

Oak Meadow Primary School Weekly Newsletter – Friday 13th June 2025: Issue 34



A message from Mr. Lane...

I would like to start this week's newsletter with a thank you to everyone who made a donation of a toiletry today for the upcoming Summer Fair (Friday 4th July). At any time of the school year, the days and weeks seem to go by so quickly but even more so in the Summer Term with the busy nature of planning, organising and then implementing a multitude of events. If any of you would like to volunteer any time to help with Summer Fair arrangements or any other upcoming events, please just let the school office know. I am extremely proud of our children in Year 1 and Year 4 for their approach towards the phonics and multiplication checks respectively over the past two weeks – well done everyone! Every child tried their very best and were able to 'show off' what they have learned. This resilience and desire typifies the children at Oak Meadow knowing that effort and hard work are fundamental to building skills and talent that ultimately lead to success. Next week we welcome the R.N.L.I on Wednesday thinking about charity and people who make a difference in the world that we live as well as celebrating World Music day on Friday where we have an ex-pupil visiting us to give a special singing performance for the children. I will send a separate letter on Monday to share various updates as well as positive news we have received this week celebrating, once again, just how the Oak Meadow Family is! Take care and have a lovely weekend.

Stars of the Week

- 1B: Harley O
 1E: Elijah L
 2B: Ruby R
 2H: Carter M
 3H: Harper J
 3J: Arshpreet D, Zayn W, Gursanj S-K, Reuben R & Jack P
 4B: Hannah K
 4N: Leighlan W & Annabelle H
 5CH: Poppy S & Kurghe S-J
 5T: Layton M & Emily B
 6H: Amari B, Jacob E & Eden K
 6W: Ella P, Ava T, Amber K, Paige M, Millie V, Georgia O, Isaac B, Lucas W

We hope the parents/ carers of the above children can join us for this Monday's assembly at **8.50am** to celebrate their award.

Upcoming dates for the diary

- 18th June – R.N.L.I Assembly followed by Y5 & Y6 workshops
 20th June – World Music Day
 20th June – Y1 Computing Day
 23rd – 27th June – Whole School Assessment Week
 23rd June – New September Reception Cohort Transition event 3 – *Getting Ready for School* (parents only). 10am – 11am or 2pm – 3pm
 27th June – Non-uniform Day for the Summer Fair – 'bring a bottle'
 27th June – Y2 Assembly for Parents/Carers at **2.30pm**
 30th June – 4th July – Summer Fair Cake Competition Week (all entries to the hall on the morning of 4th July)
 30th June – 4th July – Staff extra-curricular clubs end for the term this week

Communication

Our doors are always open whenever you need us and the main office number is 01902 558517.

The school email address is oakmeadowprimaryschool@wolverhampton.gov.uk

Also remember to check the school website and follow us on 'X' [@oakmeadow12](https://twitter.com/oakmeadow12)

Safeguarding Information

If you have any concerns about a child, please contact one of our designated safeguarding leaders (DSL):

- Mr. Lane (Head of School).
 Miss. Billingsley (Deputy Headteacher).
 Mr. Hawkins (Assistant Headteacher).
 Mrs. Worrallo (Assistant Headteacher).
 Mrs. Parker-Thornton (Home/ School Liaison Officer).

From tiny acorns mighty oaks grow...



Attendance and Punctuality

Everyday
COUNTS!

Thank you for making sure your child is in school every day and on time. Remember that our minimum attendance target for all children is **96%**.

Everyday
COUNTS!

Attending school **every day** impacts significantly on your child's learning and their attainment. Please see the table below that shows the number of lessons missed as the attendance rate falls.

Every day counts over the school year:

Attendance during the school year	Equals this number of days absent	Meaning that approximately this number of lessons have been missed
95%	9 days	50 lessons!
90%	19 days	100 lessons!
85%	29 days	150 lessons!

Make sure your child is an **Oak Meadow attendance H.E.R.O** (Here, Every day, Ready and On Time) by arriving between 8:35 and 8:45am each morning.

Every minute counts over the school year:

5 minutes late each day = **3 days lost!**
 10 minutes late each day = **6.5 days lost!**
 15 minutes late each day = **10 days lost!**
 20 minutes late each day = **13 days lost!**
 30 minutes late each day = **19 days lost!**

Class Attendance for this week

Reception and Key Stage 1

RB	95.3%
RT	94%
1B	95.3%
1E	98.6%
2B	96%
2H	97.3%

Attendance HERO bear winners are class 1E – well done!



Key Stage 2

3H	100%
3J	99.3%
4B	97%
4N	97.3%
5CH	96.6%
5T	98.1%
6H	95.2%
6W	94.2%

Attendance HERO bear winners are class 3J – well done!



Our combined whole school attendance for this week was...
96.7%

Everyday
COUNTS!

From tiny acorns **mighty oaks** grow...





Monthly Attendance Celebration

Each month we will be celebrating the children that have been our "100% Attendance Heroes" and have been in school every day for the previous four weeks.

Our next special prize draw for those children, will be on Friday 27th June.

The prize will be a £20 cinema voucher.



From tiny acorns **mighty oaks** grow...



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and surprise. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risks of scams, fake information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://www.onlinemedialaw.co.uk) for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://www.thenationalcollege.com/guides/fake-news-and-scams>

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Emotionally Based School Non-Attendance (EBSNA) Parent Meeting

Thursday 25 September 10am-noon
Cherry Street SEND and Sensory Hub

- **Does your child** find it difficult to attend school due to emotional and mental health needs?
- **Are you concerned** about their attendance and mental health?
- **Do you have experience** of the EBSNA pathway or would you like to find out more?
- **Join our parent meeting** and share your experiences of emotionally based school non-attendance.
- **Come and have your say** on what support you would like to be available to parents.



To book, scan
the qr code
or visit:

<https://eequ.org/book/ebnsa-parent-meeting-with-rachel-watson-wolverhampton-outreach-service-and-family-hubs-15398>

or email
Rwatson1@aatrust.co.uk for
more information.

