

Welcome to Year 3!

From tiny acorns **mighty oaks** grow...



Meet the team:

Miss Tolley (3T)

Miss Findlay (4F)

Miss Chapman

Mrs Malia

Mrs Hassell

Mrs Sherry



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## Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- \* Healthy body, Healthy mind.
- \* More than me.
- \* Express yourself.
- \* Rise to the challenge.
- \* I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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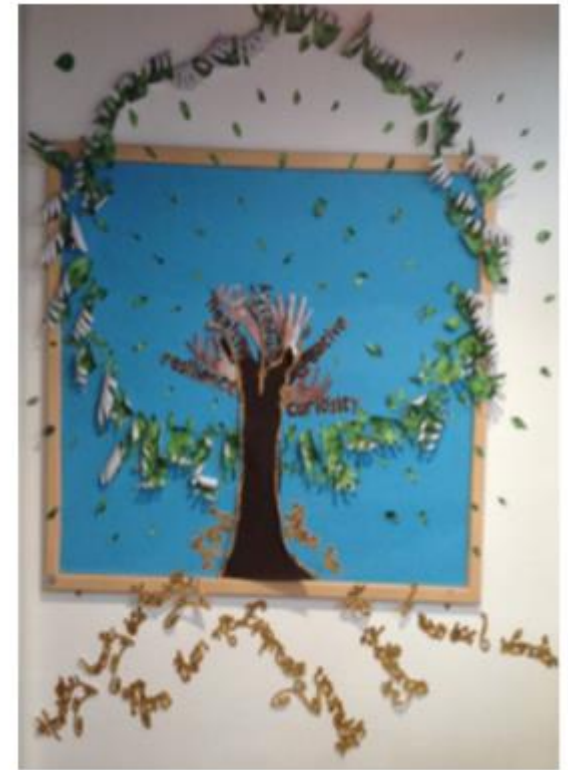


## Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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## Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy. As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



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## Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



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## It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!

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## Our Year 3 topics

### Autumn Term: Arriba, Arriba!

A topic focusing on the rainforests of Central and South America. Our first class Text will be Rio 2, focusing on the story of Blu and his adventures through the Amazon rainforest.



### Spring Term: The Stone Age

Exploring the evolution of the Stone Age and its impact on the world.



### Summer Term: Walk Like An Egyptian.

Learning about Ancient Egypt.



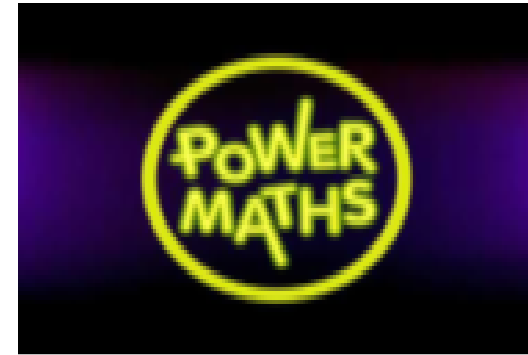
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## Maths in Year 3 - Power Maths

Power Maths is a whole-class mastery programme designed to spark curiosity and excitement and help nurture confidence in maths. We have made a substantial investment in textbooks for every child to follow the scheme following extensive research for the highest quality of outstanding maths schemes.



Across the autumn term, the children in Year 3 will learn:  
place value up to 1,000, addition, subtraction and multiplication.

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## Maths in Year 3 - Oak Meadow Rockstars

It is important for all children in Year 3 to know their times tables and division inverses **for the 2, 5, 10, 3, 4 and 8 times tables.**

We will learn about times tables and division facts every day and complete a progress test at the start of afternoon sessions to show children's achievements.

Regularly accessing Times Tables Rockstars online - [trockstars.com](http://trockstars.com) - will help them with this. We will stick your child's login details into the front of their reading diaries.



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## Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.



**MathShed** is an online learning platform that supports concepts children are taught in school and supplements our mastery maths curriculum (weekly maths homework will be set via this application).



**Times Tables Rockstars** will support your child in learning, retaining and improving their recall speed for all of their multiplication and related division facts. Log-in details for all children will remain the same as last year.

