

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1,630.60
Total amount allocated for 2023/24	£19,640.00
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£21,270.60
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£21,270.60

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (for an additional class to access swimming lessons)

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 17.1%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase staff's confidence in delivering PE lessons through the Get Set 4 PE published scheme. This will support the high quality PE teaching and learning provision throughout the whole school.	Subscribe annually to the Get Set 4 PE program in order to support the teaching and learning of PE (especially for teachers new to the school).	£550.00		
To ensure ECTs are confident and proficient in leading quality first PE teaching and learning, adhering to NC requirements.	ECT time to facilitate direct observations of sports coaches. ECT and support staff to attend specific PE training CPD.	£2086.23		
To ensure support staff are confident to support children, especially SEND children.	ECTs and support staff to observe PE subject leaders teaching PE.			
To ensure staff have a high quality understanding and knowledge of a range of sports and activities.	Staff to attend CPD to increase with knowledge and skills of particular sports where necessary.	£1000.00		

Created by:



Supported by:



Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				80.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to learn the importance of exercise for health and well-being and therefore to be able to make an active choice in participating in physical activity at lunchtime. Through these physical activities, we would also like children to learn the following: - Collaborative team work - Safe play - Safe holding of equipment - Respect for peers	Employment of a Teaching and Learning Sports Coach with Associate Teacher Responsibilities to lead games with a year group each day on a rotational basis in line with the school lunch time rota.	£7,475.95 (a partial allocation to the full salary)		
For children to learn the importance of exercise for health and well-being first thing in a morning by taking part in physical activities before school. We would like the children to learn to play safely and collaboratively within a mixed ability group.	An Oak Meadow member of staff working in collaboration with our Sports Coach to lead Breakfast Club incorporating a range of physical activities with children working within social/ mixed ability groupings in a range of activities. Staff to provide a balanced range of physical activities to appeal to all attendees, differentiating appropriately to seize children’s sporting interest, enjoyment and motivation.	£3063.45		

To provide the opportunity for all children to be able to swim confidently, performing a range of strokes. Furthermore, for children to have an awareness of self-rescue techniques in different situations.	Provide an additional weekly swimming lesson (differentiated) to secure pupils' swimming skills and meeting NC requirements. Provide a range of scenarios for children to learn, share and demonstrate self - rescue techniques.	£4950.00		
To select a mixture of twelve Year 4 and 5 Five pupils to train to be Play Leaders to facilitate engagement in physical play and activity for children across the school.	Children to attend 'ExplorKeystage2 Activity' and Play Leaders training led by external training company 'Wider Learning' (Paul Bellamy).	£1295.00		
To provide the opportunity for children to experience a variety of physical activities (including forest school) and a range of diverse/inclusive sports. To ensure SEND children are supported effectively but having differentiated equipment available	Complete an inventory of current equipment and order any game, sport and forest school resources that are needed. Order a range of balls, hoops, large bats etc to support SEND children and differentiation in PE.	£300.00		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				N/A
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 0.7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will experience and know a broader range of sports and have opportunities to take part in a variety of extra physical activities.	To actively engage in sporting activities organised and led by Wolverhampton Association for Sports in Primary Schools (WASPS) including festivals and taster sessions to expose them to the sport.	£150.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1.9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

For children to represent Oak Meadow in competitive sports and events organised by the School Games Organiser (SGO) for Wolverhampton, in local/cross border and regional events.	<p>To organise, invite a range of children, teams and groups to attend a variety of league fixtures and sporting events.</p> <p>Identify members of staff to provide relevant coaching sessions prior to events/fixtures and staff to accompany the children to sporting events/fixtures</p> <p>Provide transport/coaches for children to enable them to attend various events and football fixtures/tournaments.</p>	Estimated coach cost - £400.00		

Signed off by	
Head Teacher:	Paul Lane
Date:	13/11/23
Subject Leader:	Zoe Thwaites, Josh Hartland
Date:	13/11/23
Governor:	Zoe Thwaites
Date:	13/11/23