



Welcome to Year 6!

From tiny acorns **mighty oaks** grow...



Meet the team:

Mr Hartland

Mrs Worrallo

Mrs Hardwick -

Dawson

Miss Chapman

Mrs Cooke

Miss Nicholls



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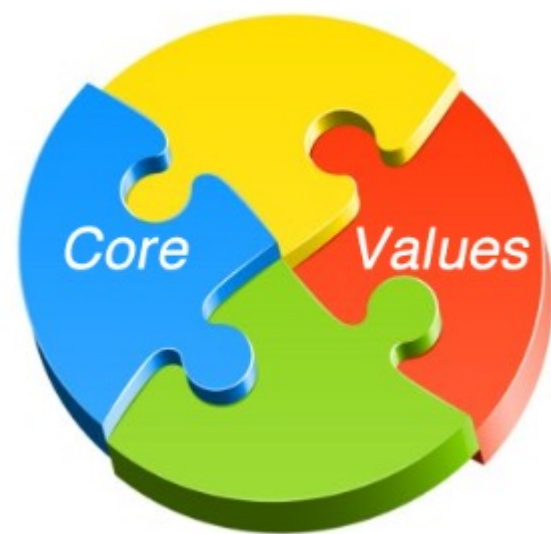
## Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- \* Healthy body, Healthy mind.
- \* More than me.
- \* Express yourself.
- \* Rise to the challenge.
- \* I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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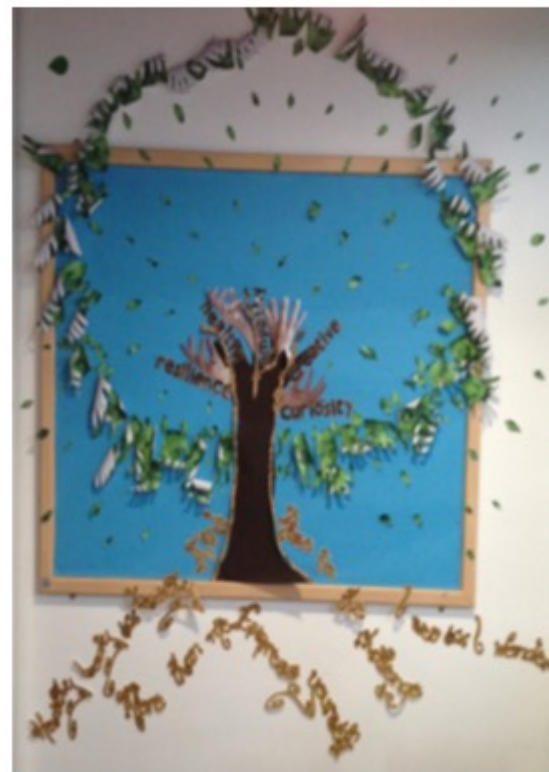


## Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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## Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy.

As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



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## Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition at 50, 100, 200, 300 and also 500 token milestones.



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## It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternooon to recognise their outstanding behaviour!

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Our topics

Autumn Term: Keep Calm and Carry On!



Spring Term: Castle Attack



Summer Term: Eco Heroes



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## Maths in Year 6 - Power Maths

This term, we will continue with our whole school programme of study – ‘Power Maths’. Power Maths is a whole-class mastery programme designed to spark curiosity and excitement and help nurture confidence in maths. It is perfectly aligned to the White Rose Maths progressions and schemes of learning – in line with previous teaching and learning at our school.

We have made a substantial investment in textbooks for every child to follow the scheme following extensive research for the highest quality of outstanding maths schemes.

Across the autumn term, the children in Year 6 will learn about:

Place value up to 10,000,000, the four operations (addition, subtraction, multiplication and division) and fractions.



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## Maths in Year 6 - Oak Meadow Rockstars

It is important for all children in Year 6 to know their times tables and division inverses **up to 12 x 12 fluently**. To support this, our Oak Meadow Rockstars system will continue.

We will learn about times tables and division facts every day and complete a progress test at the start of every afternoon to show children's achievements.

