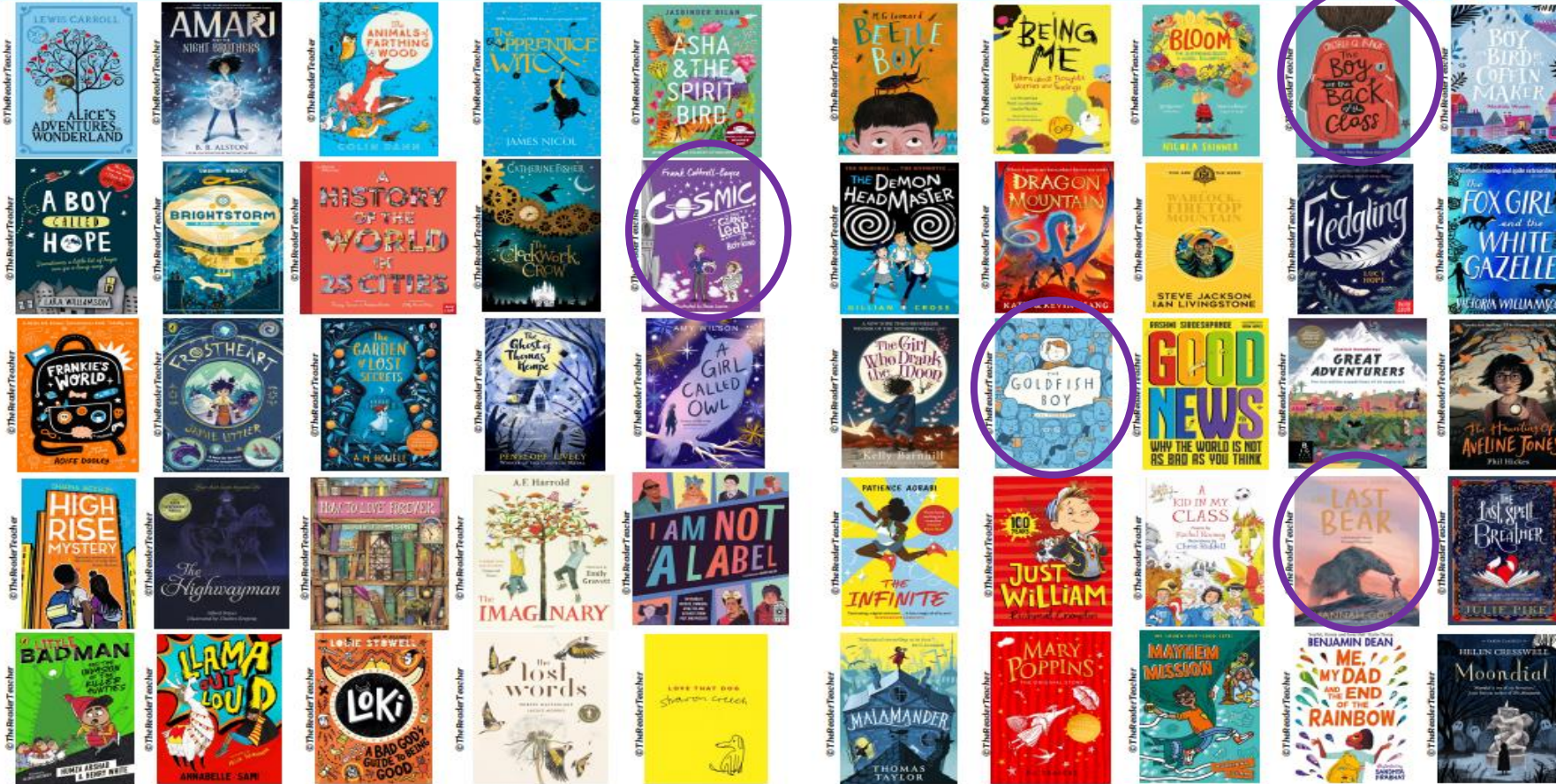
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