

# Year One's Newsletter

## Summer Term - Dinotastic!

### Maths:

In Mathematics, we will be covering the following skills

- Continuing to develop place value up to 100
- Multiplication
- Multiplication and division (reinforce multiples of 2, 5 and
- Finding fractions of shapes, including halves and quarters.



## English:

In the summer term, we will be using the following texts to develop our poetry, nonchronological report and diary writing:

- Non-fiction texts about dinosaurs
- How to Look After Your Dinosaur
- Dinosaur Poems







**PSHE** 

things go wrong.





Science:

In Science, we will be covering a range of skills to develop our knowledge and understanding of plants. This includes:

- Identifying, naming and comparing a variety of common animals (fish, bird, amphibian, reptile &
- Identifying the difference between vertebrates and invertebrates.
- Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores





Our PE lessons will continue to take place on Monday and Wednesday afternoons. Throughout this term, we will be focusing on gymnastics. We will be developing balance, agility, coordination.

## Geography

Throughout the term, we will be developing our geography skills and focusing on the following:

- Investigating special landmarks and buildings from around the world.
- Using simple field work
- Using maps to locate places in the UK where dinosaur bones have been found



•To compare Brazil and Antarctica to the UK





In RE, we are going to explore special stories for Christians, Sikhs and Muslims. We will investigate the key practice of prayer for Christians, including the meaning of the Lord's Prayer.

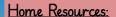
In PSHE, we will be exploring what it means to be healthy and

why it is important. We will discuss hygiene routines and how to

stay safe in the sun. We will also look at what makes us unique

and special, a range of feelings and how to manage them when

In Art, we will be developing a wide range of art and design techniques using colour, pattern, texture, lines and shapes. We will be looking at Vincent Van Gough's art to create our own versions of his



Oxford Owl (Reading)

Bug Club (Reading)

Top Marks (Maths)

RWI (Phonics)

## Phonics Screening Test:

During this term, the Phonic Screening test will take place from the 10th June.—14th June.

Children will be asked to read a selection of 40 decodable real and nonsense (alien) words to assess their phonic knowledge.

A range of phonic resources have been provided to support the children's blending skills. Weekly phonic sheets will be sent home. Practising these sounds will support the children's sound retention and help them to embed the sounds they have been taught in school.

We are so proud of the children's progress this term and all that we ask is that the children try



SMSC

British Values and Spiritual, Moral, Social & Cultural (SMSC) aspects run all through our curriculum and the children's emotional, physical and spiritual needs are fulfilled through our broad, balanced and enriched curriculum. Our Cultural Capital display supports this

