



## Safeguarding Procedures / Curriculum: Keeping our Children Safe

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| <p><b>Child Protection Policy</b></p> <ul style="list-style-type: none"> <li>• DfE's Keeping Children Safe in Education</li> <li>• Safer Working Practices</li> <li>• Sharing of DfE guidance and school policies with all staff, Governors and visitors</li> <li>• Rigorous monitoring of and vigilance to children's emotional, physical, social and intellectual welfare and development</li> <li>• Staff training re signs and symptoms of abuse: physical, emotional, neglect and sexual</li> <li>• Designated Safeguarding Leads: Mr Arnold, Miss Challenor, Mrs Rogers and Miss Parker</li> <li>• Mr Walklett – Governor responsible for safeguarding</li> <li>• Staff training re: Child Sexual Exploitation, Female Genital Mutilation, Missing Children, Trafficking, Honour-based Marriage</li> </ul> | <p><b>Behaviour</b></p> <ul style="list-style-type: none"> <li>• 'Good to be Green' whole school behaviour strategy</li> <li>• Positive Behaviour Management Policy</li> <li>• Monitoring of weekly behaviour</li> <li>• Prominently displayed school rules, aims, values and vision</li> <li>• Sharing of expectations in whole school assemblies</li> <li>• Senior and middle leadership structure – supporting behaviour</li> <li>• High profile of Assistant Headteacher, Deputy Headteacher and Headteacher</li> </ul> <p><b>Statutory Training from WSCB</b></p> <ul style="list-style-type: none"> <li>• Safeguarding Children: A Shared Responsibility</li> <li>• A Core Working Together</li> </ul> | <p><b>PSHCE: Personal, Social, Health and Cultural Education/ Curriculum</b></p> <ul style="list-style-type: none"> <li>• Road Safety</li> <li>• Visiting Local Authority 'To Go No Go' Road Safety Team</li> <li>• Friendships</li> <li>• Coping with fall-outs</li> <li>• Bullying</li> <li>• Sex and relationship education</li> <li>• Drug education</li> <li>• Stranger danger</li> <li>• Staying safe assemblies</li> <li>• Values-based curriculum</li> <li>• Bikeability Training for Years 4 and 6</li> </ul> |
| <p><b>Recruitment</b></p> <ul style="list-style-type: none"> <li>• Safer recruitment training by personnel on interview panels</li> <li>• Staff and Governor recruitment of staff</li> <li>• DBS (Disclosure Barring Service (3 yearly) and Eligibility to Work checks for all staff, governors and regular visitors</li> </ul>  | <p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>• Daily reporting of absences</li> <li>• Monitoring of absences and persistent absences</li> <li>• Partnership with 'Families Education Engagement Officer'</li> <li>• Reporting and celebration of weekly, half-term, termly and annual attendance</li> <li>• Sharing of whole school attendance target</li> <li>• Publishing of attendance on school's website</li> <li>• Establishing of Early Help Assessments</li> </ul>  | <p><b>Internet Safety</b></p> <ul style="list-style-type: none"> <li>• eSafety assemblies: safe use of the internet</li> <li>• eSafety parent workshops</li> <li>• Lightspeed monitoring of internet usage</li> <li>• Recording of inappropriate internet searches</li> <li>• Search engine security shields</li> <li>• Safe internet code of practice for staff and children</li> <li>• National e-Safety Day</li> </ul>  |
| <p><b>Inter-Agency Working</b></p> <ul style="list-style-type: none"> <li>• Local Authority Safeguarding Officer</li> <li>• Educational Psychologist</li> <li>• Child and Mental Health Services</li> <li>• Families Education and Engagement Officer</li> <li>• Strengthening Families Support Workers</li> <li>• Social Care</li> </ul>  | <p><b>Visitors and Volunteers</b></p> <ul style="list-style-type: none"> <li>• All visitors/volunteers report to reception for signing in and to read safeguarding statement and reporting arrangements</li> <li>• All visitors/volunteers wear a badge for approved identification</li> <li>• DBS checks for regular visitors and volunteers</li> <li>• Visitors not in regulated activities are supervised by staff</li> <li>• Safeguarding Policy and KCSiE Part 1 shared</li> </ul>  | <p><b>Pastoral Support</b></p> <ul style="list-style-type: none"> <li>• Phase Leaders, Senior Leaders all have responsibility for children's pastoral welfare</li> <li>• Home School Liaison Officer leads daily drop-in sessions – morning break and lunchtimes</li> <li>• Proactive approach through early intervention</li> <li>• Positive parent engagement</li> </ul>   |

From tiny acorns mighty oaks grow...