Please take time to log in with your child to experience and enjoy the platforms together.

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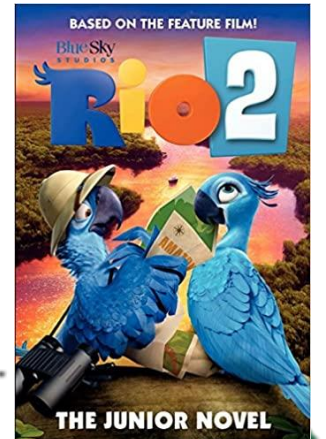
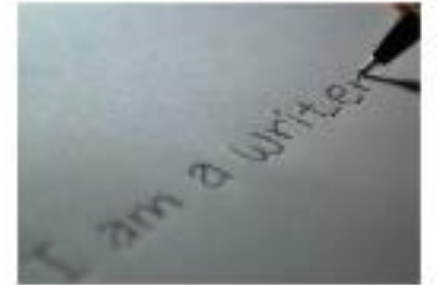
## Writing in Year 3

In all teaching and learning there will be a focus upon accurate spelling, grammar, neat presentation, joined handwriting and the learning of new vocabulary.

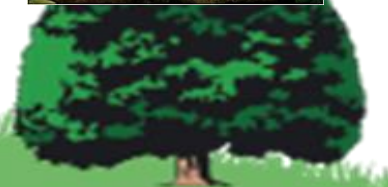
Spelling lists will be given out each week that children will be tested on the following Friday. It is important children revise these words as well as being mindful of the high frequency spelling list and common exception words for their age/year group.

We try hard to find texts, themes and experiences that link to our topic work and engage the children to help give them the motivation to write.

Our first few pieces of writing will be based around our class text 'Rio 2'.



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## Reading in Year 3

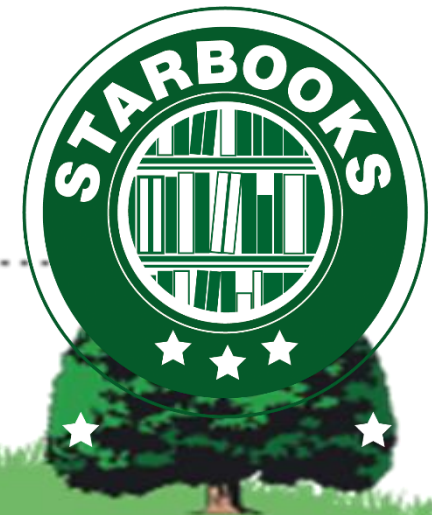
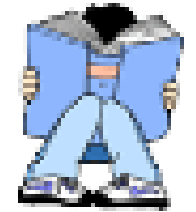
We ask for your continued support in encouraging your child to read regularly. We would encourage you to spend at least 10 minutes reading with your child each day. Please sign your child's diary after hearing them read. If your child reads three times a week, they will be entered into a raffle whereby the winners will have the opportunity to enjoy a hot chocolate on 'Frappe Friday' afternoons.

We will hear your child read independently at least once a week to supplement our daily guided reading lesson.

Bug Club has books for your children to read and enjoy online.

Within each book there are questions and activities for the children to complete.

They will earn coins for doing so which they can use to play games and collect virtual stickers.



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## Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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## Homework

Homework is an essential part of your child's learning.

As well as weekly spellings and daily reading and times tables practise, your child will be set Maths and English homework too. Homework is set and returned on Fridays.

Occasionally, homework projects will be set instead of the usual Maths and English homework. You will be notified if this is the case.



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## PE in Year 3

P.E will take place on: Mondays (indoor) and Thursdays (outdoor)

Please ensure that your child has a named full indoor and outdoor P.E. kit in school at all times. We strongly advise that children wear full tracksuits when outside across the autumn and spring term.

Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.



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## Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- \* Medical form.
- \* Photograph permissions.
- \* Earrings indemnity form.
- \* General consent for local visits.

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## Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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## Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.

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Thank you for your  
time this afternoon.

Are there any questions?

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