

# Our Safeguarding Curriculum in Year 3

## Year 3 Core Knowledge

### Keeping safe - What should I know?

- Children should know that as people we experience a range of different emotions, and be able to identify these.
- Children should have an awareness of acceptable use of digital devices.
- Children should know that each and every family is different and unique in its own way.

### Keeping safe - What will I know?

Throughout the year, children will develop their safeguarding knowledge in a number of areas. Such areas include taking responsibility for their own diet and food intake, knowing how to stay safe online and how to report any concerns they may have, and the importance of exercise as a part of their daily routine.

## Our school intent

Oak Meadow Primary School acknowledges the duty of care to safeguard, protect and promote the welfare of children. We are committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance and complies with Wolverhampton Local Authority's requirements and best practice.

## Key facts

Children will know that each and every family is different, and the positive aspects of being a part of a family. Children will know that we have rules to keep us safe, and that there will be consequences if these are broken. Children will know that there are age-appropriate websites, and that they should always look at the age rating before going on games.

## Misconceptions

Throughout the year, children will learn that there is not just one way to deal with negative emotions, and will explore different methods of regulation which may benefit different individuals. Children will also learn that people they meet online may not be who they say they are, and who they can approach if they feel uncomfortable.

Key Vocabulary	Pictorial	Definition
Benefit		An advantage or profit gained from something.
Intake		An amount of food taken into the body.
Rights		That which is morally correct.
Responsibilities		The opportunity or ability to act independently and take decisions without authorisation.
Privacy		A state in which one is not observed or disturbed by other people.
Concern		A worry.
Emotion		A strong feeling deriving from one's circumstances, mood, or relationships with others.
De-escalate		Reduce the intensity of a situation.
Consequence		A result or effect, typically one that is unwelcome or unpleasant.

## Key Safeguarding Knowledge Pictorial


