



Welcome to Year 1!

From tiny acorns **mighty oaks** grow...



Meet the team:

Mrs Bristow

Mrs Brain

Mrs Lakin-Jones

Miss Mears

Mrs Banks

Miss Braham



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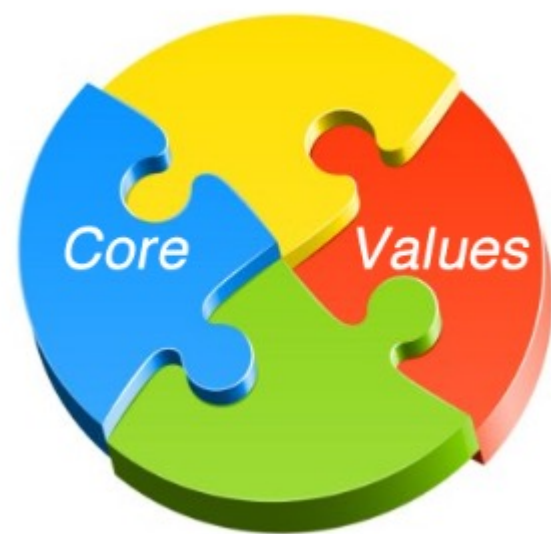
Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind.
- * More than me.
- * Express yourself.
- * Rise to the challenge.
- * I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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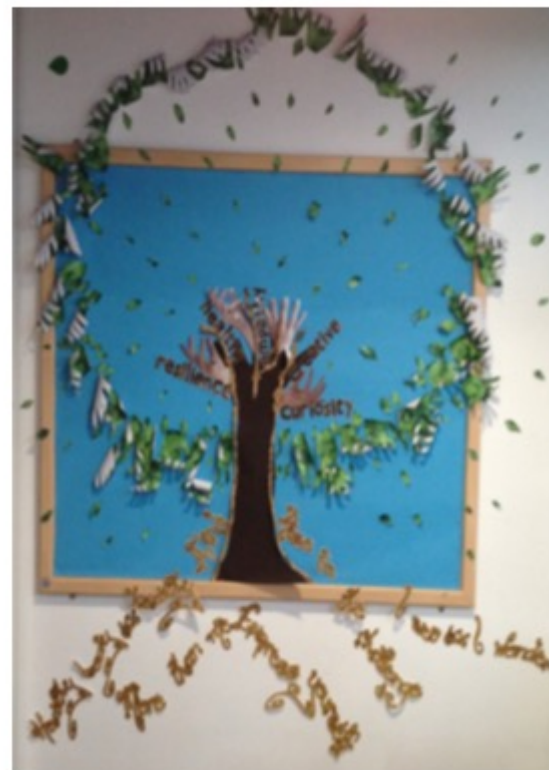


Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy.

As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)

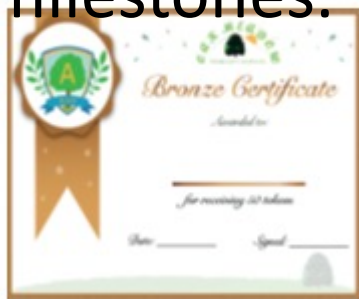


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Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



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It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternooon to recognise their outstanding behaviour!



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Our Year 1 topics



Jet Setters



Toy Story



Infinity and Beyond



Buddy Curiosity



Dinotastic!



Once upon a time .



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Maths in Year 1 - Power Maths

Power Maths is a whole-class mastery programme designed to spark curiosity and excitement and help nurture confidence in maths. We have made a substantial investment in textbooks for every child to follow the scheme following extensive research for the highest quality of outstanding maths schemes.



Across the autumn term, the children in Year 1 will learn about: Place value up to 20, addition and subtraction.

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Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.

MathShed is an online learning platform that supports concepts children are taught in school and supplements our mastery maths curriculum.



Numbots will support your child in learning, retaining and improving their recall speed for key number bonds.



Every child will receive their log-in credentials shortly inside their reading diaries. Please take time to log in with your child to experience and enjoy the platforms together.

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Reading in Year 1

We ask for your continued support in encouraging your child to read regularly.

We would encourage you to spend at least 10 minutes reading with your child each day. Please sign your child's diary after hearing them read.

We will aim to hear your child read independently at least once a week to supplement their daily reading in Ruth Miskin and Guided Reading.

