## Theme

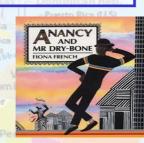
## Around the World

We will be going on a journey around the world. Through stories we will visit different countries and learn about the cultures and traditions of them. We will find out about key figures from history such as Christopher Columbus and the impact they had.

## English

We will read stories and use non fiction texts. Some of the stories will be traditional others more modern. We will be writing stories, reports, instructions and a recount. We will explore poetry from different countries too





#### PSHF\_

## Summer One-

Keeping Safe and Healthy

## Summer Two-

To think about the lives of others around the world and compare their lifestyle to OUL/S

Setting goals for next year.

# AROUND THE WORLD

Year 2 Summer Term



P.E. lessons will take place on a Tuesday and Wednesday.

Summer One - Athletics

Summer Two - Team Building

## Year 2 ASSEMBLY

Thursday 30th June 9am

## Home Learning

Homework will be set on a Friday, to be returned by the following Friday.

Spellings will be learnt at home and tested in school every Friday.

x2, x5 and x10 Times tables will also be tested weekly during maths

## Digital Film Maker

Creative Arts

Learning how to search safely online to find images and film clips. We will use iMovie to create a short film about elephants.

## Digital Musician

We will use the app Launchpad to make a soundtrack to accompany and enhance our film.

## Digital Programmer

Using the app Scratch we will learn simple methods of coding.

Music - Explore instruments and songs from around the world.

D&T - Make something that flies kites, balloons etc

Art - Work based around Henri Rousseau Tiger in Tropical Storm

## Mathematics

Values that we all have the right to be

who we want to be

Solve problems and reason about numbers -

- Reading, writing, comparing and ordering numbers to 100
- Reasoning about shape
- Addition and subtraction up to 100 (including money)
- Multiplication and Division x2 x5 x10 moving onto x3 and x4
- Telling the time to 5 minute intervals

## Science - Plants and animals

- Know plants and animals can be recognised by simple features
- Collect animals safely, make observations and record similarities and differences
- Learn about habitats and food chains
- Record results into tally charts, tables or block graphs
- Find how plants in the local environment are similar and different to each other























