

Oak Meadow Primary School Weekly Newsletter – Friday 27th June 2025: Issue 36



A message from Mr. Lane...

As the end of June fast approaches, I am looking forward to the final few weeks of the school year and the annual 'rites of passage' these days will bring. Firstly though, I would like to say a huge well done to Year 2 for their wonderful assembly today – how quickly you are all growing children and how fabulous you all are! Next week, final preparations will be underway for the Summer Fair with thanks to you for the generous donations of 'bottles' today. From Monday, the children will be making products and games for Friday (4th July) where there will also be opportunity to purchase burgers, hot-dogs, doughnuts, ice-creams, cakes and much more! I hope that we see you there – just make sure you attend on any empty stomach with all the food available! I am similarly looking forward (with my fingers tightly crossed for blue skies and sunshine) to Sports Day on Thursday (3rd July). Key Stage 2 will start proceedings in the morning with an approximate start time of 9:15am. Reception and Key Stage 1 will then enjoy their events in the afternoon with an approximate start time of 1:45pm. For the afternoon, we will open the gate for parents and families to access the field at around 1:30pm when all children are back inside school following lunchtime. At the end of the afternoon, children will return to classrooms but then may leave via their usual exit door straight away – siblings can be taken upon request from the main school office. If you have any queries regarding arrangements, please just let us know. Take care everyone and have a lovely weekend.

Stars of the Week

The next scheduled celebration assembly will take place when we return for the new school year in September.



Upcoming dates for the diary

30th June – 4th July – Summer Fair
Cake Competition Week (all entries to
the hall on the morning of 4th July)

30th June – 4th July – **Staff extra-
curricular clubs end for the term
this week**

30th June – 4th July – Summer Fair
Enterprise Week for children

30th June – 4N Bikeability Day

1st July – 4B Bikeability Day

3rd July – Sports Day – KS2 9.15am
until 11.15am and EYFS & KS1
1.45pm until 3pm

4th July – Summer Fair at 3.30pm

7th – 11th July – Health Week

7th July – New September Reception
cohort, Transition Day 4 - Children's
Welcome Morning from 10.30am until
12pm

Communication

Our doors are always open whenever
you need us and the main office
number is 01902 558517.

The school email address is
[oakmeadowprimarieschool@
wolverhampton.gov.uk](mailto:oakmeadowprimarieschool@wolverhampton.gov.uk)

Also remember to check the school
website and follow us on 'X'
[@oakmeadow12](https://twitter.com/oakmeadow12)

Safeguarding Information

If you have any concerns about a child,
please contact one of our designated
safeguarding leaders (DSL):

Mr. Lane (Head of School).

Miss. Billingsley (Deputy Headteacher).
Mr. Hawkins (Assistant Headteacher).
Mrs. Worrallo (Assistant Headteacher).
Miss. Tomlinson (EYFS/KS1 SENDCo).
Mrs. Parker-Thornton (Home/ School
Liaison Officer).

From tiny acorns mighty oaks grow...



Attendance and Punctuality

Everyday
COUNTS!

Thank you for making sure your child is in school every day and on time. Remember that our minimum attendance target for all children is **96%**.

Everyday
COUNTS!

Attending school **every day** impacts significantly on your child's learning and their attainment. Please see the table below that shows the number of lessons missed as the attendance rate falls.

Every day counts over the school year:

Attendance during the school year	Equals this number of days absent	Meaning that approximately this number of lessons have been missed
95%	9 days	50 lessons!
90%	19 days	100 lessons!
85%	29 days	150 lessons!

Make sure your child is an **Oak Meadow attendance H.E.R.O** (Here, Every day, Ready and On Time) by arriving between 8:35 and 8:45am each morning.

Every minute counts over the school year:

- 5 minutes late each day = **3 days lost!**
- 10 minutes late each day = **6.5 days lost!**
- 15 minutes late each day = **10 days lost!**
- 20 minutes late each day = **13 days lost!**
- 30 minutes late each day = **19 days lost!**

Class Attendance for this week

Reception and Key Stage 1

RB	85.3%
RT	78%
1B	98%
1E	93.1%
2B	94%
2H	94%

Attendance HERO bear winners are class 1B – well done!



Key Stage 2

3H	93.1%
3J	95.7%
4B	97.5%
4N	92%
5CH	96.7%
5T	93%
6H	91%
6W	91.6%

Attendance HERO bear winners are class 4B – well done!



Our combined whole school attendance for this week was...

92.4%

Everyday
COUNTS!

From tiny acorns **mighty oaks** grow...



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at <https://thenationalcollege.com/guides/choose-respect>



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024

From tiny acorns mighty oaks grow...



Let's Talk

Come and meet the team!

Have your say on our services and
how we deliver them.

Each session will cover topics chosen for your
area, such as:

anti-social behaviour

garden fire and
barbecue safety



Everyone is welcome, and you can attend any
event, not just the one closest to you.

No booking required – just drop in.

Turn over to find your nearest event.



From tiny acorns **mighty oaks** grow...



When and where

Hope Centre

Date and time: Wednesday 25 June (5pm - 7pm)

Location: Ling House, Long Ley, WV10 0HH

Themes: Anti-social behaviour, tenancies

Grosvenor Court

Date and time: Wednesday 9 July (4pm - 6pm)

Location: Lakefield Road, Wednesfield, WV11 3RD

Themes: Anti-social behaviour, barbecue safety

St Matthew's Church

Date and time: Tuesday 15 July (5.30pm - 7.30pm)

Location: 222 Willenhall Road, WV1 2JQ

Themes: Anti-social behaviour, barbecue safety

For a full list of Let's Talk events
across the city, please scan the
QR code, or visit:



wolverhamptonhomes.org.uk/letstalk



From tiny acorns **mighty oaks** grow...

