

Year One's Newsletter

Autumn Term





This half term we will be looking at traditional tales such as The Gingerbread Man and The 3 Little Pigs. We will be writing simple sentences, practising hand writing, pencil grip and control and beginning to read/write some of the Year One Common Exception words regularly.



In the Autumn term, Year I children will be working towards being able to recognise and write

their numbers up to 10, 20 and beyond. We will also be practising being able to count accurately, understand place value, and begin adding and subtracting.

If you want to help your child, please use any opportunity to question them on their numbers such as reading house numbers in your street or using spaghetti numbers for their dinner! Aim to give them as many opportunities to count amounts, write their numbers correctly to 20 and give them lots of praise when they write them the correct way round



PE lessons will take place on Mondays and Thursdays.

This term's focus will be movement within a space in a variety of ways such as: rolling, balancing, sliding, jogging and catching.

PSHF

We will be talking about road safety, washing hands and friendship.

We will learning about what religion is and how to find out about Christianity in Wolverhampton.

Art

We will be looking at collage and abstract art. Our artist will be Pablo Picasso.

D&T

We will be investigating different mechanisms to produce a moving picture.

We will be exploring the history of toys, by playing and comparing toys from the past to the present day.

Useful Websites

Oxford Owl (Reading)

www.oxfordowl.co.uk/home/ reading-site/find-a-book/library-page

Bug Club (Reading)

www.activelearnprimary.co.uk/login?e=-1&c=0

Top Marks (Maths/English/Phonics)

www.topmarks.co.uk

RWI (Phonics)

https://www.ruthmiskin.com/en/find-outmore/parents/

Maths Shed

https://www.mathshed.com/en-qb

SMSC

British Values and Spiritual, Moral, Social & Cultural (SMSC) aspects run all through our curriculum and the children's emotional physical and spiritual needs are fulfilled through our broad, balanced and enriched

RWI

This term, we are looking at developing the children's phonic knowledge and their understanding of stories. They will be reading at least one story book a week during the first lesson every morning and completing writing activities based around the text.

To support your child with their phonics, you can use the speed sound chart that can be found in their reading diary. Challenge your child to read the sounds in and out of order or ask them about what sounds they can hear in words. Reading daily with your child will support their sound blending skills, comprehension and en joyment. If their diary is signed 3 times a week a raffle ticket will be entered into the draw for a weekly prize!



In Science we will be investigating the topic; Animals including Humans.

If you want to support your child at home, identify and name different animals, discuss what is the same and what is different between the animals and what they like to eat.



Geography

🕍 In Geography, we will investigating our school and the local area.

We will be exploring the school grounds and the local park.

