

Reception Vocabulary Workshop



Thank you for joining us to celebrate reading! We are hoping to share how reading is taught within school and will share activities that could be used at home to develop children's reading ability further.

Friday 6th June 2025

Research Underpinning the Importance of Reading

National
Literacy
Trust

Reading enjoyment:

- Just 2 in 5 children said they enjoyed reading.
- Fewer boys than girls said they enjoyed reading.

Frequency of reading:

- 1 in 2 said they were encouraged to read by their parents/carers.
- 3 in 5 had seen their parents/carers read.

HERE'S THE IMPACT OF **READING 20** MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987

Early readers

- Reading begins with developing skills to decode words. RWI is used within school to teach children the phonic sounds that are needed to read fluently and accurately. This will help them to blend unknown words and begin to read.



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					ce		se			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

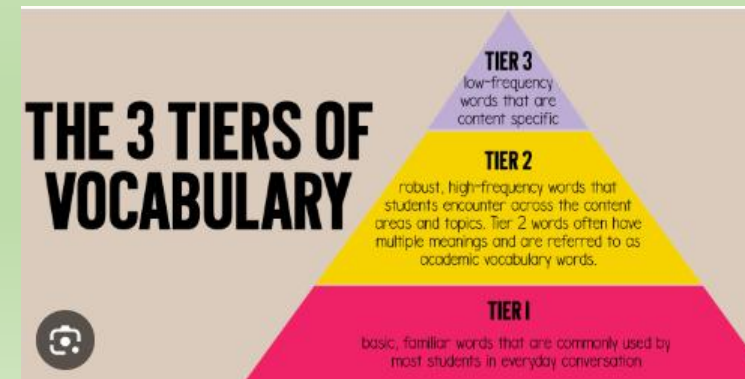
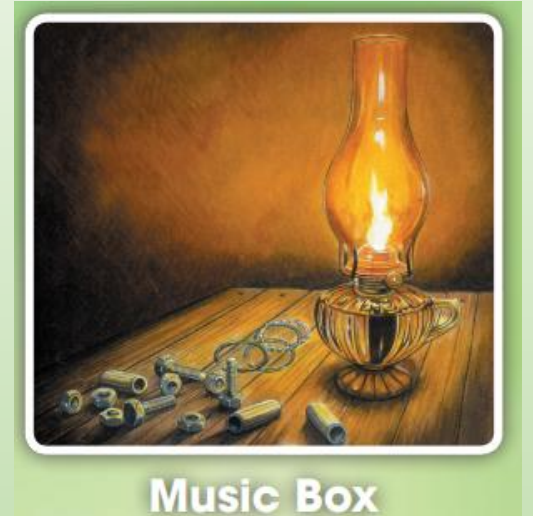
- Depending on which 'sound set' children are on, they will be given texts that they can read independently. More challenging texts can be read to the children and questions can be asked to help develop their understanding.

Vocabulary

Within school, vocabulary is shared within all lessons to improve children's articulation and understanding. We teach vocabulary using the tiered system.

Micah set the music box between them. 'Isn't she beautiful?' he said, his fingers lingering on the lid. It was decorated with a painted figure of a woman in a white silk robe. She reclined on a strip of grass, her long black hair falling around her waist. At her back grew a tree full to bursting with pink blossoms that hung over her like a veil.

KS2 SATs paper 2019: Lingering, figure, reclined,
'bursting with pink blossoms and veil.



How many words mean happy?



Recommended Reads

[Best Books for Reception | Ages 4-5 | The Reader Teacher](#)

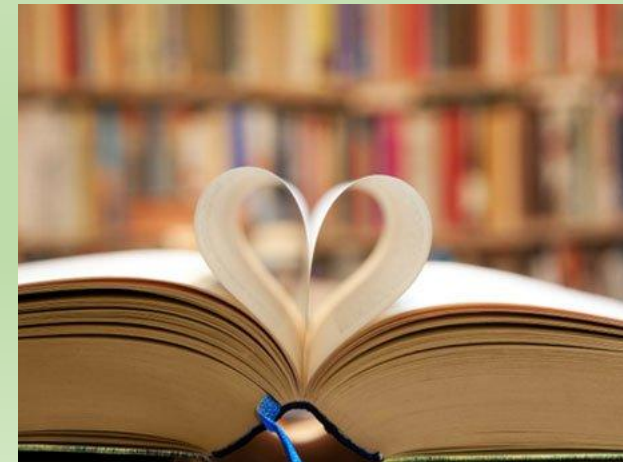


Finding books for your child

- No Shelf Control - <https://www.facebook.com/NoShelfControlReviews/>
- The Reader Teacher - <https://www.thereaderteacher.com/>
- Love Reading 4 Kids - <https://www.lovereadings4kids.co.uk/>
- Books for Topics - <https://www.booksfortopics.com/>
- Book Trust book finder - <https://www.booktrust.org.uk/books-and-reading/bookfinder/>
- Book Bairn - Instagram