Children will also have the opportunity to earn certificates for different times tables to prove they have mastered all multiplication and related division facts at speed. Regularly accessing Times Tables Rockstars online - [ttrockstars.com](http://ttrockstars.com) - will help them with this.



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## Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.

**MathShed** is a new online learning platform we have subscribed to this year to support concepts children are taught in school and supplement our mastery maths curriculum (Weekly maths homework will be set via this application).



New individual log-in credentials will be allocated to children in the coming days.

**Times Tables Rockstars** will support your child in learning, retaining and improving their recall speed for all of their multiplication and related division facts. Log-in details for all children will remain the same as last year.



Please take time to log in with your child to experience and enjoy the platforms together.

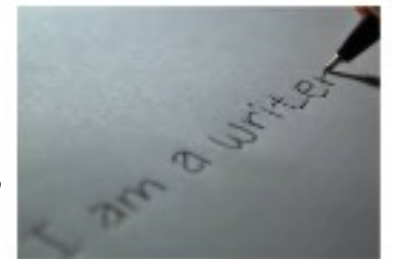
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## Writing in Year 6

During English this term, we will be using a range of texts influenced by World War II. Children will have the opportunity to create different styles of writing using the books 'Letters from the Lighthouse', 'Rose Blanche' and 'When the Sky Falls'.

Each English lesson, will focus on a key skill which children will be able to use in their sessions and apply it to other aspects of their learning. Across the term, we will explore a variety of genres ranging from fictional types such as setting descriptions and alternate story endings to non-fiction types such as non-chronological reports.



In all teaching and learning, there will be a focus upon: accurate spelling, grammar, neat presentation, joined handwriting and the learning of new vocabulary. Spelling lists will be given out each week that children will be tested on the following Friday. It is important children revise these words as well as being mindful of the high frequency spelling list and common exception words for their age/year group.



## Reading in Year 6

We ask for your continued support in encouraging your child to read regularly.

We would encourage you to spend at least 10 minutes reading with your child each day. Please sign your child's diary after hearing them read.

We will hear your child read independently at least once a week to supplement our daily guided reading lesson.

Bug Club has books for your children to read and enjoy online.

Within each book there are questions and activities for the children to complete. They will earn coins for doing so which they can use to play games and collect virtual stickers.

Your child has been issued an individual login for this.



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## 'Starbooks'

As an extra incentive to encourage the children to read regularly at home, we operate a system called 'Starbooks' in Year 6. If the children read three times during the week, they will earn a sticker for their reward card and also an entry into our 'Frappe Friday' draw.

During Friday afternoons, 4 children from each class' names will be chosen via the draw and this will earn them a hot chocolate, biscuits and time to curl up with a book.

They can exchange their fully completed reward cards for a 'free drink' or a series of rewards that the children have chosen, for example – extra playtime!



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## Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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## Homework

Homework is an essential part of your child's learning.

As well as weekly spellings and daily reading and times tables practise, your child will be set Maths and English homework too. Homework is set and returned on Fridays.

Spellings will be stuck inside your child's reading journal each week – they will be given an opportunity to record their weekly score following each test.

Occasionally, homework projects will be set instead of the usual Maths and English homework. You will be notified if this is the case.



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## PE in Year 6

P.E will take place on Mondays for both classes. 6W will then have a second session on Tuesday mornings and 6H will have their second session on Wednesday mornings. Please ensure that your child has a full indoor and outdoor P.E. kit in school at all times. We strongly advise that children wear full tracksuits when outside across the autumn and spring term.



Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

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## Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- \* Medical form.
- \* Photograph permissions.
- \* Earrings indemnity form.
- \* General consent for local visits.

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## Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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## Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.

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Thank you for taking time to view this presentation.

If you have any questions or queries please contact the school office by either telephone or email:

Call: 01902 558517

Email: [oakmeadowprimaryschool@wolverhampton.gov.uk](mailto:oakmeadowprimaryschool@wolverhampton.gov.uk)

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