



Year 6 Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>Working at expected standard</i>	90%	80%	95%
<i>Working at Greater Depth</i>	18%	19%	18%
Writing			
<i>Working at expected standard</i>	90%	85%	92%
<i>Working at Greater Depth</i>	20%	14%	23%
Maths			
<i>Working at expected standard</i>	88%	86%	95%
<i>Working at Greater Depth</i>	20%	19%	21%
Reading, Writing and Maths			
<i>Working at expected standard</i>	88%	86%	90%
<i>Working at Greater Depth</i>	13%	14%	13%

Year 6 Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>3 points progress</i>	93%	90%	95%
<i>Greater than 3 points progress</i>	3%	5%	3%
Writing			
<i>3 points progress</i>	91%	86%	95%
<i>Greater than 3 points progress</i>	16%	10%	19%
Maths			
<i>3 points progress</i>	91%	86%	95%
<i>Greater than 3 points progress</i>	19%	14%	22%

Year 6 Intervention effectiveness

Term	Intervention strategy	Average or Expected Progress measure	Good progress	Accelerated progress
Autumn	1 st Class at Number	Expected progress – 3 months Average progress – 8 months	100% of the children made at least 3 months progress.	83% of the children made 6 months progress. 17% of children made 12 months progress.
	SPAG intervention	Average pre score – 5/20 Average post score – 13/20 Average score improvement – 8 points	60% of children made above average score improvements.	
Spring	Maths Arithmetic/ 1 st class at number	Average pre score – 5/30 Average post score – 10/30 Average score improvement – 5	83% of children made above average score improvements (5). 83% scored a score above the average post intervention score.	
	SPAG intervention	Average pre score – 11/50 Average post score – 25/50 Average score improvement – 14	50 % of children made above average score improvements 14. 50% scored a score above the average post intervention score.	
	GD reading	Average pre score – 35/50 Average post score – 41/50 Average score improvement – 6 points	57% improved their score by at least average improvement (6) 50% scored a score above the average post intervention 41.	

Year 2 Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>Working at expected standard</i>	83%	71%	88%
<i>Working at Greater Depth</i>	24%	12%	29%
Writing			
<i>Working at expected standard</i>	76%	71%	79%
<i>Working at Greater Depth</i>	17%	12%	19%
Maths			
<i>Working at expected standard</i>	83%	82%	83%
<i>Working at Greater Depth</i>	11%	24%	5%
Reading, Writing and Maths			
<i>Working at expected standard</i>	76%	71%	79%
<i>Working at Greater Depth</i>	10%	6%	12%

Year 2 Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>3 points progress</i>	89%	94%	88%
<i>Greater than 3 points progress</i>	7%	6%	8%
Writing			
<i>3 points progress</i>	88%	94%	85%
<i>Greater than 3 points progress</i>	12%	18%	10%
Maths			
<i>3 points progress</i>	96%	100%	95%
<i>Greater than 3 points progress</i>	11%	24%	5%

Year 2 Intervention effectiveness

Term	Intervention strategy	Average or Expected Progress measure	Good progress	Accelerated progress
Autumn	RWI	Average progress = 4.1 assessment sections	95% (18 children) 3+ sections	42% (9 children) improved by 5+ sections
	Lexia	Average progress 3 months improvement in reading age Average progress is 8.1 months!	68% reading age improved by 3 months at least	47% improved by 6 months or more. (1 child made over 1 year and another over two years progress) n
Spring	RWI	Average progress = 1.9 assessment sections	70% made up to 2 sections progress	30% made 3 sections progress.
	Lexia/ Comprehension	Average progress 3 months improvement in reading age Average progress is 10.3 months!	96% reading age improved by 3 months at least	70 % improved by 6 months or more. 30% improved by 1 year or more.
	GD Comprehension	Average progress 3 months improvement in reading age Average progress is 9.4 months!	70% reading age improved by 3 months at least However, an additional 20% of the children reached the top threshold of the test – couldn't make any more progress.	65 % improved by 6 months or more. 35% improved by 1 year or more. 5% improved by 2 years or more.
	Maths 1-2-1	1 points progress (e.g. 2E to 2D)	75% achieved 1 point progress.	25% achieved 2 points progress.
	Maths GD	1 points progress (e.g. 2D to 2S)	100% achieved 1 point progress.	
Summer	Handwriting – letter formation		80% of the children are able to form all letters accurately.	
	Reading Comprehension	Expected progress = 3 months improvement in comprehension age. Average progress =	100% of the children made 3+ months progress	100% of the children made 6 months progress.
	Maths (1 to 1 support or Year 2 targets)	Expected progress is 1 point ARE. .	100% of the children achieved 1 point ARE	
	Spelling	Average score increase is 4.	70% of the children achieved a score increase of 4 or more.	

