

Oak Meadow Primary School Pupil Premium Strategy
2018 – 2019

What is Pupil Premium?

The Pupil Premium Fund is government money designated to support the learning of pupils eligible for free school meals. Eligible pupils include pupils who have been registered for free school meals in the last six years, are in the care of the Local Authority or have parents in the Armed Forces. In 2018/ 2019, the funding allocated is £1320 per child of Primary School age and £2300 for Looked After Children.

How will we make decisions about the spending of the Pupil Premium Funds allocated to us?

At Oak Meadow, we continually review the progress and attainment of all of our pupils. Senior Leaders and class teachers regularly analyse how well our Pupil Premium pupils do compared to other children. Decisions are then made based on identified priority areas.

Confidence and self-esteem are key factors in raising attainment of our children and ensuring all pupils are able to access all teaching and learning. At Oak Meadow we believe that a confident child and contented child achieves to their potential and meets Age Related Expectation. Additional adults, including our Home School Liaison Officer also provide time and pastoral support to improve confidence, self-esteem and coping strategies where necessary.

All pupils are entitled to the very best curriculum and learning opportunities whatever their level of ability so we ensure that our children receive help when they find learning difficult but are also offered challenges in areas where they excel. We also ensure that they have a wide range of resources and enrichment opportunities through visits to places of interest and participation in whole school events.

Pupil Premium spending is reviewed in an ongoing way as each year progresses in light of regular evaluations. Future priorities are identified in response to new research as well as the school's rigorous self – evaluation processes.

Main barriers to educational achievement faced by eligible pupils at Oak Meadow

- Behaviour: having a readiness to learn with good 'behaviour for learning' in school – pupils with specific social and emotional needs that affect their learning.
- Social and emotional conditions: requiring support, nurture and family support.
- Access to extra-curricular activities: educational experiences such as residential visits or physical activities and widening possibilities for their future.
- Resilience to overcome difficulties

Rationale for overcoming barriers for 2018 – 2019

This year we will focus our Pupil Premium spending on diminishing the differences identified from 2017 – 2018 data analysis, comparing Pupil Premium pupil's attainment and progress against the national picture but also looking at in-school differences between Pupil Premium children and all other pupils. This will include diminishing the difference in Reading, Writing and in Mathematics in all year groups; ensuring Pupil Premium pupils make good/accelerated progress. This also involves differences in Year 1 data that are identified with GLD scores (2017 – 2018) and rigorously monitoring our new cohort of Reception pupils.

Time is invested in identifying barriers to progress and attainment and implementing provisions for support such as the 1st Class intervention programmes for writing and mathematics; small-group phonics and reading teaching; monitoring attendance and punctuality and supporting vulnerable families through liaison with our Home School Liaison Officer.

Teaching assistants have regular access to training to deliver focussed intervention programmes such as 1st Class at Number and 1st Class at Arithmetic; Dragon Hunters and Rapid Reading to provide further support to Pupil Premium pupils with specific difficulties. Financial support is also provided to families to help support their contributions to educational trips and residential visits. In order to support their learning in all areas of the curriculum and to build confidence, the school has allocated funding to support the payment for these additional expenses throughout the academic year, i.e. a reduction of 20% to all educational visits

Pupil Premium spending will therefore be allocated into the following key areas:

1. Attainment and Achievement
2. Well-being
3. Removing Barriers
4. Teaching & Assessment

Impact Measures

- Attainment and progress of pupils eligible for the Pupil Premium funding in reading, writing and mathematics is favourably in line with all other pupils. We will analyse year group data and compare achievements against national standards. Where we observe differences in achievement, strategies are identified in order to diminish the difference so that all children attain well against local and national standards.
- Attendance of 96.1% or above.
- Exclusion data and other monitoring of behaviour, with most behaviour being good or better (97% or better).
- Engagement with extra-curricular activities and events.
- Pupil voice through questionnaires and interviews.
- Parent feedback through questionnaires.
- Case studies.