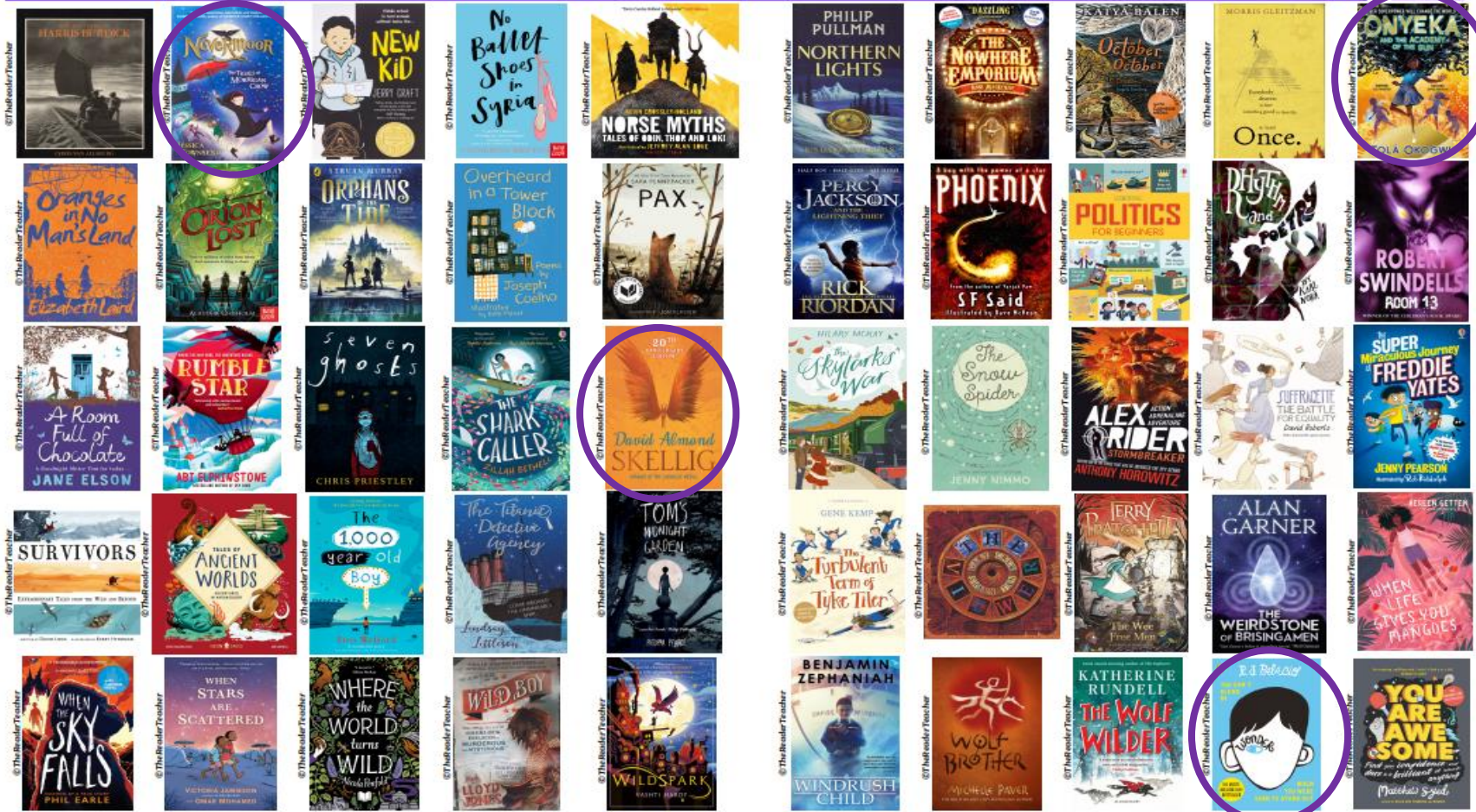
Top 100 Recommended Reads for Year 6

