

English Writing Workshop 2025

What is Writing?

Writing is a combination of two components.

Transcription:
Handwriting, spelling and punctuation.

Composition: The use of skills to craft a piece of writing for a set purpose.







KS1 Writing Journey

| Mark Making | Pre-writing shapes | Letters — formation | Words: CVC - CCVC | Phrases | Simple sentences | Simple sentences including Capital letters and full stops. |
|--|--------------------|--|---|--|--|---|
| Fine Motor Skills Hand-Eye Coordination Pre-writing Skills | 1 percent | Fine M I. Correct Pencil Grip 2. Letter Shape Accuracy 3. Consistency in Size and Spacing | Sound Recognition Blanding Sounds Segmenting VVords | Word Grouping Fluent Reading Context Understanding | Sentence Structure Beginning to use capitalization and Punctuation Word Order | Sentence Structure Consistent use of capitalization and Punctuation Word Order |





Handwriting Expectations













| Steps | Movement type: | Direct teaching: |
|----------------------|---------------------------|------------------|
| Week 1 – 4 (phonics) | Pre-writing shapes | |
| Week 5 | Curly caterpillar letters | c, o, a |
| Week 6 | Curly caterpillar letters | s, g, d |
| Week 7 | Long ladder letters | l, į, t |
| Week 8 | One-armed robot letters | r, n, m |
| Week 9 | One-armed robot letters | h, b, p |
| Week 10 | Long ladder letters | u, j, y |
| Week 11 | Mixed | e, f, k |
| Week 12 | Zig Zag letters | V, W, Z |
| Week 13 | Mixed | x, q |
| Week 14 | GAPS | GAPS |
| Week 15 | GAPS | GAPS |
| Week 16 | GAPS | GAPS |





Challenges to writing...

Writing is a complex skill. It is made up of many components that are being used all at the same time. As a result of this, when children are learning to write the demands on their working memory are huge.

At Oak Meadow, we believe in a structured approach where children are given ample opportunity to practice writing skills to gain fluency and automaticity before applying those skills within composition.

As a school, we combat this using BRANCHES...





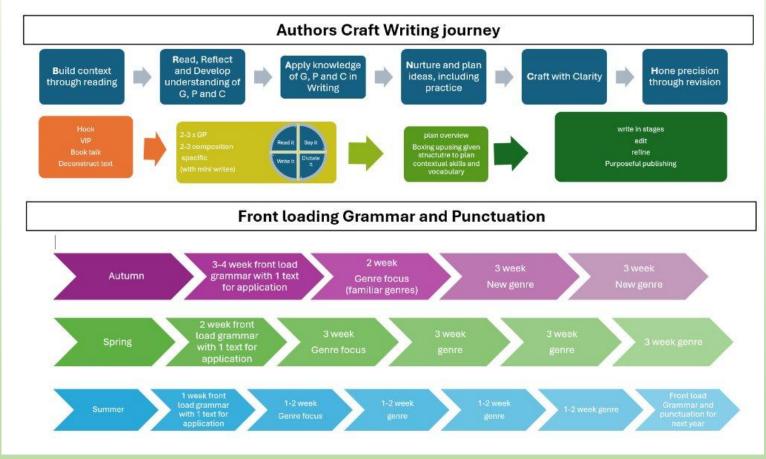


Our approach to writing...

At Oak Meadow, we believe every child has a unique story to tell, and our writing curriculum is carefully designed to help them unlock their creativity, build confidence, and become powerful communicators.

The BRANCHES journey.









How can you help?















Dictated sentences at home ©

- Shopping list
- Eye spy
- 'hunt' around your home
- Family names
- Writing cards
- Homework







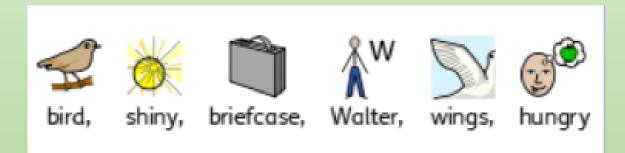


What you will see today?

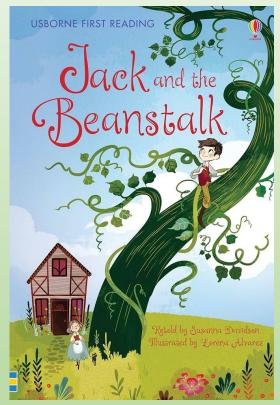
When you venture into classrooms today, our children in Y1 will be mid-way through their

frontloaded journey.











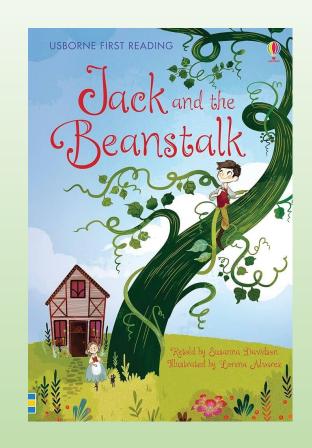


What you will see today?

When you venture into classrooms today, our children in Y2 will be beginning their Branches Journey, using Jack and the Beanstalk as a stimulus.

Using digital literacy as a hook, children will be exploring a skill explicitly. From word level, to sentence level all the way to application.

Within the sessions, teachers will model the I Do, We Do, You Do approach: this will allow children to watch an adult complete the skill, practice it in a guided way or collaboratively with their peers, before applying independently.







Writing at Oak Meadow

As you head into your children's classes today, you will have the opportunity to watch the explicit teaching of grammar and punctuation within their age/stage and strategies to help retaining writing skills.

You might also pick up a few ideas of strategies for you to try at home!







Thank you for your support!



Any questions?

Let's now go and join our children in their writing journey...



