

Maths

Within the Summer term, our maths focus will consist of the following:

- ◆ Counting on and counting back - This unit explores addition and subtraction through counting on and counting back.
- ◆ Numbers to 20 - This unit focuses on exploring numbers from 10 to 20. Children will count to 20 and back to 0, identify one more and one less, and compare and represent numbers. This is their first encounter with two-digit numbers so it is important they understand that teens numbers are formed with a ten and some ones.
- ◆ Numerical patterns - This unit introduces the mathematical patterns of doubling, halving and odd and even numbers. At this stage, children will explore the patterns and practise using the new vocabulary.
- ◆ Shape - This unit focuses on reviewing 2D shapes and exploring the idea that shapes can have other shapes within them. Composing and decomposing shapes can then be linked to partitioning numbers so children understand that a number can be made up of different parts (partitioned).
For example: $7 = 5 + 2$, $3 + 4 = 7$ etc.
Children will also be manipulating shapes and discovering the attributes of shapes (sides and length).

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Maths Continued

- Measure (Volume and Capacity) - This unit focuses on continuing to develop children's understanding of the different elements that can be measured. Children will learn to measure volume and capacity through investigation
- Sorting - This unit focuses on noticing similarities and differences in collections of objects found in the classroom. Children will have the opportunity to sort objects into two groups based on size, colour and shape. They will discover that collections can be sorted in a number of ways and into more than two groups.
- Time - The unit helps children develop a sense of time in terms of daily routine that will give them the foundation skills they will need for further work on time in Year 1.

Phonics and Literacy

Within the Summer term, we will be continuing to progress through the Read Write Inc programme and encouraging your child to independently blend the sounds together. We will transfer these skills to our writing of CVC words and holding a simple sentence.

Literacy

We start our term off with the topic of Bonjour, Ni Hao and He Lo! and the book, Seaside Poems. We will follow the children's interests as the term progresses. Each week, we have a focus book, which will be chosen alongside the children's interests or linked to a particular topic or event.

We will be applying the skills taught in our phonic sessions to develop our writing of CVC words and short sentences. The children will be encouraged to use capital letters, finger spaces and full stops in their sentence writing. We will also be having daily handwriting sessions to ensure the correct formation of letters.

Reading

Please can you ensure that your child has their reading book and diary with them in school everyday. We will hear your child read at least once a week on a 1-2-1 basis. New books will be issued when previous ones are returned.

Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year.

These are linked to our core school values - more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself.

There is a copy of our Cultural Capital Journey in your child's reading diary.

Save the Date!

Come & Play sessions—2pm-3pm

Ash - Friday 10th June

Rowan - Friday 17th June

Willow - Friday 24th June

Yew - Friday 1st July

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P.E

P.E lessons will continue to take place on a Wednesday afternoon for both classes. Please ensure that **all** items are clearly named.

Thank you.

We are extremely impressed with the amount of children who can get dressed independently for P.E. We kindly ask that you encourage your child to get dressed independently in the morning to help develop their maturity and confidence.

P.E lessons will consist of various games and activities that focus on spatial awareness and gross motor skills. Your child will also have a weekly dance lesson where they will be exposed to different types of music and routines.

Forest School

Our forest school outdoor sessions will be on alternate Wednesday and Thursday mornings to provide the children the opportunity to attend music lessons with Mr Masson. One week they will do it Wednesday, the following week it will be Thursday. Wellies and waterproof clothing will be provided.

Home Learning

Homework is linked to the learning that has taken place during the week to help secure knowledge. It will be sent home on a Friday with your child and we ask that it is completed by the following Wednesday please.

Additional Ideas for Home

- ◆ Sharing your child's reading book/reading stories together for 10 minutes a day, 5 times a week.
- ◆ Writing sentences about what they have been doing
- ◆ Recognising and ordering numbers around the house.
- ◆ To support the development of fine motor control, activities such as using a knife and fork correctly, Dough Disco (videos can be found on YouTube) and practising fastening buttons.