

## Theme: Invaders (Anglo Saxons and Vikings)

During this term, we will be focusing on the Viking and Anglo-Saxon struggle for the Kingdom of England. We will be researching how and why they invaded Britain, whilst also looking into how they lived and what made their lifestyle different to ours today. We will be looking at historical evidence and artifacts to help us understand and reconstruct life in this time period.



### Reading and Writing: How To Train Your Dragon

In all teaching and learning there will be a focus on accurate spelling, grammar, neat presentation, cursive handwriting and the acquisition of new vocabulary. Pupils will have the opportunity to demonstrate their creative flair when producing fictional pieces of writing, whilst also receiving the chance to work on their non-fiction writing skills during the term.



Children are expected to read 3 times a week at home to an adult and by doing this they can earn tokens for their house and chart!

### Creative Arts

**Music** - Provided by Wolverhampton Music Service

**Art** - Children will use 'modrock' to create Viking Sculptures

**D&T** - Children will have the opportunity to design and make their own Viking Longboat and Shields.

**PSHE** : This term we will be focusing on the themes:

New Beginnings and Anti Bullying

- Establish class rules
- Friendship qualities
- Bullying

### Meet the Year 4 Team:

Class Teacher 4F: Miss Findlay

Class Teacher 4T: Mr Trott

Teaching Assistants: Mrs Baker, Mrs Hassell and Mrs Mills

PPA cover: Mrs Welsh

## Year 4 Autumn Term

# INVADERS AND SETTLERS

### Values

Self respect and respect of others.

### Mathematics

During the Autumn term, there will be a focus on:

- ◆ Number and place value (up to 10,000)
- ◆ Comparing and ordering numbers to 10,000
- ◆ Rounding numbers to the nearest 10, 100 and 1000.
- ◆ Addition and Subtraction
- ◆ Multiplication and Division
- ◆ In Year 4, there is a government requirement for children to know multiplication facts up to 12x12

### Science

During our Science lessons, we will be focusing on:

#### States of matter

- ◇ Compare and group solids, liquids or gases.
  - Observe that some materials change state when they are heated or cooled.
  - Identify the part played by evaporation and condensation in the water cycle.
- ◇ Sound
  - Identify how different sounds are created.
  - Investigate pitch and volume.

### P.E

PE lessons will take place on Tuesday and Friday each week.

PE kits are to go home every half-term to be washed for hygiene purposes. This term we will endeavour to utilise our outdoor areas as much as possible, so please ensure outdoor kits are available every week. For example: trainers, long-length jogging bottoms and a long sleeve top or jacket.

### Weekly Homework



Homework will be set on a Friday, to be returned by the following Thursday. Spellings will be sent home every Friday, to be tested in school on the following Friday.

Times tables will also be tested weekly; please ensure your child practises these in addition to any weekly homework.

Regular homework will be set on MathShed and SpellingShed in addition to Bug Club, so please ensure children access these applications weekly.

### Computing

#### Digital Researcher and Presenter

Learning how to search safely online and know that not all sites are useful. To present information using Spark Pages.

#### Digital Programmer

Coding using Scratch Jnr.

#### RE- Judaism

Children will learn about what it means to be Jewish.

To protect uniform, we are asking children to bring in an apron or old shirt that they can wear when carrying out Art activities with materials such as paints/ pastels.



Children should keep these in school and store them in their lockers.