

English

During English this term, we will be looking at the work of William Shakespeare, with a particular focus on Macbeth and Romeo and Juliet. We will be describing settings, characters, creating newspaper articles as well as creating parody conversations inspired by Shakespeare's characters. We will also have opportunities to write a letter of complaint.

Mathematics

We will continue to learn about the topic of fractions. It is vital that children are secure with this concept in order for them to apply their skills for future work on percentages and ratio and proportion. These skills will then be used to reason and explain their thinking and solve multi-step problems deciding which methods to use and why.

We will begin work on measurement, looking at area and perimeter and volume. We will also look at recognizing different types of angles and how to measure them accurately.

History and Geography

History—Initially, in Year 6 we will continue our learning of World War 2 to help build a comprehensive understanding of the period of time and the universal impact it had. Then, midway through the term we will be exploring the Victorian Era and using all the knowledge that we have gained from Reception to indulge in a comprehensive study to explain whether we believe the Victorian era was a golden age or a dark time?

Geography—In Geography, we will be exploring Greece and how it compares to London with regards to its settlements and land use building on our knowledge that we have gained in Year 4 and 5.

Creative Arts

Art - We will be looking at work created by the pop artist and sculptor, Romero Britto, who creates bold and colourful art inspired by his love for life and happiness. We will compare his work to artists such as Picasso and Matisse and look at pieces such as 'Big Heart' and use collage to recreate our own art pieces in his style. We will also create a sculpture too.

Music - We will be working on our instrumental skills, playing instruments by reading simple note notation and creating group performances. We will also be improvising melodic phrases in pairs and groups.

Year 6 Spring Term 2025

Computing

Introduction to Spreadsheets: In an ever evolving technological world, it is important our children are. We will collect, analyse, evaluate and present data and information on a range of digital devices.

3D Modelling: Year 6 will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. Then, they will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.

Science - Animals including Humans

This term's topics are Animals including Humans. As part of our Animals including Humans topic we will look at the human circulatory and digestive systems and the impact of a healthy lifestyle on our bodies.

Home Learning

Homework will be set on a Friday, to be returned by the following Friday. Spellings will be learnt at home and tested in school every Friday. Please encourage your child to access Bug Club for reading and TT Rockstars for times tables practice. Maths homework will also be accessible online via EdShed too. Children now have access to Reading Plus at home. This is a fantastic opportunity to build reading fluency and build comprehension and vocabulary skills.

Technology

Design Technology - In this Unit, children will use their knowledge from previous years to create a two-course meal which is suitable for a balanced diet.

P.E

P.E lessons will take place on Wednesday and Thursday. Please ensure your child has the correct indoor and outdoor kits in school at all times. We will be looking at the skills, rules and tactics in Dodgeball, the technique of Yoga, the strategy of Outdoor Adventurous Activity (OAA) and the skill and technique of gymnastics.

PSHE

Families and friendships - We will be exploring diversity, how to challenge discrimination and stereotypes that are prevalent in society today.

Safe relationships— We will be exploring E-Safety in more depth (building from our computing topics) to explore how to safely share things online.

Respecting ourselves and others— We will be exploring the influences and attitudes towards money and how to manage financial risk within relationships and independently.

RE

Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world? We will learn about the work of major faith based charities such as Khalsa Aid. We will develop our understanding of the impact of religion in the world and consider important questions of justice. We will have opportunities to develop attitudes and opinions of our own and to consider key beliefs and teachings in Islamic, Sikh and Christian traditions.

French

We will work to build our vocabulary and conversational French about family.