

# Our Safeguarding Curriculum in Year 4

## Year 4 Core Knowledge

### Keeping safe - What should I know?

- The children should know about trusted individuals.
- The children should know about balanced diets.
- They should know about what is appropriate and inappropriate contact.
- The children will already know about acceptable use of digital devices and computing through the class agreements.

### Keeping safe - What will I know?

Children in Year 4 will have a rich and varied safeguarding curriculum that spans many subjects. Children will know how to be safe and respectful when using digital devices and accessing online communication. They will know how bike handling skills will enable them to become confident in keeping safe when riding. This compliments the PCSO work around road safety. The children will know how safety around medicines is important and how financial issues can affect our health, wellbeing and safety.

## Our school intent

Oak Meadow Primary School acknowledges the duty of care to safeguard, protect and promote the welfare of children. We are committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance and complies with Wolverhampton Local Authority's requirements and best practice.

### Key facts

Children will learn that good oral health and diet leads to good overall health. They will know staying safe online is as important as staying safe in the real world. A positive relationship is a good relationship.

### Misconceptions

Children will learn that not everyone online is necessarily your friend. They will learn that some people online aren't who they may claim to be. Year 4 children will also learn that there are misconceptions around keeping your money safe and some situations regarding financial matters can have a long term negative impact.

Key Vocabulary	Pictorial	Definition
cyber bullying		Bullying through messages online or by text.
medicines		Pills and liquids prescribed by doctors.
communication		Talking, messaging or writing to others.
finance		Money, savings and earnings.
respect		Positive feeling or action shown towards someone.
digital devices		i-pads, computers, mobile phones, tablets.
friendship		Sharing beliefs and common 'likes' with someone who thinks the same.
personality		The characteristics of someone's behaviour and attitudes.
household products		Cleaning products like bleach.
oral health		Clean teeth, mouth and gums.

## Key Safeguarding Knowledge Pictorial

	Fire Service		Medicines		Oral Health
	Relationships		Online Safety		Bikeability



**Physical health and well-being**

Within Year 4, as part of our science, PE and PSHE curriculum, children learn about the importance of maintaining a healthy lifestyle through a balanced diet and regular exercise. Children learn about, and make their own, 'Eatwell Plate' understanding different food groups and the impact of these on our body. Year 4 children lead the annual Harvest Festival celebrations where they share the message of how fortunate we are to have plentiful food and water and how we must make the right choices with what we eat and drink.

**Fire Safety**

In the Summer Term, Year 4 children have a visit from the Fire Service. This enables the children to learn about what causes a fire and how to avoid accidents with fire. They learn how to make a fire evacuation plan for their home and how to call out emergency services, if needed. The children also learn how fire can spread and how to spot potential fire dangers.

**Assemblies**

At the start of the school year, an assembly is shared with the children from the NSPCC's 'Speak Out, Stay Safe' campaign. Each week, there is a well-being assembly within classrooms and within our Year group we also discuss safe travelling to school along with age appropriate, relevant topics such as 'Stranger Danger'.

**Relationships and friendships**

During the Autumn term, children learn to identify what constitutes a positive relationship, thinking about the people around them at school and in their home life, while discussing the idealistic personality traits required to nurture positive relationships. Children also learn to acknowledge but celebrate the differences between each person and how we can build positive friendships, being inclusive of all individuals and ensuring we all show respect.

**Financial safety and wellbeing**

In the Spring term, Year 4 focus heavily on building children's awareness of money and how to manage finances responsibly, considering where to keep our money safe, the different methods in which we can pay for items and how to distinguish between our monetary wants and needs. Children also learn and discuss the origins of money and how we earn our finances from employment, while also delving into both the positive and negative repercussions of good and careless financial management.

**Junior PCSO Training**

Children are involved in the Junior PCSO training scheme. There are 'Junior Officers' who learn to stay safe online, how to be safe around traffic and when out walking. The children learn about issues around bullying in school and they are taught the age limits for issues around appropriate online content, films, games and social media sites.

**Online safety**

Children will be taught the possible 'dangers' they can face when online. They will be taught that any of their actions leaves a digital footprint. The children will be taught to recognise safe ways of searching the internet and to avoid sharing personal data.

**Bikeability**

During the Spring Term, children have access to cycle training through the Bikeability Level One programme. They will learn how to keep themselves safe through knowing how to mount and dismount the bike correctly. They will be taught how to check the bicycle to ensure it is safe to ride and they will learn how to start and stop with greater control.

## Safeguarding - Year 4