www.TheReaderTeacher.com/Year6

for ages 10-11+

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SCAN ME

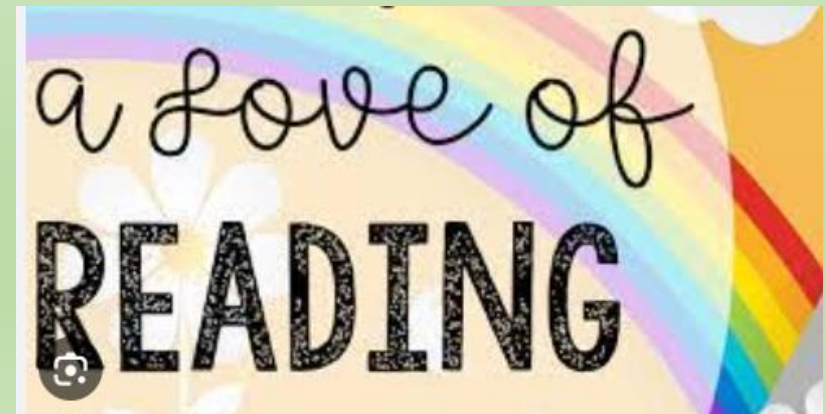
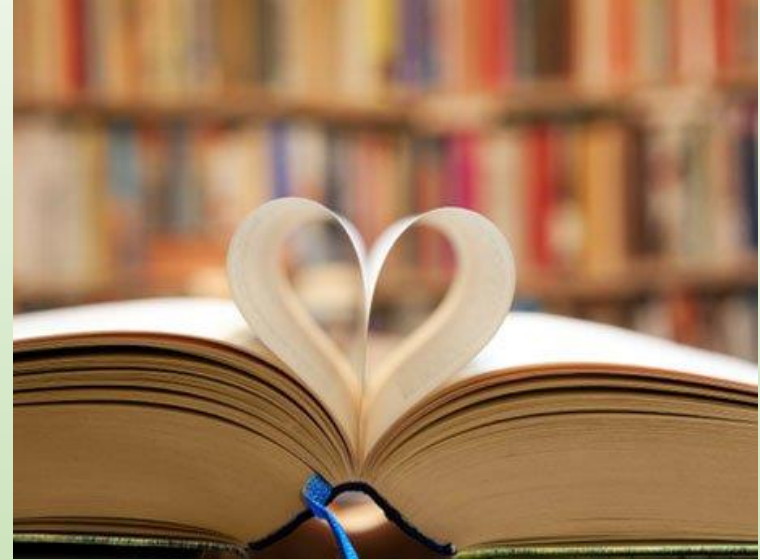


Finding books for your class

- No Shelf Control - <https://www.facebook.com/NoShelfControlReviews/>
- The Reader Teacher - <https://www.thereaderteacher.com/>
- Love Reading 4 Kids - <https://www.lovereadings4kids.co.uk/>
- Books for Topics - <https://www.booksfortopics.com/>
- Book Trust book finder - <https://www.booktrust.org.uk/books-and-reading/bookfinder/>
- Book Bairn – Instagram

How school is helping to develop a love of reading within school!

- Reading celebration days including World Book Day!
- Class read! Children will have the opportunity to select their own book from the Book Fair.
- Teacher sharing books within assemblies and classes.
- Guided Reading lessons.
- We incorporate reading a range of texts into our topic lessons which allows children to apply their reading skills.
- Reading recommendations.
- Reading interventions.
- Librarians – new books have been purchased that the children have requested.
- KSI & KS2 reading club.
- Class reading library



To encourage a love of reading we recommend ...

- Allowing children to read a wide range of texts including; stories, articles, poems and newspaper reports.
- Visiting book shops to explore any new releases.
- Sharing stories that others have recommended.
- Using Amazon to preview new releases.
- Using the school library to borrow texts.
- Visiting your local library





Resources to Help at Home

[Bug Club](#)

[CGP Revision Guides](#)

<http://www.bbc.co.uk/schools/revision/>

BBC BiteSize - This is an excellent site, providing revision help for KS2, KS3, KS 4 and KS5. This covers all subjects through activities and tests.

