

Maths

Within the Spring term, our maths focus will consist of the following:

- ◆ An in depth understanding of numbers 1 to 10
- This unit focuses on children's ability to recognise, represent and manipulate numbers to 10.
- ◆ Comparing numbers to 10 - This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than.
- ◆ Addition to 10 - This unit brings together the key skills of one more and one less and the introduction to the part-whole model to ensure confident mastery of the skill of combining two groups to find a whole up to 10.
- ◆ Measure (length, height and weight) - This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring weight and measuring size through investigation. They will apply their skills of counting to measure objects using non-standard units.
- ◆ Number bonds to 10 - This unit explores the vital building block for understanding number, the bonds to 10. These are represented in a ten frame and in part-whole models and using counters.

Reception Spring Term

P.E

P.E lessons will continue to take place on a Wednesday afternoon for both classes. Please ensure that **all** items are clearly named.

Thank you.

We are extremely impressed with the amount of children who now get dressed independently for P.E. We kindly ask that you encourage your child to get dressed independently in the morning to help develop their maturity and confidence.

P.E lessons will consist of various games and activities that focus on spatial awareness and gross motor skills. Your child will also have a weekly dance lesson where they will be exposed to different types of music and routines.

Phonics and Literacy

Within the Spring term, we will be continuing to progress through the Read Write Inc programme and encouraging your child to independently blend the sounds together. We will transfer these skills to our writing of CVC words and holding a simple sentence.

Literacy

We start our term off with the topic of People Who Help Us and the book, A Superhero Like You. We will follow the children's interests as the term progresses. Each week, we have a focus book, which will be chosen alongside the children's interests or linked to a particular topic or event.

We will be applying the skills taught in our phonic sessions to develop our writing of CVC words and short sentences. We will also be having daily handwriting sessions to ensure the correct formation of letters.

Reading

Please can you ensure that your child has their reading book and diary with them in school everyday. We will hear your child read at least once a week on a 1-2-1 basis. New books will be issued when previous ones are returned.

Save the Date!

We will be in touch with any further important dates for your diary.

Reception's Mothers' Day Assembly
Thursday 24th March

Reception Spring Term

Forest School

Our forest school outdoor sessions will be on alternate Wednesday and Thursday mornings to provide the children the opportunity to attend music lessons with Mr Masson. One week they will do it Wednesday, the following week it will be Thursday. Wellies and waterproof clothing will be provided.

Useful Websites

<https://hungrylittleminds.campaign.gov.uk/>
<https://www.phonicsplay.co.uk/resources>
<https://www.bbc.co.uk/cbeebies>
<https://www.funwithspot.com/>
<https://ictgames.com/>
<http://www.crickweb.co.uk/Early-Years.html>

Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year.

These are linked to our core school values - more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself.

There is a copy of our Cultural Capital Journey in your child's reading diary.

Home Learning

Homework is linked to the learning that has taken place during the week to help secure knowledge. It will be sent home on a Friday with your child and we ask that it is completed by the following Wednesday please.

Additional Ideas for Home

- ♦ Sharing your child's reading book/reading stories together for 10 minutes a day, 5 times a week.
- ♦ Helping to write a shopping list.
- ♦ Use an old sock to make a puppet, can your child teach the puppet to count correctly?
- ♦ Find out about the world you live in. Look up maps of the world, the UK or locally where you live. Draw a map of your house or garden.
- ♦ Target Game. Use soft balls, balled socks or scrunched up balls of paper and set up numbered targets to aim for (paper bin, laundry bin, box). Make it challenging and add up points as you go. Can you write the points down?