

Theme

Tomb Raiders!



‘Tomb Raiders!’ is our overarching theme for the summer term. During this topic, there will be a focus on the historical period of the Ancient Egyptians. We will be studying Egypt as a country, exploring physical features such as The River Nile and the pyramids, as well as studying the beliefs of the Ancient Egyptian civilisation, particularly focusing on the gods and mythology.

English

During the summer term, we will be immersing ourselves into Ancient Egyptian life through reading the novel ‘A Mummy Ate My Homework’, written by Thiago De Moraes. Whilst reading the story of Henry, a school boy who spends a period of time living within the Ancient Egyptian Civilization, children will be exploring a range of genres of writing, including descriptive recounts and a variety of poetry. As always, there will be a focus on promoting ambitious vocabulary.



Science

During the summer term, children will be exploring the topics ‘Light’ and ‘Animals Including Humans’. There will be many opportunities for children to conduct their own investigations, in which they will further enhance their scientific enquiry skills.

Light

- Recognise that living things need light to be able to see.
- Understand that dark is the absence of light.
- Explore what happens when light reflects off a variety of surfaces.

Animals including humans

- Understand the nutritional needs of a variety of living things.
- Understand that humans and some animals have skeletons and muscles to help them with movement, and to protect their vital organs.
- Compare and contrast the diets of different animals and observe that animals can be grouped according to their diets.

Year 3 Summer Term Tomb Raiders!

Values

Curiosity, Awe and Wonder, Healthy Living and Express Yourself

Mathematics

Throughout the Summer Term, there will continue to be a focus on children developing their knowledge of multiplication and division facts for the 3x, 4x and 8x tables.

In addition to this, children will be learning about the following topics:

- Fractions, including both unit and non-unit fractions, as well as counting in fraction steps.
- Angles and properties of shapes
- Measuring time on both analogue and digital clocks, as well as comparing time durations.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

PSHE

In our PSHE lessons, children will be exploring the theme of ‘Health and Wellbeing’, in which they will be learning about:

- Choices that people make in daily life which may affect their own health, as well as the health of others.
- Different ways of keeping themselves healthy, including personal hygiene.

Creative Arts

Music - There will be a focus on disco music, identifying and exploring its origins and the style’s underlying characteristics and social traits. Children will seek to improve improvising skills composing a ‘school song’.

Art - Explore traditional Egyptian methods of creating papyrus paper, and use an experimental approach to drawing to create our own Hieroglyphics and enhance knowledge of Egyptian Mythology.

PE

P.E lessons will take place on a **Tuesday** and **Wednesday**. Please ensure that your child arrives at school in a suitable kit for both indoor and outdoor lessons on these days.

Rounders

- Developing batting and fielding skills, increasing accuracy and precision of both batting and throwing.
- Demonstrating teamwork and communication skills.

Fitness

- Children will learn about the four areas of fitness: speed, agility, strength and balance.

Key Dates:

Friday 7th June—Year 3 Egyptian Assembly

Home Learning

Homework will be set on a Friday, to be returned by the following Friday.

Spellings will be learnt at home and tested in school every Friday.

Times tables will also be tested at least 3 times a week. Please ensure your child practises these in addition to any weekly homework including assignments online.

ICT

Children will learn how to plan a stop frame animation by turning a story into settings, characters and events.

DT

Children will be using their knowledge of levers and pulleys to explore how the Egyptians built the pyramids.

French

- Items and clothing
- Food and drink
- School subjects and stationary.

RE:

- What we celebrate and why focusing on Christian, Sikhi, Muslim and Hindu religions.
- Explore the roles of inspiring figures and leaders within Sikhism and Hinduism.