



Meet the Teacher

Monday 11th September 2023



Welcome to Reception

Meet the Team

Miss Blunt

Miss

Thwaites

Mrs

Bradney

Miss

Hannon

Miss



Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind**
 - * More than me**
 - * Express yourself**
 - * Rise to the challenge**
 - I see, I wonder**

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

Cultural Capital Journey

We have also set up tree displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 enriching activities for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. We will tick them off as we go and please send in any photographs of your child completing any of the activities with you and we will



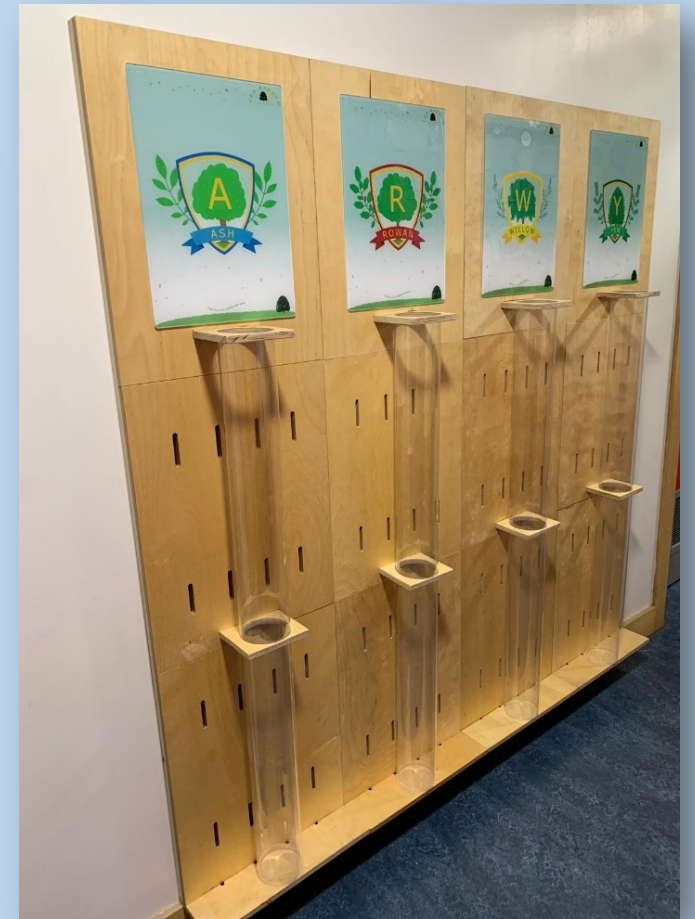
Rewards



Rewards

We praise and reward children for good behaviour, attitude and hard work in a variety of ways:

- ❖ Tokens
- ❖ Weekly treat
- ❖ Certificates



Rewards

The tokens they receive will contribute towards their house weekly total as well as their personal target to achieve a certificate of recognition at 50, 100, 200 and 300 token milestones.



Good to be Green

Throughout school we operate the 'Good to be Green' system. All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations.

It is possible to earn back a green card before the end of the school day if a child then shows positive behaviour. Children who remain green every day for the week will receive a reward after school to recognise their outstanding behaviour!

During the Autumn term in Reception, we use a 'time out' area to give children the opportunity to regulate. Here, they have a sand timer to visually see the amount of time.

We have restorative conversations to allow children to understand what has happened and to give them the tools on how to manage the same situation if it occurs in the future.



Morning and End of Day Arrangements

Children come into class between 8:35 - 8:45am.

- Location of their locker**
- Green bags in their tray**
- Water bottles in the box**

Children are released at the end of the day through the classroom doors. First Aid notes are given to the children and put in their bag. Incidents that need passing on to parents/carers are discussed at the end of the day.

Please, please, please make sure everything is named – coats, jumpers, cardigans, water bottles, bags etc.

Your Support

❖ Come and Play

❖ Workshops

❖ Picnics

❖ Transition

❖ Assemblies

❖ Easter Egg Hunts



Our Environment

- ❖ Children – engaged
- ❖ Adults - engaged with children
- ❖ Interactions - teaching, scaffolding, modelling, moving learning forward
- ❖ Environment - enabling, open, secure, organised in areas
- ❖ Timetables - few interruptions, flexible, routines are child-centred
- ❖ Parents - involved, welcome, partners
- ❖ Focus on levels of involvement and well being
- ❖ At this young age, it is always best to make activities short and fun, based on your child's interests



Observations and Learning Journey

- ❖ EvidenceMe to capture observations and generate your child's learning journey
- ❖ Use of child's voice
- ❖ Use T to show teacher interactions
- ❖ Observe and record children's Wow moments



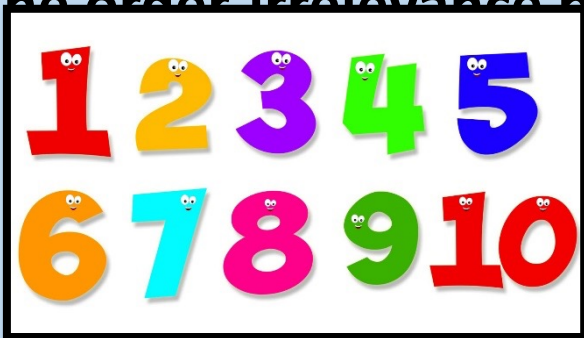
Maths



Full understanding of number

including:

- ❖ The one to one principle
- ❖ The stable-order principle
- ❖ The cardinal principle
- ❖ The abstraction principle
- ❖ The order-irrelevance principle



Autumn term

Strand	Unit	
<i>Number – number and place value</i>	Unit 1	Numbers to 5
<i>Number – number and place value</i>	Unit 2	Comparing groups within 5
<i>Geometry – properties of shape</i>	Unit 3	Shape
<i>Number – addition and subtraction</i>	Unit 4	Change within 5
<i>Number – addition and subtraction</i>	Unit 5	Number bonds within 5
<i>Geometry – properties of shape</i>	Unit 6	Space

Phonics

- ❖ Set 1 sounds
- ❖ Recognition/read
- ❖ Letter formation
- ❖ Blending
- ❖ Games at home



Reading



Bug Club

Bug Club has books for your children to read and enjoy online.

Within each book there are questions and activities for the children to complete. They will earn coins for doing so which they can use to play games, collect virtual stickers, etc.

Your child will need an individual login for this, which will be sent home when appropriate.

Read, Read, Read!



We ask for your continued support in encouraging your child to read at home at least three times a week. Please sign your child's reading diary after hearing them read with any relevant comments.

We will hear your child read independently at least once a week.

Homework

- ❖ **In Reception, homework is an essential part of your child's learning**
- ❖ **Daily reading**
- ❖ **Weekly homework linked to our book of the week, phonic sounds and maths focus**
- ❖ **Set on Fridays**

PE in Reception

❖ P.E will take place on a Thursday

Please ensure that your child has a full named P.E. kit in school at all times.



Jewellery should be removed before the lessons.

If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

Communication with you! 😊

- ❖ **Text messages**
- ❖ **Twitter**
- ❖ **Beginning and end of day informally**
- ❖ **Year Group Newsletters**
- ❖ **Specially arranged meetings when needed**
- ❖ **Phone calls**
- ❖ **Parents Consultations**

Educational visits

- ❖ **Autumn – Wonderland**
- ❖ **Spring – Ash End Farm**
- ❖ **Summer – Kingswood**

Thank you!

Thank you for your time! 😊

Please feel free to stay behind and ask us any questions you may have.

thank you 😊