

Our Safeguarding Curriculum in Reception

Reception Core Knowledge
<p>Keeping safe - What should I know?</p> <ul style="list-style-type: none"> • Children will know about not talking to strangers in public or online and that body parts are private. • Children will know about road and fire safety. • Children will know how to stay safe from the sun and eat a balanced diet to stay healthy.

Keeping safe - What will I know?
<ul style="list-style-type: none"> • Playground/Road Safety • Online Safety • Fire Safety • Sun Safety • Physical Health and Well Being

Our school intent
<p>Oak Meadow Primary School acknowledges the duty of care to safeguard, protect and promote the welfare of children.</p> <p>We are committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance and complies with Wolverhampton Local Authority's requirements and best practice.</p>

Key facts
<p>Children will be taught how to keep themselves safe when at school, in public and online. They will learn about the importance of health and well-being.</p>
Misconceptions
<p>Children will understand who they can talk to when they are feeling unsafe or unwell and learn the importance of staying safe from harm.</p>

Key Vocabulary	Pictorial	Definition
Nutrition		The study of food and how it works in our body.
Health		Physical, mental and social well-being.
Exercise		Movement that works your body to achieve physical fitness.
Balanced Diet		Food from the 5 food groups, fruit, vegetables, grains, proteins and dairy.
Fire Safety		An awareness of what to do in the event of a fire.
Online Safety		The act of staying safe online.
Privacy		Keeping personal information a secret.
Password		To prove a person's identity.
Road Safety		To be careful around roads to avoid harm.
Protection		Staying safe from harm by looking after yourself.
Well being		Looking after our bodies and mind.
Hygiene		Keeping our body clean and healthy.

Key Safeguarding Knowledge Pictorial		

Road Safety

During our 'Seaside topic' the children enjoy a treat from the ice-cream man who brings his ice-cream van on to the school carpark. This is a good opportunity to discuss road safety with the children and ways in which we can stay safe when walking or crossing a road. During our continuous provision activities, the children act out safely crossing a road that they chalk on the playground using the dressing up accessories as a role play Crossing Patrol Guard.

Community Links - Emergency Services

During our summer topic 'People Who Help Us', the children learn about many different job roles and are visited by professionals within our community. These include a Nurse and Midwife, who show the children how adults look after babies and how to keep their bodies healthy and clean. The Nurse demonstrates how to correctly clean our teeth and the children were given their own toothbrushes to take home. Children are also visited by the Fire Service who explain all about fire safety and the emergency services. During Vet week, the children learn about different animals, the importance of hand washing and being safe around animals.

Physical health and well-being

Within Reception, as part of our science, PE and PSHE curriculum, children learn about the importance of maintaining a healthy lifestyle through a balanced diet and regular exercise. During the spring and summer terms, the children also learn about how and where plants grow by planting their own seeds and discussing what plants need to survive. They discuss the importance of eating 5 portions of fruit and vegetables each day. During the Summer term, the children also learn about how to keep themselves safe from the sun.

British Values

During our 'All About Me' topic, the children enjoy talking about their families, discussing their likes and dislikes and celebrating what makes them special. The children listen to stories and information about different cultures and traditions and are encouraged to take turns and listen to each other during circle time sessions to accept and understand diversity.

Assemblies

At the start of the school year, an assembly is shared with the children from the NSPCC's 'Speak Out, Stay Safe' campaign. Each week, there is a well-being assembly within classrooms and as a class we share our Padlet to discuss weekend news and take part in daily conversations to celebrate our achievements.

Safeguarding - Reception

Anti-Bullying

During our autumn term, 'People Who Help Us', the children learn about how they should treat others and the importance of kindness and following our school rules. As part of the children's personal, social and emotional development the children discuss a range of emotions by sharing stories such as 'The Colour Monster', this allows the children to consider why we experience feelings at different times and to share ways that we can self-regulate our emotions and show empathy towards others.

E-Safety

As part of our discussions regarding E-safety and 'stranger danger', the children complete different age appropriate activities, including creating their own safety posters and consider how to keep safe online and in public. The children are also shown the simple song 'Pantasaurus' to help keep them safe from sexual abuse.