Bug Club has books for your children to read and enjoy online.

Within each book there are questions and activities for the children to complete.

They will earn coins for doing so which they can use to play games and collect virtual stickers.

Your child has been issued an individual login for this.



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Reading in Year 1

As an incentive for your child at home we ask that they read (and you sign their diaries) at least 3 times a week.

All children who have read at least 3 times during the week will have a raffle ticket entered into a draw on Friday afternoon. A winner for each class will be chosen and that child will have a pick from the treat box.

At the end of each half term we will have a reading reward for all of the children who are consistently reading at home. We will be asking the children what they would like as the reward in the hope that it will spur them on! In the past we have had time on the Key Stage 2 playground equipment, had hot chocolate and biscuits and roasted marshmallows in the forest.



From tiny acorns mighty



The Reader Teacher

Top 100 Recommended Reads for Year 1

www.TheReaderTeacher.com/Year1

for ages 5-6+

Checklist



Cover	Title, Author/Illustrator, Format	<input checked="" type="checkbox"/>	Cover	Title, Author/Illustrator, Format	<input checked="" type="checkbox"/>
	Ada Twist, Scientist by Andrea Beaty and David Roberts Picture Book	<input type="checkbox"/>		After the Fall by Dan Santat Picture Book	<input type="checkbox"/>
	All the Ways to Be Smart by Davina Bell and Alison Colpoys Picture Book	<input type="checkbox"/>		Amara and the Bats by Emma Reynolds Picture Book	<input type="checkbox"/>
	Amazing Grace by Mary Hoffman and Caroline Binch Picture Book	<input type="checkbox"/>		And Tango Makes Three by Justin Richardson, Pete Parnell and Henry Cole Picture Book	<input type="checkbox"/>
	Anna Hibiscus by Atinuke Fiction	<input type="checkbox"/>		Badger's Parting Gifts by Susan Varley Picture Book	<input type="checkbox"/>
	Ballerina Dreams by Michaela DePrince and Ella Okstad Fiction	<input type="checkbox"/>		Bee and Me by Alison Jay Picture Book	<input type="checkbox"/>
	Beegu by Alexis Deacon Picture Book	<input type="checkbox"/>		The Book with No Pictures by B. J. Novak Picture Book	<input type="checkbox"/>
	A Bottle of Happiness by Pippa Goodhart and Ehsan Abdollahi Picture Book	<input type="checkbox"/>		The Boy Who Grew a Tree by Polly Ho-Yen and Sojung Kim-McCarthy Fiction	<input type="checkbox"/>

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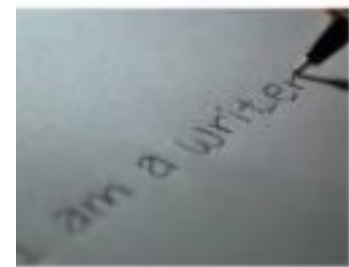




Writing in Year 1

As part of English this term, we will be using a range of texts influenced by our topic of 'Jet Setters', such as: Paddington and Barnaby Bear. Each English lesson, will focus on a key skill which children will be able to use in this session. We will be retelling stories, writing instructions and applying our phonic knowledge. In all teaching and learning, there will be a focus upon phonics, accurate spelling, grammar, neat presentation and the learning of new vocabulary. We will be encouraging the children to take part in a variety of mark making, fine motor control and writing activities across the curriculum throughout the day.

At home your child could help you write birthday cards and shopping lists etc.



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Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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Homework

Homework is an essential part of your child's learning.

As well as weekly spellings and daily reading and times tables practise, your child will be set Maths and English homework too. Homework is set and returned on Fridays.

Occasionally, homework projects will be set instead of the usual Maths and English homework. You will be notified if this is the case.



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PE in Year 1

P.E will take place on the following days:

Monday and Wednesday.

Please ensure that your child has a clearly labelled indoor and outdoor P.E. kit in school at all times. We strongly advise that children wear full tracksuits when outside across the autumn and spring terms.

Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved or send them to school with no earrings on Monday and Wednesday.



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Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- * Medical form.
- * Photograph permissions.
- * Earrings indemnity form.
- * General consent for local visits.

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Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.

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Thank you for your
time this afternoon.

Are there any
questions?

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