EYFS Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
40 – 60 Secure	85%	78%	86%
Writing			
40 – 60 Secure	82%	78%	82%
Maths			
40 – 60 Secure	88%	78%	90%
Achieving a Good Level of Development			
	82%	78%	82%

EYFS Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
3 points progress	97%	100%	96%
Greater than 3 points progress	31%	22%	33%
Writing			
3 points progress	98%	100%	96%
Greater than 3 points progress	31%	22%	33%
Maths			
3 points progress	100%	100%	100%
Greater than 3 points progress	43%	44%	43%

EYFS Intervention effectiveness				
Term	Intervention strategy	Average or Expected Progress measure	Good progress	Accelerated progress
Spring	RWI	To be able to assisted blend.	100% are now able to assisted blend, some are making attempts at independent blends.	
	Name writing	To be able to write own name accurately.	84% can now write their names independently.	
	Number recognition to 5	Recognise numbers to 5.	100% are now able to recognise numbers to 5.	
Summer	Secure numbers to 20	Achieve ELG 2	100% achieved ELG 2	
	Secure numbers to 20	Achieve ELG 2	100% achieved ELG 2	
	RWI	Secure set 1 sounds and achieve ELG 2	100% achieved ELG 2	
	Writing	Develop quantity of writing produced and achieve ELG 3	50% of the group achieved ELG 3.	

Year 1 Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>Working at expected standard</i>	78%	80%	77%
<i>Working at Greater Depth</i>	15%	7%	18%
Writing			
<i>Working at expected standard</i>	80%	80%	80%
<i>Working at Greater Depth</i>	5%	0%	7%
Maths			
<i>Working at expected standard</i>	81%	80%	82%
<i>Working at Greater Depth</i>	20%	7%	25%
Reading, Writing and Maths			
<i>Working at expected standard</i>	78%	80%	77%
<i>Working at Greater Depth</i>	3%	0%	5%

Year 1 Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>3 points progress</i>	95%	100%	93%
<i>Greater than 3 points progress</i>	20%	20%	20%
Writing			
<i>3 points progress</i>	95%	100%	93%
<i>Greater than 3 points progress</i>	20%	20%	20%
Maths			
<i>3 points progress</i>	95%	100%	93%
<i>Greater than 3 points progress</i>	19%	20%	18%

Phonics	All Pupils	Pupil Premium	Non – Pupil Premium
Phonics			
	83%	79%	85%

Year 1 Intervention Effectiveness

Term	Intervention strategy	Average or Expected Progress measure	Good progress	Accelerated progress
Spring	Ruth Miskin	Movement by 1 stage; Average progress 1.6 stages	100% of the children achieved 1 stage at least. 43% of the children achieved 2 or more stages progress.	14% of the children achieved 3 or 4 stages of progress.
	Reading/ phonics	To be able to blend CVC words 100% of the children can now recognise numbers to at least 10.	100% are now able to recognise initial sounds and independently blend CVC words.	
	Reading/ phonics	To answer questions orally about a text they have read.	50% are now able to answer questions orally about a text they have read.	
Summer	Maths – number recognition of numbers up to 10.	Children can recognise numbers to 10.		
	Handwriting – letter formation	Children can form all lower case letters of the alphabet.	70% of the children are able to form all letters accurately.	

