



# Year One's Newsletter

## Autumn Term — Jet Setting



This half term we will be looking at books that include bears jet setting around the world, to link with our topic. We are going to be reading Barnaby Bear and the Paddington stories. We will be writing simple sentences, practising hand writing, pencil grip and control and beginning to read/write some of the Year One Common Exception words.



In the Autumn term, Year 1 children will be working towards being able to recognise and write their numbers up to 10, 20 and beyond. We will also be practicing being able to count accurately, understand place value, and begin adding and subtracting.

If you want to help your child, please use any opportunity to question them on their numbers such as reading house numbers in your street or using spaghetti numbers for their dinner! Aim to give them as many opportunities to count amounts, write their numbers correctly to 10 and give them lots of praise when they write them the correct way round.



### PE:

PE lessons will take place on Mondays and Fridays.

This term's focus will be movement within a space in a variety of ways such as: rolling, balancing, sliding, jogging and catching.

### RW

This term, we are looking at developing the children's phonic knowledge and their understanding of stories. They will be reading at least one story book a week, every morning and completing comprehension activities based around the text.

To support your child with their phonics, you can use the speed sound chart that can be found in their reading diary. Challenge your child to read the sounds in and out of order or ask them about what sounds they can hear in words. Reading daily with your child will support their sound blending skills, comprehension and enjoyment. If their diary is signed 3 times a week a raffle ticket will be entered into the draw for a weekly prize!



In Science we will be investigating the topic; animals including humans. We will be exploring the five senses, labelling parts of a human/ animal's body to recognise the similarities and differences.

If you want to support your child at home, encourage them to describe some of the sounds they can hear around them, describe the tastes of food at dinner times and also describe how objects feel.

### Topic: Jet Setting

In Geography, we will be following Paddington's adventures around the world and researching the different countries he visits as well as exploring a range of cultures. We will be using maps and atlases to locate the countries.

It would be fantastic if your child could begin to describe some important differences between England and any recent holiday destinations you have visited.



### PSHE

We will be talking about new beginnings, new friendships, getting on with people and falling out.

### RE

We will learning about Christian beliefs about God, handle religious artefacts sensitively and remember a story from the Bible.

### Art

We will be mixing paints to develop colours to create a London landscape.

### D&T

We will use a range of materials creatively to design and make toys within Autumn 2.

### History

In Autumn 2 we will be exploring the history of toys, we will be playing and comparing toys from the past to present.

### Useful Websites

#### Oxford Owl (Reading)

[www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page](http://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page)



#### Bug Club (Reading)

[www.activelearnprimary.co.uk/login?e=-1&c=0](http://www.activelearnprimary.co.uk/login?e=-1&c=0)

#### Top Marks (Maths/English/Phonics)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

#### RWI (Phonics)

<https://www.ruthmiskin.com/en/find-out-more/parents/>

#### Maths Shed

<https://www.mathshed.com/en-gb>

### SMSC

British Values and Spiritual, Moral, Social & Cultural (SMSC) aspects run all through our curriculum and the children's emotional, physical and spiritual needs are fulfilled through our broad, balanced and enriched curriculum.

