

Welcome to Reception!

From tiny acorns **mighty oaks** grow...



Meet the team:

Miss Billingsley

Miss Blunt

Mrs Bradney

Mrs Sadler

Miss Hannon

Mrs Banks



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Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind.
- * More than me.
- * Express yourself.
- * Rise to the challenge.
- * I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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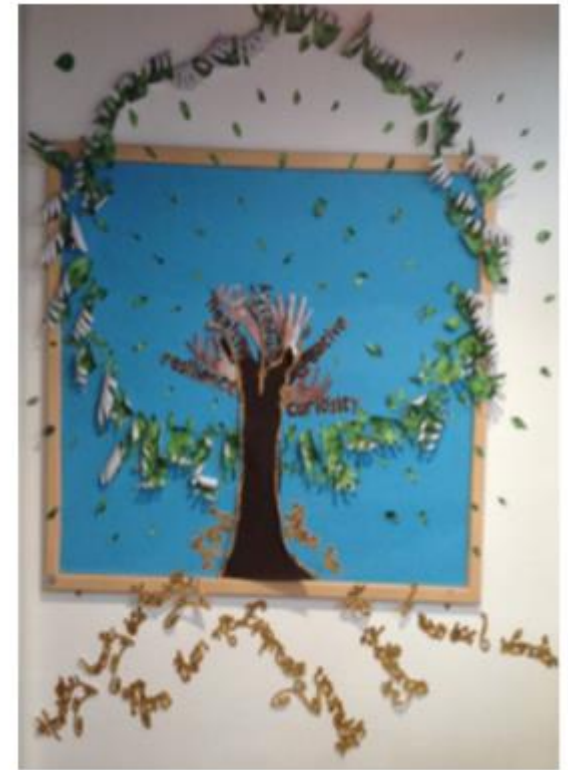


Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 enriching activities for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy. As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



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Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



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It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!

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Just Some of Our Reception Topics (we will also be led by the children's interests)

Autumn Term: All About Me!

We will be looking at a range of themes including settling in, Autumn, Harvest, Bonfire Night, Diwali and Christmas.



Spring Term: Amazing Aspirations!

Exploring new year, Chinese New Year, seasons, life cycles, habitats, Holi Festival of Colour and Easter.



Summer Term: All Around the World!

Learning about how to protect the environment, VE Day, World Bee Day, Children's Art Week and holidays.



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Maths within Reception



Touch counting
Counting and ordering
Sorting
Subitising
Counting from different amounts



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Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.

MathShed is an online learning platform that supports concepts children are taught in school and supplements our mastery maths curriculum (weekly maths homework will be set via this application).



Numbots will support your child in learning, retaining and improving their recall speed for key number bonds.



Every child will receive their log-in credentials shortly. Please take time to log in with your child to experience and enjoy the platforms together.

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Maths Home Learning

There are a wide range of useful websites that can be accessed from home, below are some that we would recommend:

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

www.topmarks.co.uk

www.ictgames.co.uk

www.crickweb.co.uk

www.bgfl.org

www.bbc.co.uk/schools/numbertime



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Phonics in Reception

Your child will take part in daily phonics lessons during which they will:

Learn 44 sounds and corresponding letters and letter groups.

Learn how to read words by blending.

Read lots of specially written books featuring all the words they have learned to sound out and blend.

This is known as decoding.

Also as part of the daily sessions we will talk a lot about what they have read to show their own understanding. Listen to and discuss other ideas to deepen understanding

This is known as comprehending



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Reading in Reception

Reading daily 😊 Using Bug Club Reading Everything!

We ask for your continued support in encouraging your child to read regularly.

We would encourage you to spend at least 10 minutes reading to or with your child each day. Please sign your child's diary after hearing them read.

We will hear your child read independently at least once a week to supplement our daily Ruth Miskin lessons.

Bug Club has books for your children to read and enjoy online.

Within each book there are questions and activities for the children to complete.

They will earn coins for doing so which they can use to play games and collect virtual stickers.

Your child has been issued an individual login for this – please refer to their reading diary.



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Homework

Homework is used to consolidate the learning the children have been doing at school.

We will send homework books home on a Friday and ask that they are please returned by the following Wednesday.



Class Bear Home Adventures!

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Writing in Reception

There are opportunities to engage in writing activities across the day in both the indoor and outdoor environments independently. There will also be activities where the children will work in small groups with an adult. We will focus on the correct pencil grip and formation of the letters. Once confident with the sounds of the alphabet we will encourage the children to transfer their phonic skills to the writing of words and sentences.

We try hard to find texts, themes and experiences that engage the children to help give them the motivation to write.



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PE in Reception

P.E will take place on **Wednesday afternoons**.

Please ensure that your child has a full indoor and outdoor P.E. kit in school at all times. We strongly advise that children wear full tracksuits when outside across the Autumn and Spring terms.

Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

Please ensure that all items of clothing and footwear that will be removed is clearly named.



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Come and Play Sessions!

- Friday 30th September – Ash House
- Friday 7th October – Rowan House
- Friday 14th October – Willow House
- Friday 21st October – Yew House

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Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- * Medical form.
- * Photograph permissions.
- * Earrings indemnity form.
- * General consent for local visits.

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Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.

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Thank you for your
time this afternoon.

Are there any questions?

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