

## Reception - Little Acorns Summer Term

### Communication and Interaction

To help develop communication and interaction, we will continue to use the following strategies:

- Now and Next boards
- Visual timetables
- Intensive interaction
- Objects of reference
- Makaton signs
- Assisted Language Display (ALD) boards
- Sound buttons

These strategies will continue throughout the year to ensure consistency for the children and to help develop their communication.

### Sensory Exploration and Stimulation

Over the term, the children will explore the following sensory activities:

- A range of wet and dry sensory experiences linked to our themes
- Water play
- Music and movement sessions

### P.E and Motor Skills Development

P.E lessons will take place on a Tuesday morning in the school hall. Even though children come to school dressed in their PE kits, please ensure that **all** items are clearly named. Thank you.

P.E lessons will consist of various activities that focus on fundamental movement skills, spatial awareness and gross motor skills. These will consist of jumping, hopping, rolling, big steps/ small steps, skipping, running and following simple actions modelled by an adult.

In Summer 2, the children will practise a range of movements linked to gymnastics, dance and yoga.

### Early Cognitive Development

This term, we will be learning about growing, life cycles and countries. The children will explore this theme by taking part in a range of activities such as, matching activities, small world play and sensory play. Additionally, the children will progress through the 'Early Sounds Exploration' progression by focusing on specific environmental sounds that are individually tailored to their targets.

To provide opportunities for adult-led tasks, we will continue to implement two 'workstation' activities per day and incrementally increase the length of time.

### Social and Emotional Development

To promote an awareness of emotion and feelings, we will continue to look at happy, sad and angry through the 'Colour Monster' story. Children will be encouraged to put their photo next to the emotion and use the sound buttons to communicate how they feel.



### Save the Date!

Summer - Come and Play Session

Tuesday 6th May 2025

Read with us Wednesday

Every Wednesday 8:35am- 8:45am

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### Home Learning

Homework is linked to the learning that has taken place during the week to help secure knowledge. It will be sent home on a Friday with your child and we ask that it is completed/uploaded on Padlet by the following Wednesday please.

### Additional Ideas for Home

- Sharing your child's reading book/reading stories together for 10 minutes a day, 5 times a week.
- Helping to write a shopping list - mark making.
- Encouraging your child to set a table for tea.
- Encourage your child to pour their own drink from a jug.
- Notice/talk about different environmental sounds e.g. ambulance, dog barking, door bell etc.
- Sing nursery rhymes.
- Encourage your child to independently dress e.g. pulling up their trousers, putting their coat on.
- Encourage your child to use Makaton signs (if applicable).

### Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year. These are linked to our school's core values - more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself. There is a copy of our Cultural Capital Journey in your child's reading diary.

### Forest School

Our forest school outdoor sessions will be on Thursday and Friday mornings to provide the children with the opportunity to experience the natural, outdoor environment.

### Useful Websites

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.phonicsplay.co.uk/resources>

<https://www.bbc.co.uk/iplayer/episodes/b0lczOp1/alphablocks>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

