

Our Safeguarding Curriculum in Year 2

Year 2 Core Knowledge

Keeping safe - What should I know?

- Have an understanding of families and friendships.
- What caring for others means.
- What makes me special and how to manage my feelings.

Keeping safe - What will I know?

- I will know how to keep fit and healthy.
- I will know how to keep safe.
- I will know how to be a good friend.
- I will understand the importance of being part of a group and my role within it.

Our school intent

Oak Meadow Primary School acknowledges the duty of care to safeguard, protect and promote the welfare of children. We are committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance and complies with Wolverhampton Local Authority's requirements and best practice.

Key facts

My class and school are a group that I am a part of but I may also belong to other groups.

The internet can be fun but needs to be treated with caution.

All feelings are valid feelings.

Our bodies should be respected and we should always do our best to keep them fit and healthy.

Misconceptions

We can't talk to people about how we feel.

Key Vocabulary	Pictorial	Definition
role		Part played by a person in a situation.
responsibility		To be able to deal with something.
bullying		When someone physically hurts or verbally abuses someone else constantly.
community		A group of people living in a particular area.
kindness		An act that shows a selfless concern for others without expecting anything in return.
peer pressure		When classmates/friends try to get you to act a certain way or try to get you to do something.
choice		Choosing between two or more possibilities.
digital		Relating to computing technology.

Key Safeguarding Knowledge Pictorial