How we are helping to develop a love of reading within school

- Reading celebration days including World Book Day!
- Class read! Children will have the opportunity to select their own book from the Book Fair.
- Teacher sharing books within assemblies and classes.
- Guided Reading lessons.
- We incorporate reading a range of texts into our lessons which allows children to apply their reading skills.
- Reading recommendations.
- Reading interventions.
- Librarians - new books have been purchased that the children have requested.
- KS1 & KS2 reading club.
- Class reading library





Reading Diaries

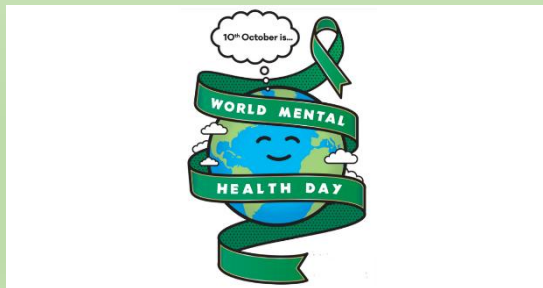
- We really encourage parents to reading daily with their child.
- Use the comment pages to write comments about how well your child has read, commenting on their understanding or fluency.
- Sharing other books you have read together at home.



Mental Health and Wellbeing

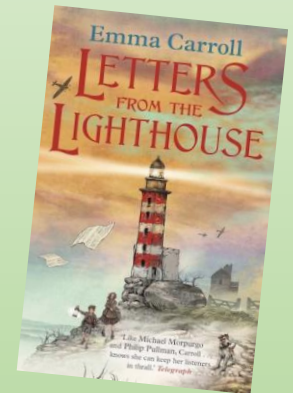
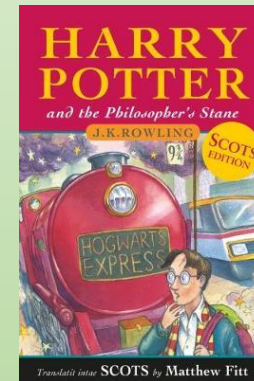
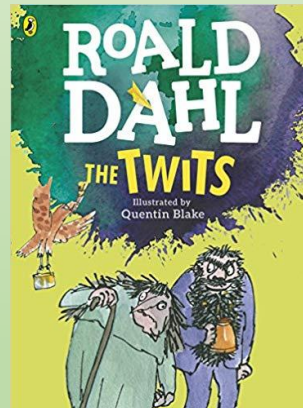
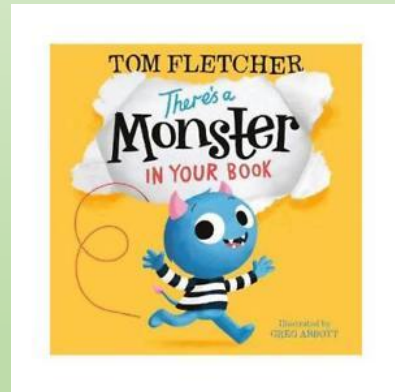
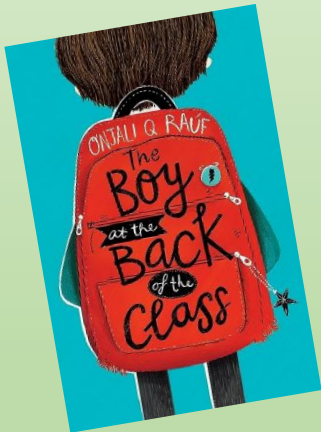
Mindfulness creates space to let new information in and to allow us to see how it relates to what we already know. Resilience and mindfulness are an important part of our school day and it helps to promote a happy and calm frame of mind - which is essential to learning. There are many different strategies that are used in school to promote mindfulness and reading is an extremely important and useful activity.

Mindful reading slows down the reader and the reading—that alone changes the experience. It is a process of quiet reflection that requires mindful attentiveness, letting go of distracting thoughts and opinions to be fully in the moment with the text. It moves the reader into a calm awareness, allowing for a more profound experience and understanding.



Developing a love of reading

Reading is a vital skill that is used consistently in daily life. Children are able to develop their reading skills through a range of different activities. Children enjoy hearing stories, reading magazines and using games where they have to read instructions, therefore creating a positive learning approach is very important. Working in collaboration with school and parents will help to create a love of reading for all children.



At Oak Meadow, children have many exciting reading opportunities throughout their time at school. Here is a selection of texts children are using within their lessons. All of these books have been chosen with children's interests in mind and are the foundations for creating cross curricular links within learning.

Any questions?

Thank you for listening, we really appreciate your support.😊

