

# Parent Questionnaire Analysis : February 2016



Annually, we undertake a parent / carer questionnaire and we thank everyone who took the time to complete it. Seeking your views about our school is an important and invaluable part of our school evaluation. We read all questionnaire returns and use the results to inform improvements we need to make to our school effectiveness.

All responses have been scrutinised and analysed; outcomes are as follows:

	Agree	Disagree	Don't Know
My child is happy in school.	99.6%		0.4%
My child feels safe at school.	99.6%	0.4%	
My child is taught well at school.	100%		
My child is making progress.	97.7%		2.3%
My child is encouraged to work hard and do their best.	99.1%		0.9%
My child is encouraged to support their learning by completing weekly homework tasks, e.g. <i>spellings, times tables, reading, projects, worksheets...</i>	99.6%		0.4%
The school provides opportunities for me to learn how to support my child's learning, e.g. <i>Reading Rabbits, parent consultations, workshops...</i>	98%		2%
The school provides me with opportunities to discuss my child's progress.	98.4%		1.6%
The school expects my child to behave well.	100%		
Newsletters and correspondence provide me with information about school events.	99.7%		0.3%
There is always someone available to talk to at the start and end of the day, i.e. <i>Headteacher, Deputy Headteacher, Classteachers, Door Duty Staff...</i>	98.3%		1.7%
The school website provides me with further information about school events.	84.1%	1.6%	14.3%
My child is aware of who they can go to in school if they have a problem, e.g. <i>Classteachers, Daily Drop-in Sessions with Miss Parker, Worry Boxes...</i>	93.3%		6.7%
My child is able to access club activities.	93%	0.9%	6.1%
The school deals with concerns of bullying effectively.	82.6%	0.4%	17%
The school is welcoming and there are opportunities to get involved.	99.3%		0.7%
The school is well led and managed.	99.6%		0.4%
I understand the role and responsibility of the Board of Governors.	87.7%	1.1%	11.2%
I would recommend Oak Meadow to another parent.	98.7%		1.3%

Ensuring our pupils are keen, enthusiastic learners and are happy to come to school is of paramount importance. Pupils need to feel safe and secure in order to make great strides in their learning and we are very pleased with your questionnaire returns confirming this (My child is happy at school and feels safe at school: 99.6%). We strive always to provide teaching and learning opportunities of the highest standard and pupils are always expected to work hard to reach their potential – with encouragement and added challenge!

Our staffing structure supports the meeting of the highest standards and both Mrs Morris and Mr Arnold encourage all staff to provide creative and meaningful learning experiences linked directly to the National Curriculum. Supporting pupils' access to effective teaching and learning, we have a highly committed staff of teachers and teaching assistants. In instances where misbehaviour occurs, there is a tiered team of staff consisting of phase leaders who have responsibility for standards of learning and behaviour. They are as follows:

Reception and Year 1: Mr Horton

Year 2 and Year 3: Miss Tomlinson and Miss Bates

Years 4, 5 and 6: Mr Clarkson

In dealing with incidents such as name-calling, bullying, e.t.c., there are occasions when pupils will be sent to senior leaders: Mrs Rogers -Assistant Headteacher, Mr Arnold -Deputy Headteacher, and Mrs Morris, Headteacher. We always expect our pupils to behave at all times and this is confirmed by parent's questionnaire returns (The school expects my child to behave well – 100%). Integral within school is our 'Good to be Green' behavioural strategy and pupils are rewarded with 'golden time', a time when pupils choose their own activities, and privileges for individual good behaviour and excellent work. Within PSHE lessons (Personal, Social and Health Education), issues such as name-calling, inappropriate play and bullying is discussed and pupils are reminded of our school's expectations and are encouraged to empathise with one-another at all times to avoid such inappropriate incidents occurring.

We are also very fortunate to have the support of Miss Parker, our Home School Liaison Officer, who supports pupils' meeting of our expectations. Miss Parker operates a 'worry-box' and a daily drop-in session for pupils to share their worries or concerns. 1-2-1 emotional support is then offered. Miss Parker also leads our lunchtime reflection room for pupils who have been given time-out for misbehaviour.

Many of our parents may not be aware of our school's website; its address is: [oakmeadowschool.uk](http://oakmeadowschool.uk). The website contains a lot of important and relevant information about our curriculum and teaching, learning and assessment strategies. Please access it to keep informed of our school and events..