Year 3 Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>Working at expected standard</i>	81%	62%	87%
<i>Working at Greater Depth</i>	25%	15%	28%
Writing			
<i>Working at expected standard</i>	81%	62%	87%
<i>Working at Greater Depth</i>	25%	8%	30%
Maths			
<i>Working at expected standard</i>	86%	77%	89%
<i>Working at Greater Depth</i>	15%	0%	20%
Reading, Writing and Maths			
<i>Working at expected standard</i>	80%	62%	85%
<i>Working at Greater Depth</i>	0%	0%	0%

Year 3 Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>3 points progress</i>	91%	92%	91%
<i>Greater than 3 points progress</i>	0%	0%	0%
Writing			
<i>3 points progress</i>	91%	75%	95%
<i>Greater than 3 points progress</i>	0%	0%	0%
Maths			
<i>3 points progress</i>	96%	92%	90%
<i>Greater than 3 points progress</i>	9%	8%	9%

Year 3 Intervention Effectiveness

Term	Intervention	Expected/ Average progress	Good Progress	Accelerated progress
Autumn	RWI	3 months improvement in reading age Average progress – 11.2 months improvement	100% made at least 3 months progress.	78% made 6 months+ progress. 55% made 12 months+ progress
	Lexia	3 months improvement in reading age Average progress – 9.8 months	90% made at least 3 months progress	70% made 6 months + progress 50% made 12 months+ progress
	1 st Class at Number	Average test score - 9.4 out of 20 Average score improvement = 3.4	60% of children achieved the average score or better. 40% of children's score improved better than average.	
Spring	RWI	3 months improvement in reading age Average progress – 11.2 months improvement	100% made at least 3 months progress.	78% made 6 months+ progress. 55% made 12 months+ progress
	Lexia	3 months improvement in reading age Average progress – 9.8 months	90% made at least 3 months progress	70% made 6 months + progress 50% made 12 months+ progress
	1 st Class at Number	Average test score - 9.4 out of 20 Average score improvement = 3.4	60% of children achieved the average score or better. 40% of children's score improved better than average.	
Summer	Writing (Dragon Hunters)	Expected progress = 3 points ARE. Average progress = 3 points progress	100% of the children made three points progress; 60% of the children achieved their expected ARE by the end of the year.	
	Phonics set three sounds	Average progress – 2.5 stages of set 3.	100% of the children achieved 2 or more stages.	50% of the children achieved 3 stages
	Phonics set 2 & 3 sounds	Average progress = 3.75 stages of sounds.	50 % of the children achieved above the average stage progression.	25% of the children made 5 stages progress.
	Lexia	Average = 3 months progress in reading age Average progress – 12 months	100% of the children made more than 3 months progress.	55% of the children made above average progress. 27% of the children made more than 18 months progress.
	First class @ number	3 points progress in maths over the course of the year.	100% of the children made 3 points progress. Although, they are below the expected ARE.	

Year 4 Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>Working at expected standard</i>	84%	75%	89%
<i>Working at Greater Depth</i>	20%	15%	22%
Writing			
<i>Working at expected standard</i>	73%	60%	81%
<i>Working at Greater Depth</i>	7%	10%	6%
Maths			
<i>Working at expected standard</i>	86%	75%	92%
<i>Working at Greater Depth</i>	14%	10%	17%
Reading, Writing and Maths			
<i>Working at expected standard</i>	73%	60%	81%
<i>Working at Greater Depth</i>	5%	10%	3%

Year 4 Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>3 points progress</i>	93%	90%	94%
<i>Greater than 3 points progress</i>	7%	10%	6%
Writing			
<i>3 points progress</i>	89%	90%	89%
<i>Greater than 3 points progress</i>	0%	0%	0%
Maths			
<i>3 points progress</i>	96%	100%	94%
<i>Greater than 3 points progress</i>	7%	5%	8%

