### Theme

### Castle Attack!

Our theme for this term is Castle Attack, which will focus on castle settlements around the UK and their history. After an introduction into why castles were built and the different types, we will investigate where in the UK castles can be found. We will be learning how to use 6 figure grid referencing. This will allow us to consider land use and the physical features of the land and how this was used to an advantage.

# English.

During English this term, we will be looking at the work of William Shake-speare, with a particular focus on Macbeth and Romeo and Juliet. We will be describing characters, newspaper articles and alternative story endings. We will also have opportunities to write a letter of complaint.

### Mathematics

We will continue to learn about the topic of fractions. It is vital that children are secure with this concept in order for them to apply their skills for future work on percentages and ratio and proportion. These skills will then be used to reason and explain their thinking and solve multi-step problems deciding which methods to use and why.

We will begin work on measurement, looking at area and perimeter and volume. We will also look at recognising different types of angles and how to measure them accurately.

### Creative Arts



Art - We will be looking at work created by the abstract artist, Paul Klee, particularly his artwork called "The Lines', which we will compare to the work of Pollock and Kandinsky. We will look at other pieces such as "Castle and Sun' and will

be trying different techniques to recreate it, such as printing and collage.

Music - We will be working on our instrumental skills, playing instruments by reading simple note notation and creating group performances. We will also be improvising melodic phrases in pairs and groups.

# Castle Attack!

# Year 6 Spring Term 2024

### Computing

E-safety and Presenting: All of our work is underpinned by our understanding how to stay safe when using the internet. Linked to our topic, we will be selecting, using and combining a variety of software. We will collect, analyse, evaluate and present data and information on a range of digital devices

**Digital Musician:** We will listen to music and recognise layers and compose a piece of Music. We will then learn how to effectively edit our music and share these compositions beyond the classroom via a platform.

### Science - Animals including Humans

This term's topics are Animals including Humans. As part of our Animals including Humans topic we will look at the human circulatory and digestive systems and the impact of a healthy lifestyle on our bodies.

## Home Learning

Homework will be set on a Friday, to be returned by the following Friday. Spellings will be learnt at home and tested in school every Friday. Please encourage your child to access Bug Club for reading and TT Rockstars for times tables practice. Maths homework will also be accessible online via EdShed too.

Over February half term, we will be setting a small scale castle building homework project.

### Save the Date

SATs Workshop— Thursday 29th February 2024 @3.30pm.

### P.E

P.E lessons will take place on Mondays and Wednesday Please ensure your child has the correct indoor and outdoor kits in school at all times. We will be working on gymnastics and sports that involve batting and fielding.

### **PSHE**

Belonging to a community: Valuing diversity: challenging discrimination and stereotypes. We will learn what prejudice and discrimination means and how to differentiate between them. We will learn about how to recognise acts of discrimination and learn strategies to safely respond to and challenge. We will find out about how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups of people.

Media Literacy and Digital Resilience. We will learn all about how to use the internet and social media safely with an awareness of how to effectively avoid harm and act accordingly if it does.

**Money and work.** We will understand the value of money and where it comes from as well as how to manage money and keep it safe.

#### RF

Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world? We will learn about the work of major faith based charities such as Khalsa Aid. We will develop our understanding of the impact of religion in the world and consider important questions of justice. We will have opportunities to develop attitudes and opinions of our own and to consider key beliefs and teachings in Islamic, Sikh and Christian traditions.

#### Franch

We will work to build our vocabulary and conversational French about family.

### Technology

**Design Technology** - We will be completing a mini STEM project that will involve making catapults to storm the walls of neighbouring castles!