<http://www.woodlands-junior.kent.sch.uk/revision/index.html>

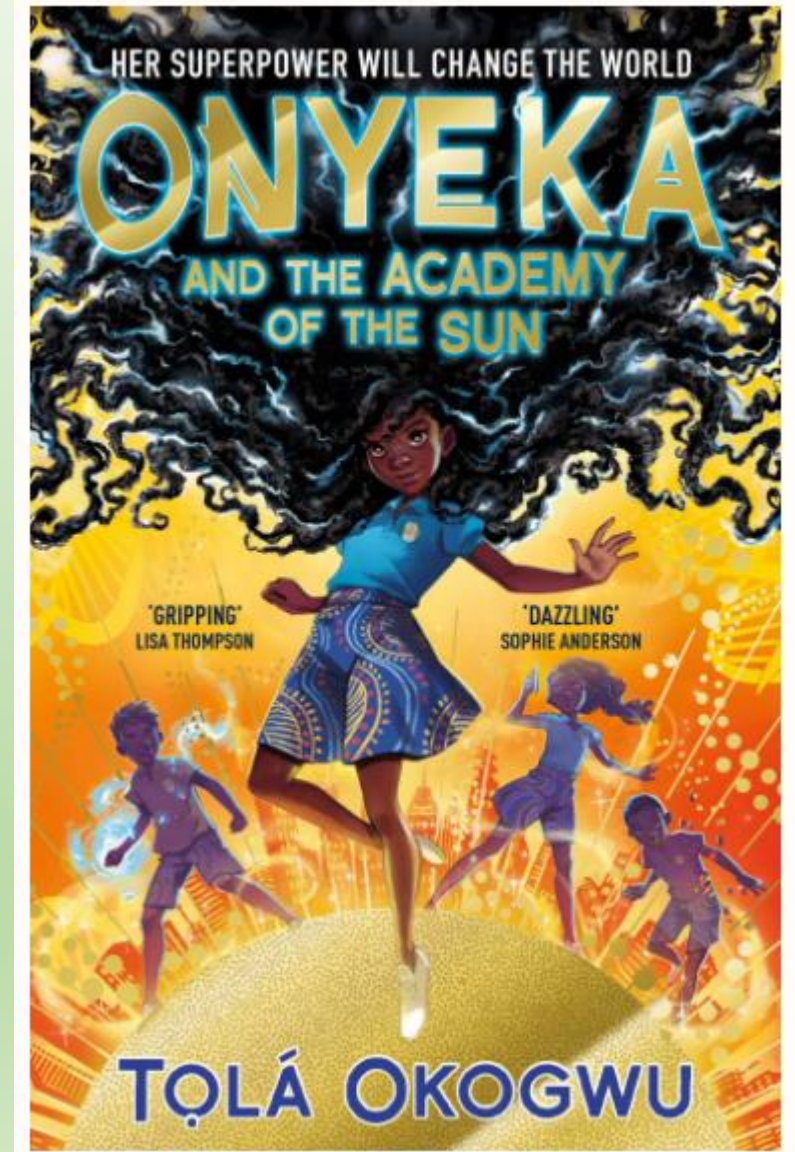
Revision pages at **Woodlands Junior School**. These revision pages support the work they do at Woodlands Junior School. They have been put together for their students to help them with their revision. Included are some sample questions taken from past Key Stage 2 SATs papers, as well as a whole host of interactive tests/quizzes.

[https://www.purplemash.com/sch/OakMeadowLiteracy Bootcamp](https://www.purplemash.com/sch/OakMeadowLiteracyBootcamp) -

This site allows children to play games by practicing their reading skills.

Tolá Okogwu

- Tolá Okogwu is an award-winning British-Nigerian children's author and journalist.
- Live reading workshop with Tola Okogwu on the afternoon of Thursday 28th September 2023.
- Onyeka and the Academy of the Sun was the June 2022 Waterstones Book of the Month
- The second instalment, Onyeka and the Rise of the Rebels was published in March 2023 and the final instalment in the series, Onyeka and the Heroes of the Dawn publishes Spring 2024.



Any Questions?

You are now invited to visit your child's class 😊