Number of pupils and Pupil Premium Funding (PPF) received

Total number of pupils on roll	416
Total number of pupils eligible for PPF	113 (Free School Meals) 5 (Armed Forces) 6 (Looked After Children) Total - 124
Total amount of PPF received	£152,835

Intended Spend

Item/ project	Cost	Objective	Success Criteria	Impact
Key area 1: Attainment and Achievement				
One to one or small group interventions in reading, writing and mathematics.	Reading Y1-Y6: 18.5hrs per week at £10.65 = £7683.98 Writing Y1-Y6: 6.5hrs per week at £10.65 = £2699.78 Maths Y1-Y6: 8hrs per week at £10.65 = £3322.80 Total: £13706.56	To reduce gaps in attainment through carefully differentiated interventions to support reading, writing and maths.	Attainment is in line with or exceeds national expectations and in-school gaps close. Pupils make accelerated progress (greater than three points) over the year.	
Targeted interventions for lower/higher achieving pupils in English and Maths in Year 6,	Year 6 3 rd group teaching 17.5hrs per week at £39.51 = 17.5 hrs per week at £20.97 = £41277.62	To reduce gaps in attainment through carefully differentiated interventions to support reading, writing and maths.	Attainment is in line with or exceeds national expectations and in-school gaps narrow. Pupils make accelerated progress (greater than three points) over the year.	
1 st Class @ Number within Years 3 and 4	Year 3 and 4: 5 hrs per week at £10.65 for 18 weeks = £958.50	To develop pupils' mental arithmetic and basic number skills.	Children show an improved attitude towards maths and the in-school gaps narrow. Improvement in ARE progress.	

			Evidenced by an increase in Maths Age.	
Success @ arithmetic within Years 5 and 6	Year 5 and 6; 5 hrs per week at £10.65 for 18 weeks = £958.50	To develop pupils' mental and written arithmetic skills.	Children show an improved attitude towards maths (via pupil questionnaire) and the in-school gaps narrow by 10%. Improvement in ARE progress. Evidenced by an increase in Maths Age.	
Use of Online programs such as Mathletics, Science Bug and Bug Club.	£3000 £1000	To improve motivation to learn and to further develop home/school links.	Pupil Premium pupils' uptake is in line with all other pupils. Enthusiasm for learning improves (via pupil questionnaire).	
Introduce Fresh Start Phonics (KS2).	Resources £421.00 Training £260 4 x 0.5 sessions in Years 4 and 5 £1661.40	To improve phonic and spelling knowledge and improve reading accuracy and fluency.	All targeted Pupil Premium pupils access at least 3 sessions of phonics each week. Improved attainment in phonics and spelling from their assessed baselines. Accelerated progress. Closing of attainment gap in reading by 10%.	

Key area 2: Well being

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Lunchtime assistant targeted support. Assistants to be trained and supplied with activities to support.	£3000	To increase the adult/pupil ratio in the lunch hall and the playground to facilitate and enrich children's play experiences	Self-discipline and ability to negotiate play with their peers improves. A reduction in visits to the Reflection Room. Positive feedback from pupils via pupil questionnaire.	
Year 5 pupils (50% PP children; 50% non-PP) to be trained as 'Play Makers' to lead and play games at lunchtime.	Training of pupils is free. New resources - £200 approximately.	To help learners develop leadership skills such as organisation, communication and teamwork, as well as helping to build confidence and self-esteem as they take on the responsibility of assisting in leading their peers and younger children.	Children complete training. Organise and facilitate games at lunchtime. Improved confidence and self-esteem of trained pupils.	
Home-School Liaison Officer.	£30000	To support pupils' and families' welfare needs and to support pupils' behaviour and to respond concerns within school;	Improved well-being. Learn more effectively.	
Reception Care Worker/ targeted supervisory support.	£10541.28	To target support for transition into Reception from a nursery setting.	Improvements in self-discipline, independence and ability to negotiate play with their peers improves.	

