Theme

Arriba! Arriba!

Our overarching theme for this term is 'Arribal Arribal' focus on the geographical features of Central and South We will be studying various aspects of the Amazon Rainy cluding wildlife, rivers and mountains that feature in it the world. We will make comparisons between the countrithe continent of South America, placing emphasis on the and differences between these countries and those within Kingdom. As we investigate Central America, we will look the customs and traditions of the people living in this reg as how different cultures are celebrated and recognised.

English

In all teaching and learning, there will be a focus on accurate spelling, grammar, neat presentation, cursive handwriting and t acquisition of new vocabulary. During both Reading and Writin lessons this term, we will be using a number of texts and film e tracts to develop children's knowledge of the Amazon rain forest beginning with the text 'Rio 2'. We will be expanding upon our u ambitious ad jectives, emotive vocabulary and narrative technique well as exploring the features of instructional writing.

PSHE

This term we will be focusing on the following themes: Setting expectations of our own behaviour within school Recognising who our trusted adults are in times of need Understanding how we can help others Working together as a team Understanding how to keep ourselves safe in and out of school

Creative Arts

Music - children will be using a range of percussion instruments to accompany Rhythm and Blues music with Mr Crane.
Art - children will be exploring how to create the spectrum of colours shown within the colour wheel, as well as creating rainforest collages. D&T - children will be designing and making their own

headdresses.

Arriba! Arriba!

Year 3 Autumn Term

Values Environmental Awareness, Knowledge of the World and Cultural Awareness Social, moral, spiritual and cultural values are embedded throughout our curriculum.

Mathematics

Our first topics will focus on place value, where children will develop their knowledge of various concepts:

Number and place value (hundred, tens and ones)

Comparing and ordering numbers to 1,000

ldentifying and representing numbers in different ways

Finding 10 and 100 more or less than a number

Addition and subtraction of 3-digit numbers Multiplication and division facts for the 3x, 4x and 8x tables

<u>Science - Plants</u>

During this topic, children will use their scientific enquiry skills to...

Identify the different parts of a plant and the flower Understand the role of different parts of a flower Understand the impact of growing conditions and compare different plants

Explain the life cycle of a flowering plant

Meet the Year 3 Team 3J Class Teacher: Miss Johnston 3C Class Teacher: Mr Clarkson Teacher: Mrs Welsh Teaching Assistants: Mrs Malia and Miss Head

PE

P.E lessons will take place op a Wednesday (indoor) and l (outdoor). PE kits are to go home every half-term to be w hygiene purposes.

This term, children will be focusing on the following sports:

Athletics: track and field events focusing on running, j throwing skills

Invasion games: skills and strategies to enable children to play competitive games

Home Learning

Homework will be set each Friday with the expectation that it is returned by the following Friday. Longer projects will be set over half term breaks.

Spellings will be sent home each Friday and will be tested in school the following Friday.

Times tables will also be tested weekly—please ensure your child practises these on Times Tables Rockstars in addition to any weekly. homework.

Regular homework will be set on MathShed and SpellingShed in addition to Bug Club, so please ensure children access these applications weekly.

<u>Computing e-</u> sa.fety

Children will understand how to stay safe when using the internet by ...

Learning what makes a secure password Learning how to protect their personal information Using the safety features of websites Understanding that any concerns should be reported to a trusted

French Children will learn different greetings and how to introduce themselves. **RE.** Children will identify Christian beliefs about God and express their own views.