

Maths

Within the Summer term, our maths focus will consist of the following:

- ◆ Counting on and counting back - This unit explores addition and subtraction through counting on and counting back.
- ◆ Numbers to 20 - This unit focuses on exploring numbers from 10 to 20. Children will count to 20 and back to 0, identify one more and one less, and compare and represent numbers. This is their first encounter with two-digit numbers so it is important they understand that teen numbers are formed with a ten and some ones.
- ◆ Numerical patterns - This unit introduces the mathematical patterns of doubling, halving and odd and even numbers. At this stage, children will explore the patterns and practise using the new vocabulary.
- ◆ Time - The unit helps children develop a sense of time in terms of daily routine that will give them the foundation skills they will need for further work on time in Year 1.

Reception Summer Term

Maths Continued

- Measure (Volume and Capacity) - This unit focuses on continuing to develop children's understanding of the different elements that can be measured. Children will learn to measure volume and capacity through investigation.
- ◆ Shape - This unit focuses on reviewing 2D shapes and exploring the idea that shapes can have other shapes within them. Composing and decomposing shapes can then be linked to partitioning numbers so children understand that a number can be made up of different parts (partitioned). For example: $7 = 5 + 2$, $3 + 4 = 7$ etc. Children will also be manipulating shapes and discovering the attributes of shapes (sides and length).

Phonics

Within the Summer term, we will be continuing to progress through the Read Write Inc. programme and encouraging the children to independently blend the sounds together to become fluent readers.

Literacy

Due to the shortness of the Spring term, we will be completing our topic of farms and life-cycles. We will then begin to explore Seaside poems, which will lead us on to the topic of 'Bonjour, Ni Hao and Hola!' where we will focus on different countries around the world. We will follow the children's interests as the term progresses.

We will be applying the skills taught in our phonic sessions to develop our writing of CVC words and short sentences. The children will be encouraged to use capital letters, finger spaces and full stops in their writing. We will also complete daily hand-writing sessions to ensure the correct formation of letters.

Reading

Please can you ensure that your child has their reading book and diary with them in school everyday. We will hear your child read at least once a week on a 1-2-1 basis. New books will be issued weekly.

Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year.

These are linked to our core school values – more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself.

There is a copy of our Cultural Capital Journey in your child's reading diary.

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Forest School

Our forest school outdoor sessions will be on alternate Tuesday and Friday mornings. Wellies and waterproof clothing will be provided.

P.E

P.E lessons will continue to take place on a Thursday afternoon for both classes. Despite children wearing their PE kit to school, please ensure that **all** items are clearly named. Thank you.

We are extremely impressed with the amount of children who can get dressed independently for forest school. We kindly ask that you continue to encourage your child to get dressed independently in the morning to help develop their maturity and independence.

P.E lessons will consist of various games and activities that focus on spatial awareness and gross motor skills. Your child will also have a weekly athletics lesson, where they will be exposed to different types of games.

Home Learning

Homework is linked to the learning that has taken place during the week to help secure knowledge. It will be sent home on a Friday with your child and we ask that it is completed by the following Wednesday please.

Additional Ideas for Home

- ◆ Sharing your child's reading book/ reading stories together for 10 minutes a day, 5 times a week.
- ◆ Writing sentences about what they have been doing.
- ◆ Recognising/ordering numbers around the house.
- ◆ To support the development of fine motor control, activities such as using a knife and fork correctly, Dough Disco (videos can be found on YouTube) and practising fastening buttons and zips.

Save the Date!

Forest School Come & Play sessions

Friday 19th April – Ash 9.15-10.30

Friday 19th April – Rowan 1.45-3.00

Friday 26th April – Willow 9.15-10.30

Friday 26th April – Yew 1.45-3.00

If you are unable to attend these dates, please speak to a member of staff and we can make alternative arrangements.