Nurture groups in KSI	3.5 hours per week (2 afternoons) = with a trained TA TOTAL - £1453.75	To set up nurture groups to improve the emotional well-being of small groups of children and promote a willingness to learn.	Improved well-being. Learn more effectively. Raised self-esteem and confidence (shown via initial assessments and final assessments)	
Monitor attendance and punctuality of Pupil Premium children.	1 hour per week at £34.35 £1339.65	To minimise the negative impact of poor attendance on attainment.	Attendance is high (97%), Zero gap in attendance between Pupil Premium and all other groups is maintained.	
Well-being sessions to be planned for and carried out once per week.	15 x 0.5 hours per term	To improve the emotional well-being and positive growth mind-set of Pupil Premium pupils.	Pupils' improved well-being will allow them to learn more effectively and develop resilience.	
Key area 3: Removing Barriers				
'Checking – in' slots. Teaching Assistants to check in with Pupil Premium pupils at the start of day, breaks and lunch to address concerns and get the children 'learning ready'.	YR-Y6: 1.25hrs per week at £10.65 = £3634.31	To ensure pupils are mentally ready to learn.	Pupils' improved well-being will allow pupils to learn more effectively.	
Monitoring of Good To be Green system – identifying behaviour patterns.	1hr per week at £34.35 £1339.65	To identify pupils that require further behaviour support.	Improved behaviour will allow them to learn more effectively. Behaviour of Pupil Premium pupils is in line with all other pupils.	
Home-School Liaison Officer.	(see above in previous key area)	To support pupils' and families' welfare needs and pupils' behaviour and issues that they may have within school. To provide opportunities to discuss issues they may have which could impact on their well-being and their ability to learn.	Improved well-being will allow them to learn more effectively.	
Subsidies for educational visits and residential enabling all pupils to access planned visits;	£10000	To support children's learning in all areas of the curriculum and ensure involvement in enrichment activities.	Attendance of Pupil Premium pupils on residential trips is at least in line with other pupils. Pupil Premium pupils partake in all educational trips and visits. Pupils' attitudes to learning improve further.	
REACH Initiative.	REACH team planning/teacher support 2.5 hours per week = £2871.38 Funding of visitors into school/ trips out Wolves – £60.00	To improve the aspirations within school and for the future for Pupil Premium pupils.	Demonstrate a willingness to learn and display positive learning behaviours. Positive impacts on attitudes to learning – questionnaire outcomes.	

	Reading books - £50.00 Reward - £100.00 £3081.38	To build self – esteem and improve attitudes to learning and heighten behavioural expectations.	Improved behaviour will allow them to learn more effectively (via monitoring of Reflection room visits and Good to Be Green scheme).	
Take part in Science week STEM competition project in conjunction with Alliance Schools and Wolverhampton University.	Planning meetings – 3 x 1hr = £161.70 Launch assembly in conjunction with Wolverhampton University = £400 Prizes - £100 Total – £661.70	To improve the aspirations for both within school and for the future for disadvantaged children. To build self – esteem and improve attitudes to learning.	Pupil demonstrate a willingness to learn and display positive learning behaviours. Pupil’s improved behaviour will allow them to learn more effectively	
Key area 4: Teaching and assessment				
Targeted teaching of pupils in reading, writing and mathematics at risk of underachievement (Keep up not catch up).	YR-Y6 Reading: 2.5 hrs per week (x7) at £26.21 = £9664.20 Writing: 2.5 hrs per week (x7) at £26.21 = £9664.20 Maths: 2.5 hrs per week (x7) at £26.21 = £9664.20 Total: £28992.60	To reduce gaps in attainment through carefully differentiated interventions to support reading, writing and maths.	Attainment is in line with or exceeds national expectations and gaps between the attainment of Pupil Premium pupils and all others. Pupils make accelerated progress (greater than three points) over the year.	
Sports Plus coaching.	£18000	To improve pupils’ physical skills and access to high quality PE teaching and learning.	Attainment and progress of Pupil Premium pupils is in line with or exceeds national expectations and in-school differences are diminished.	
Leadership time allocated for monitoring and observing Pupil premium pupils across the school.	2hrs per week at £86.96 = £6690.36	To ensure quality first teaching and learning for all.	Attainment of Pupil Premium pupils is in line with or exceeds national expectations and in-school differences are diminished. Pupils make accelerated progress (greater than three points) over the year.	
Year group staff to analyse data and create a termly Raising Achievement Plan. Phase leaders to monitor and evaluate the effectiveness of the plans.	3 hrs per week at £34.35 = £4018.95	To ensure quality first teaching and learning for all.	Attainment and progress of Pupil Premium pupils is in line with or exceeds national expectations and in-school differences are diminished. Pupils make accelerated progress (greater than three points) over the year.	
Maths and English monitoring, action planning, support and guidance.	3.5hrs per week at £30.24 = £4127.76	To ensure quality first teaching and learning for all.	Attainment of Pupil Premium pupils is in line with or exceeds national	

			<p>expectations and in-school differences are diminished.</p> <p>Pupils make accelerated progress (greater than three points) over the year.</p>	
Specialist support and provision guidance for LAC children (KM).	5.5hrs per week £6550 (50% funded) = £3275.42	To ensure quality first teaching and learning for all.	<p>Attainment of Pupil Premium pupils is in line with or exceeds national expectations and in-school differences are diminished.</p> <p>Pupils make accelerated progress (greater than three points) over the year.</p>	
TOTAL PLANNED SPEND:	£192,919.39			
REVIEW OF STRATEGY:	JULY 2019			