Year 4 Intervention effectiveness

Term	Intervention strategy	Average or Expected Progress measure	Good progress	Accelerated progress
Autumn	RWI	3 months improvement in reading age Average progress – 11.2 months improvement	100% made at least 3 months progress.	78% made 6 months+ progress. 55% made 12 months+ progress
	Lexia	3 months improvement in reading age Average progress – 9.8 months	90% made at least 3 months progress	70% made 6 months + progress 50% made 12 months+ progress
	1 st Class at Number	Average test score - 9.4 out of 20 Average score improvement = 3.4	60% of children achieved the average score or better. 40% of children's score improved better than average.	
Spring	RWI	3 months improvement in reading age Average progress – 11.2 months improvement	100% made at least 3 months progress.	78% made 6 months+ progress. 55% made 12 months+ progress
	Lexia	3 months improvement in reading age Average progress – 9.8 months	90% made at least 3 months progress	70% made 6 months + progress 50% made 12 months+ progress
	1 st Class at Number	Average test score - 9.4 out of 20 Average score improvement = 3.4	60% of children achieved the average score or better. 40% of children's score improved better than average.	
	Writing (Dragon Hunters)	Expected progress = 3 points ARE. Average progress = 3 points progress	100% of the children made three points progress; 60% of the children achieved their expected ARE by the end of the year.	
Summer	Phonics set three sounds	Average progress – 2.5 stages of set 3.	100% of the children achieved 2 or more stages.	50% of the children achieved 3 stages
	Phonics set 2 & 3 sounds	Average progress = 3.75 stages of sounds.	50% of the children achieved above the average stage progression.	25% of the children made 5 stages progress.
	Lexia	Average = 3 months progress in reading age Average progress – 12 months	100% of the children made more than 3 months progress.	55% of the children made above average progress. 27% of the children made more than 18 months progress.
	First class @ number	3 points progress in maths over the course of the year.	100% of the children made 3 points progress. Although, they are below the expected ARE.	

Year 5 Attainment	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>Working at expected standard</i>	83%	70%	92%
<i>Working at Greater Depth</i>	32%	17%	14%
Writing			
<i>Working at expected standard</i>	75%	61%	84%
<i>Working at Greater Depth</i>	28%	13%	38%
Maths			
<i>Working at expected standard</i>	92%	83%	97%
<i>Working at Greater Depth</i>	23%	13%	30%
Reading, Writing and Maths			
<i>Working at expected standard</i>	72%	57%	81%
<i>Working at Greater Depth</i>	23%	13%	30%

Year 5 Progress	All Pupils	Pupil Premium	Non – Pupil Premium
Reading			
<i>3 points progress</i>	95%	86%	100%
<i>Greater than 3 points progress</i>	9%	9%	8%
Writing			
<i>3 points progress</i>	88%	82%	92%
<i>Greater than 3 points progress</i>	5%	5%	6%
Maths			
<i>3 points progress</i>	97%	95%	97%
<i>Greater than 3 points progress</i>	12%	9%	14%

Year 5 Intervention effectiveness

Term	Intervention strategy	Average or Expected Progress measure	Good progress	Accelerated progress
Autumn	Lexia/ Rapid Reading	At least 1 points progress made Average progress = 1 point progress	67% children made at least 1 points progress	33% children made at least 2 points progress
	First Class at Number	At least 1 points progress made Average progress = 1.1 point progress	86% children made at least 1 points progress	29% children made at least 2 points progress
Spring	Lexia/Rapid Reading	Reading age improves by at least 3 months.		
	Reading Comprehension	Comprehension age improves by at least 3 months.		
	Arithmetic fluency	Average pre score – 4/20 Average post score – 14/20 Average score improvement – 9	86% scored a score above the average post intervention score.	57% of children made above average score improvements (9).
	Spelling intervention	Average pre score – 11 Average post score – 32 Average score improvement – 21	57% scored a score above the average post intervention score.	57% of children made above average score improvements (21).
Summer	Rapid Reading 1	Comprehension age improves by 3 months Average progress in comprehension age = 7 months	78% of the children improved by 3 or more months' progress.	56% of the children made above average progress. 22% of the children made more than 1 year's progress.
	Rapid Reading 2	Comprehension age improves by 3 months Average progress in comprehension age = 8 months	60% of the children improved by 3 or more months progress.	60% of the children made above average progress. 40% of the children made more than 1 year's progress.
	Reading comprehension	Comprehension age improves by 3 months Average progress in comprehension age = 7 months	78% of the children improved their reading more by 3 or more months	56% of the children improved their reading age by above the 7 months average. 22% of the children made more than 1 year's progress
	Reading Comprehension	Comprehension age improves by 3 months Average progress in comprehension age = 8 months	60% of the children improved by 3 or more months progress.	60% of the children made above average progress. 40% of the children made more than 1 year's progress.

	Reading comprehension	Comprehension age improves by 3 months Average progress in comprehension age = 9 months	80% of the children improved by 3 or more months progress.	80% of the children made above average progress. 40% of the children made more than 1 years progress. 20% of the children made 2 years progress.
	1 st Class at number	Average progress is 3 points progress towards ARE	100% of the children made 3 points progress.	